COMMITTEES OF THE FACULTY
AND AREAS OF STUDY

WORK AT THE DIVINITY SCHOOL ENCOMPASSES THE FULL RANGE
OF THE ACADEMIC STUDY OF RELIGION. FACULTY ARE ORGANIZED
IN 3 COMMITTEES OF THE FACULTY AND 11 AREAS OF STUDY.

Committees of the Faculty

• Committee on Constructive Studies in Religion

The Committee on Constructive Studies in Religion brings together faculty and students who understand
their work to be largely in the service of constructive (rather than purely historical or exegetical) goals.

Faculty: Daniel A. Arnold, Ryan Coyne, Kristine A. Culp, Arnold I. Davidson, Michael Fishbane, Sarah E.
Fredericks, Kevin Hector, Dwight N. Hopkins, Matthew Kapstein, Jean-Luc Marion, Francoise Meltzer, Richard
B. Miller, Willemien Otten, William Schweiker, Brook A. Ziporyn, Laurie Zoloth

• Committee on Historical Studies in Religion

The Committee on Historical Studies in Religion concentrates on the development of Western religious
traditions, primarily Judaism and Christianity, from their origins to the present. Special areas of interest include
the formation and interpretation of the Jewish and Christian scriptures, the history of Jewish thought, as well as
the social, cultural, and intellectual history of Christianity in all periods.

Faculty: Yousef Casewit, Alireza Doostdar, Jas Elsner, Curtis J. Evans, Michael Fishbane, Karin Krause,
David Martinez, Margaret M. Mitchell, Willemien Otten, James T. Robinson, Jeffery Stackert, Erin Galgay Walsh

• Committee on Religion and the Human Sciences

The Committee on Religion and the Human Sciences engages in the humanistic study of religious traditions
and phenomena, and studies literature and society in relation to religion. Faculty and students associated with
the Committee give primacy to humanistic and social scientific methods of study that have become established in
the academic community during the nineteenth and twentieth centuries. They examine, evaluate, and utilize many
of the analytic tools and conceptual categories of the human sciences.

Faculty: Alireza Doostdar, Sarah Hammerschlag, Angie Heo, Matthew Kapstein, Francoise Meltzer, James T.
Robinson, Richard A. Rosengarten, Christian K. Wedemeyer

Areas of Study

• Anthropology and Sociology of Religion

Anthropology and Sociology of Religion examines religious phenomena as social facts and cultural
processes, using a combination of tools including fieldwork, archival research, and textual interpretation.
Anthropology and sociology have long served as core disciplines of the social sciences, and social scientific
work on religion has been foundational for our current theorizations of culture, society, personhood, language,
knowledge, and economy. Promoting critical inquiry of what is regarded as ‘religion,’ anthropologists and
sociologists are attendant to the categories and politics of analysis, beginning from the everyday contexts of
discourse and practice that make collective institutions and competing horizons of authority possible.

The ASR area at the Divinity School is committed to qualitative ethnographic fieldwork, serious linguistic
training, and historically sensitive research. Core faculty are experts in contemporary Islam and Christianity,
with geographic specialties in the Middle East and East Asia. The area maintains a particular focus on the
following topics in the comparative study of religion worldwide:

• Epistemology and philosophy of knowledge
• Media and materiality
• Political economy, authority, governance
• Colonialism, nationalism, globalization

Faculty: Alireza Doostdar, Angie Heo, Hussain Ali Agrama (Associated), Julie Chu (Associated), William
T.S. Mazzarella (Associated), Omar M. McRoberts (Associated), Stephan Palmie (Associated), Jenny Trinitapoli
(Associated), Mareike Winchell (Associated)

• Bible

The Bible area seeks to understand and interpret the Jewish and Christian scriptures and related texts
in their historical and cultural settings as well as their subsequent roles as canonical texts for Judaism and
Christianity. Contributing to these goals are four distinct areas of research: the historical contexts of these
scriptures from ancient Israel to the Roman Empire, the history and transmission of biblical and post-biblical literature, the history and methods of exegesis, and biblical and post-biblical theology.

- Simeon Chavel, Jas Elsner, Michael Fishbane, David Martinez, Margaret M. Mitchell, Jeffrey Stackert, Erin Galgay Walsh, J. David Scloen (Associated), Sofia Torallas Tovar (Associated)

- **History of Christianity**

  The History of Christianity area focuses on one major western religious tradition, in itself and its interactions with other religions and cultures across time. The area fosters knowledge of the range of communities claiming an identity as “Christian” from the first through the twenty-first centuries, as well as allowing for individual specialization in a particular movement or historical movement, including ancient Christianity (to Constantine), late antique and medieval Christianity, the Reformation and early modernity, the Puritan movement, and American Christianity and American religion in general.

  Coursework and guided research emphasize the acquisition of essential skills in documentary and artifactual interpretation, critical appraisal of a range of methodological approaches to the material, and a sophisticated appreciation of the tasks, goals and audiences of historiographical writing. The construction of this area is based on the assumption that there are major issues that apply and extend to all periods (such as forms of biblical interpretation, means of adjudicating “orthodoxy” and “heresy,” the relationship between Christian communities and the social order, forms of institutional and personal piety), as well as particular expressions of those dynamics in different chronological and geographical settings. It also assumes the need for integration of intellectual, social, institutional and cultural histories for interpreting the body of existing evidence and adequately addressing most important questions about this particular religious tradition in its various manifestations.

  - Curtis J. Evans, Karin Krause, Margaret M. Mitchell, Willemien Otten, Rachel Fulton Brown (Associated)

- **History of Judaism**

  The History of Judaism area concentrates on Jewish thought, from antiquity to present. Midrash and piyyut, Biblical interpretation and belles-lettres, Sufism and Kabbalah, philosophy and theology—these are the main subjects that we explore, in historical and hermeneutical context. The main focus is textual, the study of ideas as they emerge in the vast and varied literary production of the Jews throughout time.

  Although students are required to gain expertise in one historical period and geographical realm, they are encouraged to acquire a sense of the development of ideas through the areas, from Biblical to Second Temple, Hellenistic and Rabbinic Judaism, into the Medieval period—in the Islamic world and Christian Europe—into Modern times, in Germany, France, Italy, Israel, and America.

  - Simeon Chavel, Arnold I. Davidson, Michael Fishbane, Sarah Hammerschlag, James T. Robinson

- **History of Religions**

  The History of Religions area approaches religion as an exclusively human phenomenon, via the methods of social sciences and the humanities. The area is concerned to theorize at a high level of generalization, informed by broadly comparative and empirical research, and to carry out high-level empirical research informed by theoretical reflection. It pays self-conscious and explicit attention to problems of epistemology, terminology, category formation, method and motive. Irreverent by temperament and sometimes on principle, it insists that:

  1. The Western monotheisms should not be the only paradigms and/or objects of legitimate study,

  2. Religion cannot be reduced to belief, but also includes issues of practices, institutions, communities, habitus and other factors that often operate below the level of consciousness, and

  3. Interpretation involves critical probing and systematic interrogation of the idealized self-representations of any religious phenomenon.

  Those who work within the History of Religions are expected to become thoroughly acquainted with the development of the History of Religions as an academic discipline, and to have a sophisticated understanding of the theories and methods that are relevant to contemporary research in the field. Each student must deal creatively with the tension that results from an emphasis on the importance of historically contextualized studies on the one hand, and of wide-ranging theoretical and comparative research on the other.

  Students in the History of Religions develop a special expertise in the study of at least one particular religious tradition. This involves learning to read and/or speak the relevant language (or languages) and becoming familiar with the relevant historical and cultural background. In addition, each student is expected to become informed about a variety of other religious traditions, both historical and contemporary.

  **Faculty:** Matthew Kapstein, Anand Venkatkrishnan, Christian Wedemeyer, Paul Copp (Associated), Christopher Farone (Associated), James Ketalaar (Associated), Gary Tubb (Associated)

- **Islamic Studies**
The Islamic Studies area engages in the study of Islam as a textual tradition inscribed in history and particular cultural contexts. The area seeks to provide an introduction to and specialization in Islam through a large variety of expressions (literary, poetic, social, and political), and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). The area offers opportunities to specialize in fields that include Qur’anic Studies, Sufi Literature, Islamic Law and Theology, and Islamic Philosophy.

Faculty: Yousef Casewit, Alineza Doostdar, James T. Robinson, Hussein Agrama (Associated), Fred M. Donner (Associated), Ahmed El Shamsy (Associated), Franklin Lewis (Associated), Tahera Qutbuddin (Associated), John E. Woods (Associated)

- Philosophy of Religions

The Philosophy of Religions area considers philosophical issues arising from various religious beliefs and practices, and from critical reflection upon them. Work in this area requires historical understanding of the discipline as it developed in the West, but students also specialize in the philosophical thought of a non-Western religious tradition, as well as do constructive philosophical work that draws upon the resources of more than one tradition.

- Daniel A. Arnold, Ryan Coyne, Arnold I. Davidson, Sarah Hammerschlag, Kevin Hector, Matthew Kapstein, Jean-Luc Marion, Francoise Meltzer, Brook A. Ziporyn, Daniel Brudney (Associated), Steven Collins (Associated)

- Religion, Literature, and Visual Culture

The Religion, Literature, and Visual Culture area studies the interactions of the religions with cultural forms and practices, with particular reference to art. It pursues this study utilizing the tools of poetics, aesthetics, and theories of interpretation to understand both the ways that the religions harness the human imagination, and the ways that the human recourse to imaginative expression, often, some would say always engages religion.

The Divinity School's program in Religion, Literature, and Visual Culture represents the oldest and longest-standing program of its kind in the country. Created by Preston Roberts and consolidated under the leadership of Nathan Scott under the title “Theology and Literature,” the program became “Religion and Literature” in the 1960s and retained that name while extending its ambit to include comparative study, literary theory (including hermeneutics and aesthetics), and the boundaries between literature and other aesthetic and critical human endeavors. Its most recent change in name reflects the appointment of colleagues in art history, and growing interest among faculty and students in that field but also in cinema studies. Throughout its history the program has always been and remains today resolutely engaged with both other areas of study in the Divinity School and other divisions and departments of the University. Put prosaically: while the program presses the crucial question of the “and” in the area’s title, it predicates no single formulation of the “and”.

The area is concerned, in courses and examinations, with the historical background of the myriad intersections of religion, literature, and visual culture – a history that reflects both perennial issues in the world’s cultures, and the 20th-century academic discipline – and with the methods and theories that have been developed in exemplary critical and historical studies.

Faculty: Jas’ Elsner, Sarah Hammerschlag, Karin Krause, Richard A. Rosengarten, Sarah Pierce Taylor, Phillip V. Bohlman (Associated), Aden Kumler (Associated), Na’am Rokem (Associated), Eric L. Santer (Associated), Eric Slauter (Associated), Christopher J. Wild (Associated)

- Religions in the Americas

The Religions in the Americas area is an interdisciplinary program that focuses on religious ideas, practices, institutions, and movements in colonial North America (1600-1787) and the United States (1787-present). The program is interdisciplinary, bringing together faculty and students with historical, sociological, ethnographic, comparative, and theoretical interests in American religion.

The University of Chicago has been committed to the study of religions in America since 1927, when it became the first university in the nation to create a professorship in the "history of American Christianity," a position originally held by William Warren Sweet (1881-1959). Sweet was committed to studying American religion in relationship to its social, political, and economic contexts. The distinguished scholars who followed him, including Sidney Mead, Gerald C. Brauer, W. Clark Gilpin and Martin E. Marty, echoed his critical approach and also broadened the study of American religion at the Divinity School to encompass the full range of religious traditions practiced in the United States.

Religions in the Americas stands at the crossroads of several other areas of study at the Divinity School, and interdisciplinary collaboration is expected. Students who are particularly interested in American Christianity have the choice of concentrating in either Religions in the Americas or the History of Christianity area in the Divinity School, which considers American Christianity in relationship to the longer Christian tradition from antiquity to the present. Similarly, students who are interested in other global traditions in America (for example, Buddhism or Hinduism), can choose to concentrate in either Religions in America or the History of Religions area.
Committees of the Faculty and Areas of Study

**Faculty:** Curtis J. Evans, Omar McRoberts (Associated), Eric Slauter (Associated)

- **Religious Ethics**
  
  The Religious Ethics area is concerned with the meaning, merits, and validity of religion for the lives of human and non-human animals and the ordering of societies and ecosystems. As such, the Area addresses problems of the good life, justice, and the common good. Study in the history, methods, and theories of religious and non-religious ethics is essential to work in the Area.
  
  - Sarah E. Fredericks, Richard B. Miller, William Schweiker, Laurie Zoloth, Stephen C. Meredith (Associated), Martha C. Nussbaum (Associated)

- **Theology**
  
  The Theology area is concerned with the historical study of the self-understanding of a religious tradition, mainly Christianity and Judaism, and with the constructive interpretation of its meaning and truth for the contemporary world.

  Students in Theology must, thereby, address questions of the history of theology, the definitive characteristics of theological claims and discourse, the criteria of meaning and of truth within a tradition, methods of theological reflection, the warrant (if any) for revision within traditions, and the manifold ways to answer or to sustain the criticism of theological ideas and religious beliefs. Students in Theology thereby demonstrate their historical competence, methodological sophistication, and also grounding in some specific form of theological reflection.
  
  - Ryan Coyne, Kristine A. Culp, Kevin Hector, Dwight N. Hopkins, Jean-Luc Marion, Willemien Otten, William Schweiker