

THE UNIVERSITY OF  
CHICAGO



DIVINITY SCHOOL  
ANNOUNCEMENTS 2015-2016

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# ADDRESSES OF UNIVERSITY OFFICES

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Requests for information, materials, and application forms for admission and financial aid should be addressed as follows:

For all matters pertaining to the Divinity School:

Dean of Students  
The University of Chicago Divinity School  
1025 East 58th Street  
Chicago, Illinois 60637  
Phone: 773-702-8217  
Fax: 773-834-4581  
Web site: <http://divinity.uchicago.edu>

For the Graduate Record Examination:

Graduate Record Examination  
P.O. Box 6000  
Princeton  
New Jersey 08541-6000  
Phone: 609-771-7670  
Web site: <http://www.gre.org>

For FAFSA forms:

Federal Student Aid Information Center  
P.O. Box 84  
Washington, D.C. 20044  
Phone: 800-433-3243  
Web site: <http://www.fafsa.gov>

For Housing:

Graduate Student Housing  
The University of Chicago  
5316 South Dorchester Avenue  
Chicago, Illinois 60615  
Phone: 773-753-2218  
Fax: 773-753-8054  
Web site: <http://rp.uchicago.edu/>

International House  
1414 East 59th Street  
Chicago, Illinois 60637  
Phone: 773-753-2280  
Fax: 773-753-1227  
Web site: <http://ihouse.uchicago.edu>

For Student Loans:

Student Loan Administration

970 East 58th Street  
Room 411  
Chicago, Illinois 60637  
Phone: 773-702-6061  
Fax: 773-702-3238  
Web site: <https://sla.uchicago.edu/>



# OFFICERS AND FACULTY

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John Howell, Coordinator for Recruiting and Admissions  
Cynthia Gano Lindner, Director of Ministry Studies  
Margaret Sandford Norbeck, Assistant Dean of Students  
Sandra Peppers, Associate Dean for Administration  
Lucy K. Pick, Director of Undergraduate Studies  
Wesley Sun, Director of Field Education and Community Engagement  
Dale Walker, Director of Development  
Terren Ilana Wein, Director of Communications and Public Relations

## FACULTY

Arnold I. Davidson, Ph.D., Philosophy of Judaism and Philosophy of Religions; also in the Departments of Philosophy and Comparative Literature, and the College.  
Wendy Doniger, Ph.D., D.Phil., Mircea Eliade Distinguished Professor of the History of Religions; also in the Department of South Asian Languages and Civilizations, the Committee on Social Thought, and the College.  
Michael Fishbane, Ph.D., Nathan Cummings Distinguished Service Professor of Jewish Studies; also in the Committee on Jewish Studies and the College.  
Dwight N. Hopkins, Ph.D., Professor of Theology; also in the College.  
Matthew Kapstein, Ph.D., Numata Visiting Professor of the Philosophy of Religions and the History of Religions.  
Hans-Josef Klauck, Dr. Theol. Habil., Naomi Shenstone Donnelley Professor of New Testament and Early Christian Literature.  
Bruce Lincoln, Ph.D., Caroline E. Haskell Distinguished Service Professor of the History of Religions; also in the Center for Middle Eastern Studies and Committee on Medieval Studies; Associate Faculty in the Departments of Anthropology and Classics.  
Jean-Luc Marion, Doctorat d'Etat, Andrew Thomas Greeley and Grace McNichols Greeley Professor of Catholic Studies and Professor of the Philosophy of Religions and Theology.

Françoise Meltzer, Ph.D., Professor of the Philosophy of Religions; also the Edward Carson Waller Distinguished Service Professor in the Humanities, in Comparative Literature; Chair, Department of Comparative Literature, and the College.

Paul Mendes-Flohr, Ph.D., Dorothy Grant MacLear Professor of Modern Jewish History and Thought; also in the Committee on Jewish Studies; Associate Faculty in the Department of History; also in the College.

Richard B. Miller, Ph.D., Laura Spelman Rockefeller Professor of Religious Ethics

Margaret M. Mitchell, Ph.D., Shailer Mathews Professor of New Testament and Early Christian Literature; also in the College.

Willemien Otten, Ph.D., Professor of the History of Christianity and Theology; also in the College.

James T. Robinson, Ph.D., Professor of the History of Judaism; also in History of Religions, Islamic Studies, The Program on Medieval Studies, Religious Studies, Fundamentals: Texts and Issues, and the Center for Jewish Studies

Michael Sells, Ph.D., John Henry Barrows Professor of Islamic History and Literature.

Susan Schreiner, M.Div., Ph.D., Professor of the History of Christianity and Theology; also in the College.

William Schweiker, M.Div., Ph.D., Edward L. Ryerson Distinguished Service Professor of Theological Ethics; also in the College.

Daniel P. Sulmasy, M.D., Ph.D., Kilbride-Clinton Professor of Medicine and Ethics in the Department of Medicine and the Divinity School; Associate Director of the MacLean Center for Clinical Medical Ethics in the Department of Medicine; Director, Program on Medicine and Religion

Brook A. Ziporyn, Ph.D., Professor of Chinese Religion, Philosophy, and Comparative Thought

Daniel A. Arnold, Ph.D., Associate Professor of the Philosophy of Religions.

Kristine A. Culp, M.Div., Ph.D., Dean of Disciples Divinity House and Associate Professor of Theology; also in the College.

Curtis J. Evans, Ph.D., Associate Professor of the History of Christianity and Religions in America.

Kevin Hector, Ph.D., Associate Professor of Theology and the Philosophy of Religions

David Martinez, M.Div., Ph.D., Associate Professor of Biblical Studies and Classics; also in the Department of Classics and the College.

Richard A. Rosengarten, Ph.D., Dean and Associate Professor of Religion and Literature; also in the College.

Jeffrey Stackert, Ph.D., Associate Professor of Hebrew Bible; also in the College; Associate Faculty, Department of Classics

Christian K. Wedemeyer, Ph.D., Associate Professor of the History of Religions; also in the College.

Simeon Chavel, Ph.D., Assistant Professor of Hebrew Bible; also in the College

Ryan Coyne, Ph.D., Assistant Professor of the Philosophy of Religions and Theology; also in the College.

Alireza Doostdar, Ph.D., Assistant Professor of Islamic Studies and the Anthropology of Religion; also in the College.

Sarah Hammerschlag, Ph.D., Assistant Professor of Religion, Literature and Visual Culture; also in the College

Karin Krause, Ph.D., Assistant Professor of Byzantine Theology and Visual Culture; Affiliate Faculty, Department of Art History

Cynthia Gano Lindner, D.Min., Director of Ministry Studies and Clinical Faculty for Preaching and Pastoral Care.

Lucy K. Pick, Ph.D., Director of Undergraduate Studies and Senior Lecturer in the History of Christianity; Associate Faculty in the Department of History.

Jas Elsner, Visiting Professor of Art and Religion; Associate Faculty, Department of Art History

## ASSOCIATED FACULTY

Hussein Ali Agrama, Ph.D., Assistant Professor of Anthropology; also in the College.

Robert Bird, Ph.D., Assistant Professor in the Department of Slavic Languages and the Literatures; also in the College.

Philip Bohlman, Ph.D., Mary Werkman Distinguished Service Professor of the Humanities and of Music; also in the College.

Rachel Fulton Brown, Ph.D., Associate Professor of Medieval History in the Department of History; also in the College.

Daniel Brudney, Ph.D., Associate Professor in the Department of Philosophy; also in the College.

Melvin Butler, Ph.D., Assistant Professor of Music

Steven Collins, D.Phil., Professor in the Department of South Asian Languages and Civilizations; also in the College.

Paul Copp, Ph.D., Associate Professor in Chinese Religion and Thought, East Asian Languages and Civilizations, and the College; Director of Graduate Studies and Director of Undergraduate Studies, East Asian Languages and Civilizations

Fred M. Donner, Ph.D., Professor of Near Eastern Languages and Civilizations, the Oriental Institute, and the College.

Ahmed El Shamsy, Ph.D., Assistant Professor of Islamic Thought in the Department of Near Eastern Languages and Civilizations

Christopher Faraone, Ph.D., Frank Curtis Springer and Gertrude Melcher Springer Professor in the Humanities, and the College.

James Ketelaar, Ph.D., Professor in History and East Asian Languages and Civilizations; Director of the Center for East Asian Studies

Franklin Lewis, Ph.D. Associate Professor of Persian Language and Literature in the Department of Near Eastern Languages and Civilizations

Omar McRoberts, Ph.D., Assistant Professor in the Department of Sociology and the College.

Stephen Meredith, Ph.D., Professor in the Department of Pathology, the Department of Biochemistry and Molecular Biology, and the College.

Martha C. Nussbaum, Ph.D., Ernst Freund Distinguished Service Professor of Law and Ethics in the Law School, the Department of Philosophy, and the College; Associate Faculty in the Departments of Classics and Political Science and in the Divinity School; Member of the Committee on Southern Asian Studies; Board Member of the Human Rights Program; Coordinator of the Center for Comparative Constitutionalism

Tahera Qutbuddin, Ph.D., Associate Professor of Arabic Literature in the Department of Near Eastern Languages and Civilizations

Robert J. Richards, Ph.D., Professor in the Departments of History, Philosophy, and Psychology; also in the Committee on the Conceptual Foundations of Science and the College.

J. David Schloen, Ph.D., Associate Professor of Syro-Palestinian Archaeology in the Oriental Institute and the Department of Near Eastern Languages and Civilizations.

Jonathan Z. Smith, Ph.D., Robert O. Anderson Distinguished Service Professor of the Humanities; also in the Committees on the Ancient Mediterranean World and the History of Culture, and the College.

Josef Stern, Ph.D., William H. Colvin Professor in the Department of Philosophy, the Committee on Jewish Studies, and the College; Director, Chicago Center for Jewish Studies.

Richard Strier, Ph.D., Professor of English Language and Literature, and the Committee on Visual Arts.

Christopher J. Wild, Ph.D., Associate Professor of Germanic Studies and the College; Director of Undergraduate Studies of the Department of Germanic Studies

## MEMBERS EMERITI

Hans Dieter Betz, Dr. Theol. Habil., Shailer Mathews Professor Emeritus and Professor Emeritus of New Testament; also in the Department of New Testament and Early Christian Literature and the Committee on the Ancient Mediterranean World.

Bernard O. Brown, D.B., Ph.D., Dean of Rockefeller Chapel (retired) and Associate Professor Emeritus of Religious Ethics; also in the College.

Franklin I. Gamwell, Ph.D., Shailer Mathews Distinguished Service Professor Emeritus of Religious Ethics, the Philosophy of Religions, and Theology.

Brian A. Gerrish, S.T.M., Ph.D., D.D., John Nuveen Professor Emeritus and Professor Emeritus of Historical Theology.

W. Clark Gilpin, D.B., Ph.D., Margaret E. Burton Distinguished Service Professor Emeritus of the History of Christianity and Theology; also in the College.

Joel Kraemer, Ph.D., John Henry Barrows Professor Emeritus of Jewish Studies; also in the Committees on Jewish Studies and Social Thought, and the Center for Middle Eastern Studies.



Martin E. Marty, M.Div., S.T.M., Ph.D., LITT.D., L.H.D., LL.D. D.HUM., D.D., D. Theol., Fairfax M. Cone Distinguished Service Professor Emeritus of the History of Modern Christianity; also in the Committee on the History of Culture.

Bernard McGinn, S.T.L., Ph.D., Naomi Shenstone Donnelley Professor Emeritus of Historical Theology and the History of Christianity; also in the Committees on Medieval Studies and General Studies.

Michael J. Murrin, Ph.D., Raymond W. and Martha Hilpert Gruner Distinguished Service Professor in the Humanities and Professor of Religion and Literature; also in the Departments of Comparative Literature and of English Language and Literature, and the College.

Frank E. Reynolds, D.B., Ph.D., Professor Emeritus of the History of Religions and Buddhist Studies; also in the Department of South Asian Languages and Civilizations.

David Tracy, S.T.L., S.T.D., Andrew Thomas Greeley and Grace McNichols Greeley Distinguished Service Professor Emeritus of Catholic Studies and Professor of Theology and the Philosophy of Religion; also in the Committee on Social Thought.

## TEACHING PASTORS

Phil Blackwell (First United Methodist Church at the Chicago Temple)

Erik Christiansen (Saint Luke's Lutheran Church)

Brian Covell (Third Unitarian Church)

Daniel Dale (Wellington Avenue United Church of Christ)

Lilian Daniel (First Congregational Church of Glen Ellyn)

Elizabeth Davenport (Rockefeller Chapel)

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Trey Hall (Urban Village Church)

Brian Hastings (Church of our Saviour)

Peter Lane (Saint Paul and the Redeemer Episcopal Church)

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Bonnie Perry (All Saints Episcopal Church)

Megan Ramer (Chicago Community Mennonite Church)

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## FACULTY COMMITTEES

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Committee on the A.M. Program

Committee on Degrees

Committee on Honors and Awards

Committee on Ministry Studies

Committee on Promotion and Tenure

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# GENERAL DESCRIPTION

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## HISTORY AND PURPOSE

Founded in 1890 by John D. Rockefeller, the University of Chicago is a private, coeducational institution located on the South Side of Chicago. Under the leadership of its first president, William Rainey Harper, the University introduced innovations that are now considered commonplace in American colleges and universities: the four-quarter system, extension courses and programs in the liberal arts for adults, the junior college concept, equal opportunities for women in education, and an emphasis on broad humanistic studies for undergraduates. Throughout its history, the University has sought to maintain an atmosphere of free, independent inquiry that is responsive to the needs of communities outside the University itself. Today, the University includes six graduate professional schools (Business, Divinity, Law, Medicine, Public Policy, and Social Service Administration), four graduate divisions (Biological Sciences, Humanities, Physical Sciences, and Social Sciences), the undergraduate College, and the Graham School of General Studies.

A distinguished Semiticist and a member of the Baptist clergy, William Rainey Harper believed that a great research university ought to have as one central occupation the scholarly study of religion, to prepare scholars for careers in teaching and research, and ministers for service to the church. These commitments led him to bring the Morgan Park Seminary of the Baptist Theological Union to Hyde Park, making the Divinity School the first professional school at the University of Chicago.

The Divinity School is located in Swift Hall, on the main quadrangle of the University's campus and in close proximity to the Divisions of the Humanities and the Social Sciences. Cross-disciplinary work, a long-standing hallmark of the University, is strongly encouraged and in some respects institutionalized: many Divinity School faculty hold joint appointments with other departments in the University, students can and regularly do register for courses outside their specific academic location, and dissertation committees frequently feature coadvisors or readers from other parts of the University.

From its inception, the Divinity School has pursued Harper's vision of an institution devoted to systematic research and inquiry into the manifold dimensions of religion, seeking to serve both those preparing for careers in teaching and research and those preparing for careers in ministry. The School has served for decades as the largest single institutional educator of faculty members for theological seminaries, departments of theology, and programs in religious studies across the spectrum of educational institutions that comprise American higher education. At the same time, the School is privileged to number among its alumni a long and distinguished list of ministers, and continues this tradition today through a Master of Divinity (M.Div.) curriculum that prepares ministers for a life of service to the public church.

## OVERVIEW OF CURRICULUM

The Divinity School offers programs of study leading to the degrees of Master of Arts (M.A.), Master of Arts in Religious Studies (A.M.R.S.), Doctor of Philosophy (Ph.D.), and Master of Divinity (M.Div.).

The M.A. program is a two-year foundational program in the academic study of religion for students who wish to acquire the requisite skills to develop a research agenda for doctoral study, or to establish a basis for a career in such related fields as education, publishing, government service, nonprofit work, etc.

The M.A. in Religious Studies (A.M.R.S.) is a concentrated program in the study of religion for those in other professions (e.g., law, medicine, business, journalism, the arts) or those who seek greater knowledge of and sophistication in the study of religion. The degree may be pursued in one year, or over a period of three years, taking one or two courses per quarter, allowing students to balance study with existing professional commitments.

The Ph.D. program is a rigorous program of advanced study and research that prepares students for a lifetime of field-defining scholarship, intellectual leadership and teaching in the academic study of religion.

The M.Div. program is an intensive cohort-based three-year course of study that prepares students for public religious leadership both in traditional ministerial professions and in new and emerging forms of ministry.

The Divinity School also offers dual degree programs with the University's Irving B. Harris School of Public Policy Studies, Law School, and School of Social Service Administration.

The requirements for each degree offered by the Divinity School are explained in the following section, "Degree Programs and Requirements."

Students in the A.M.R.S, M.A., and M.Div. programs are required to register for and complete a certain number of courses in order to receive the degree. Students in the Ph.D. program are required to register according to a two-stage residence structure. While not required to complete a total number of courses for the degree, Ph.D. students must maintain sufficient course registration (this may be satisfied through registration in Advanced Study courses) to meet standards for satisfactory academic progress. Ph.D. students should consult the area guidelines for their respective areas of study concerning requirements. Ph.D. students are advised to maintain a substantial course load during their first year or two of doctoral study, in order to both develop their own scholarly capacities and to afford faculty members appropriate opportunities for the assessment of their work.

The Divinity School is organized into three committees and eleven areas of study that support the School's degree programs:

- Constructive Studies in Religion (Religious Ethics, Philosophy of Religions, Theology)
- Historical Studies in Religion (Bible, History of Christianity, History of Judaism)
- Religion and the Human Sciences (History of Religions, Anthropology and Sociology of Religion, and Religion, Literature, and Visual Culture)

- Two areas of study, Islamic Studies and Religions in America, offer courses that may be related across multiple Committees and are therefore not solely associated with only one Committee.

In addition to responsibility for the administration of the curriculum of these areas, the faculty annually offers a small number of courses designed to serve specific program requirements, e.g., the course “Introduction to the Study of Religion” required of all entering M.A., A.M.R.S., and M. Div. students, the sequences “The Public Church” and “Arts of Ministry” for the M.Div. program, and reading courses for Ph.D. examination preparation and dissertation research. According to personal interests and academic specializations, faculty members of the School may teach in one or more of these areas. The faculty members teaching at present in each committee are listed in the section “Committees of the Faculty and Areas of Study.”

The academic year at the University of Chicago is divided into four quarters of approximately three months each, but the Divinity School offers formal courses only in the autumn, winter, and spring quarters. Students normally matriculate in the autumn quarter. Because the Divinity School is one of the academic units of the University of Chicago, its students have available to them, in addition to courses offered in the Divinity School, a wide range of courses in other divisions and schools. The Divinity School encourages all students to make use of these offerings in view of their specific research interests.

In addition to accommodating students in its degree programs, the Divinity School can make arrangements to accommodate senior research fellows and non-degree students. Scholars holding the Ph.D. degree may apply to be in residence as senior fellows in the Martin Marty Center. For more information, contact the Director of the Martin Marty Center. A student pursuing a doctoral degree at a foreign university may apply to be in residence as a non-degree student if that student is sponsored by a Divinity School faculty member. For more information, contact the Dean of Students.

Further information regarding the Divinity School is available at <http://divinity.uchicago.edu>.

Please note: One of the accrediting bodies for the Divinity School is the American Theological Association (ATS). Students who are concerned that the Divinity School may not be in accord with the guidelines established by the ATS are invited to contact the association at <http://www.ats.edu>.



# DEGREE PROGRAMS AND REQUIREMENTS

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## GENERAL REQUIREMENTS

The following general requirements apply to all students in the Divinity School.

A degree from the Divinity School is awarded following the completion of all stipulated requirements for the degree. Requirements for coursework vary among degree programs at the Divinity School. Students in the A.M.R.S., M.A., and M.Div. programs are required to register for and complete a certain number of courses as follows: nine courses for the A.M.R.S. program; fifteen for the M.A. program; twenty-eight for the M.Div. program. Coursework is a significant component of the doctoral program. Ph.D. students engage in coursework in order to develop skills, competency, and depth in the chosen field of study, as well as breadth across other disciplines in the academic study of religion. Normally, Ph.D. students are enrolled in a minimum of two courses per quarter during at least the first two years of the program. All master's level students (A.M.R.S., M.A., and M.Div.) are required to complete the course "Introduction to the Study of Religion". Particular areas of study do require specific courses of their doctoral students, and students should consult relevant faculty members and the guidelines of their specific areas of study concerning these matters. Normally, Ph.D. students are required to complete at least two courses per quarter for the first two years of study, both to develop their own scholarly capabilities and to provide appropriate opportunities for faculty members to assess their work.

Students in all degree programs except the A.M.R.S. are required to complete a minimum number of years of scholastic residence. These students normally complete the residence requirement through continuous registration in the autumn, winter, and spring quarters of successive academic years. All students doing research leading to a degree, preparing for the qualifying examination, or writing dissertations must be registered.

M.A. and M.Div. students will not be allowed to register for the second or third year of their programs if they have more than three incomplete grades outstanding. (An incomplete grade is marked as an "I" or a "NGR" on a student's transcript. See the section on "Grading System" for more information.) All students who wish to qualify for federal student loans must have a cumulative GPA of at least 2.0 and a minimum of one passing grade per quarter. Students with incomplete grades must complete the work within one calendar year. Failure to do so may result in repayment penalties with regard to federal student loans, and will jeopardize the student's status in satisfactory academic progress. In such cases, a Plan for Completion of Incomplete Coursework must be completed and submitted to the Dean of Students to ensure timely completion of academic work.

All degree programs in the Divinity School except the A.M.R.S. require completion of a foreign language requirement. Students complete this requirement by passing the University of Chicago language examination with a "High Pass" (P\*).

Administered by the University, the examinations test reading comprehension by requiring the translation into idiomatic English of short passages from scholarly publications.

Students may also meet the requirement by receiving the grade of "A" in the University's "Reading and Research Purposes" courses in either French or German.

Students register to graduate upon completion of all degree requirements.

## MASTER OF ARTS PROGRAMS

The Divinity School offers three master's degrees: the A.M.R.S., the M.A., and the M.Div.

The A.M.R.S requires completion of nine courses within three years or nine academic quarters, and is a concentrated program in the study of religion for those in other professions (e.g., law, medicine, business, journalism, the arts) or those who seek greater knowledge of and sophistication in the study of religion.

The M.A. requires two years of residence and is a foundational program in the academic study of religion for students who wish to acquire the requisite skills to develop a research agenda for doctoral study, or to establish a basis for a career in such related fields as education, publishing, government service, non-profit work, etc.

The M.Div. requires three years of residence and is an intensive cohort-based course of study that prepares students for public religious leadership both in traditional ministerial professions, including teaching and scholarship, and in new and emerging forms of ministry. See detailed descriptions of the requirements for these degrees below.

## TRANSFER AMONG PROGRAMS

Students are admitted to only one of the master's-level degree programs, but the Divinity School recognizes that students may change their educational objectives during their first year of study. For that reason, if students have persuasive reasons for doing so, they may petition to transfer among the programs.

Students in the A.M.R.S., M.A., and M.Div. programs are required to take the course introducing students to the study of religion. In the spring quarter of their first year, all students will meet with the Dean of Students to review their academic progress and goals. Students desiring to transfer among programs may petition to do so.

In the winter quarter of the second year (or in the winter quarter of the year following receipt of the M.A. degree) for those enrolled in the M.A. program and of the third year for those enrolled in the M.Div. program, students may apply to the Ph.D. program by in-house petition. M.A. students who wish to do so must have completed three courses in the area of study to which they are applying by the end of the autumn quarter. Students admitted to the Ph.D. program must have received the master's degree prior to matriculation into the Ph.D. program.

## MASTER OF ARTS (M.A.)

The M.A. program is a two-year foundational program in the academic study of religion for students who wish to acquire the requisite skills to develop a research agenda for doctoral study, or to establish a basis for a career in such related fields as education, publishing, government service, non-profit work, etc.

The M.A. program is two years in duration. Students in the program may apply by course of study petition for Ph.D. admission in the winter quarter of their second year or in the winter quarter of the first or second year following receipt of the M.A. Students are required to complete fifteen courses during the six quarters of residence to receive the degree. This number of courses is considered optimal for achieving the program's dual goal of genuine breadth of acquaintance with the methods of religious inquiry and some depth of knowledge in a specific area of concentration.

### Requirements

1. Two years of Scholastic Residence
2. Proof of competence in French or German.
3. Fifteen courses, including the following:

Satisfactory completion during the first year of study of the course "Introduction to the Study of Religion".

Satisfactory completion of one additional course from each of the three committees of the faculty. Selected courses in each area of study have been designated by the faculty as appropriate in meeting this requirement. These courses have been so noted in the web-based listing of Divinity School courses for each academic quarter.

Unless otherwise indicated, satisfactory completion signifies work completed at the level of B- or higher.

### The Introduction to the Study of Religion Course

The academic study of religion(s) is complex not simply by virtue of its diverse subject matter, but because of the many different perspectives from which scholars investigate and define the subject. Scholars of religion throughout the academy engage in research that emphasizes historical, comparative, literary critical, philosophical, social scientific, or ethical methods and questions. The Divinity School faculty believes that the capacity to engage in this interdisciplinary conversation will enrich the student's scholarly agenda. For that reason, the M.A. program requires enrollment during the first year of the program in the DVSC 30400 Introduction to the Study of Religion course. Using a selected text, faculty from a variety of disciplines engage the text in dialogue with the lead instructor and students. This course accomplishes three purposes. First, it illustrates the types of questions that are pursued within the ten areas of study of the faculty. Second, it situates these methods and questions in the wider sweep of Western inquiries into the nature of religion. Third, it assists the M.A. student in defining the distinctive character of his or her Ph.D. project, and the group of written examinations that would best enable the student to pursue that project.



Because all students in master's programs at the Divinity School are also required to take this course, the conversation is further enriched by the diverse perspectives of scholars who plan careers in the academy as well as leadership within a religious tradition.

Requirements for each course will be determined by the instructor. This course may not be taken pass/fail. Successful completion requires receipt of a letter grade of B- or higher. The following course information is specific to the 2015-2016 academic year:

DVSC 30400 Introduction to the Study of Religion. Sarah Hammerschlag.

This course will examine a seminal moment in the formation of the category "religion," by focusing on Moses Mendelssohn's *Jerusalem* (1783). Often considered the foundational text for modern Jewish thought, we will treat it here as a foundational text for the study of religion. We will consider the use that Mendelssohn makes of the category of religion as a means for comparing Judaism and Christianity, the model he proposes for the relationship between church and state, the function of the biblical canon in his claims, and the legacy of the Jewish exemplar for considering other processes of identity negotiation, not only in the West but in other colonial and postcolonial contexts. In order to flesh out these issues, we will read a few of Mendelssohn's predecessors and his contemporary interlocutors, including Spinoza, Kant and Lessing, and recent attempts to rethink the legacy of *Jerusalem*, such as selections from Amir Mufti's *Enlightenment in the Colony* and Leora Batnizky's *How Judaism became a Religion*. The course will include a series of class lectures by Divinity School faculty members across the areas of study who will treat the text's legacy by considering the persistence of its questions across multiple subfields and the differences in its refractions when engaged by various methods.

### ELECTIVE COURSE WORK

With the exception of the introductory course, DVSC 30400 "Introduction to the Study of Religion", M.A. students elect their course work for the degree. A total of fifteen courses are required over the two years of the program. They consult with faculty about the courses that would be most useful in helping them to determine the focus and direction of their work. The following guidelines outline the types of work these students should pursue over the two years of the program:

1. Further courses emphasizing breadth in the study of religion—M.A. students must complete three additional courses beyond the introductory course, one from each of the three committees of the faculty.
2. Courses in the area of study in which the student wishes to concentrate Ph.D. study—the M.A. student who applies to the Ph.D. program must have completed three courses in the proposed area of concentration.
3. Language study, further elective course work in the Divinity School, or course work elsewhere in the University.

### Application to the Ph.D. Program

The Divinity School's M.A. program is its primary source of Ph.D. students. While admission to the M.A. does not guarantee admission to the Ph.D., the Divinity

School does offer its M.A. students the opportunity to apply to the Ph.D. program by in-house petition, and a student's performance in the M.A. program constitutes the central criterion for admission to the Ph.D. program.

M.A. students apply to the Ph.D. program in the winter quarter of the second year or the winter quarter following receipt of the M.A. (The residence requirement makes it impossible for the student to complete all M.A. degree requirements before applying to the Ph.D. program; Ph.D. admission is contingent upon successful completion of all M.A. requirements prior to registration as a Ph.D. student.)

To apply to the Ph.D. program, an M.A. student must accomplish the following:

1. Satisfactory completion of three courses, with grades recorded on the transcript, in the area in which the student proposes to concentrate Ph.D. study. These must be completed by the conclusion of the autumn quarter of the year prior to that in which the student makes application to the Ph.D. program.
2. Submission of an appropriate research paper written for a course offered by the area to which the student is applying. It must be submitted with the grade and original faculty comments.
3. Submission of a course of study petition requesting a faculty adviser, proposing written examinations—listing at least four Divinity School faculty members—and outlining a program of study at the Ph.D. level.

#### MASTER OF ARTS IN RELIGIOUS STUDIES (A.M.R.S.)

The M.A. program in Religious Studies is a concentrated program in the academic study of religion for those in other fields or professions (e.g., law, medicine, business, journalism, the arts), or those who seek greater knowledge in the study of religion. The A.M.R.S. program can be completed in one year, or students may choose to pursue the degree by enrolling in no less than one course per quarter over a period of no more than nine academic quarters.

In consultation with the faculty advisor and the Dean of Students, A.M.R.S. students are free to choose from the course offerings of the various areas of study in the Divinity School and other parts of the University to meet these requirements. In some cases, the consent of the instructor may be required.

#### **Requirements**

1. Registration for, and completion of, a minimum of nine courses. Students are normally enrolled for no more than the equivalent of 3 academic years.
2. Satisfactory completion of the course "Introduction to the Study of Religion."
3. Satisfactory completion (B- or above) of courses in at least three areas of study in at least two of the committees of the faculty. Students should consult with the Dean of Students and their faculty advisor concerning an appropriate range of course work that meets this requirement.
4. Completion of a one-hour oral examination based on a paper that represents the student's interests in the study of religion. This document is normally the revised version of a paper the student wrote to complete the requirements of a course. The oral examination is convened by the Dean of Students, and includes the student and two faculty members with whom the student has worked. The examination paper is

chosen by the student, but the student's choice must be approved well in advance by the faculty member under whose direction the paper was originally written. A student scheduling his or her examination must make application to do so no later than the third week of the quarter in which he or she intends to take it.

Students from a variety of professions have pursued the A.M.R.S. degree, each focusing his/her coursework in one or more of the Divinity School's eleven areas of study. These students also take advantage of related coursework available across the University of Chicago, e.g., courses in the Humanities and Social Sciences Divisions. For some, the goal is focused study in one area. For others, their course selections reveal a desire to study broadly in the field of religion to learn more about particular religious traditions as well as developing skill in the theories and method that undergird the academic study of religion as a human phenomenon. Faculty may recommend language study as deemed appropriate for the student's course of study.

A.M.R.S. students may pursue the degree in one, focused full-time year of study. Given the demands of their current professions, many more will choose to pursue the degree at a slower pace, earning 9 course credits over as many as three academic years. Tuition is charged on a per course basis, making this option attractive for active professionals who must balance their studies with a busy career. A.M.R.S. students are also encouraged to take advantage of graduate student workshops, lectures and academic clubs.

## DOCTOR OF PHILOSOPHY (PH.D.) PROGRAM

The Doctor of Philosophy (Ph.D.) program prepares students for teaching and research in the area of religion. Instruction and research in the Ph.D. program is organized by means of the eleven areas of study: Anthropology and Sociology of Religion, Bible, History of Christianity, History of Judaism, History of Religions, Islamic Studies, Philosophy of Religions, Religions in America, Religion Literature and Visual Culture, Religious Ethics, and Theology. Ph.D. students concentrate their work in an area of study toward the end of achieving a high level of expertise and the capacity to pursue advanced research in it. Ph.D. students also must pursue substantial work in at least one other area of study to prepare broadly for their future careers and to locate their research in contexts outside of, but relevant to, their own concentration.

The Divinity School's Committee on Degrees—composed of the Dean of Students and three faculty members from across each of the committees of the faculty—supervises the individual doctoral student's course of study and dissertation proposal. (Students who enter the Ph.D. program from the M.A. in Divinity program must complete all requirements for the Ph.D. not completed as part of their M.A. curriculum.)

### Requirements

1. Four years of Scholastic Residence.
2. Satisfactory completion (at least B- level) of significant coursework during at least the first two years of study. Normally, Ph.D. students are enrolled in a minimum of two courses per quarter during these first two years. As a part of

this coursework, students must complete one course from each Committee of the faculty.

3. Ph.D. students must demonstrate reading competence in two languages for scholarly research. Students must successfully meet all language reading exam requirements in order to be eligible to take doctoral qualifying exams. This includes any area-specific requirements for ancient and modern languages as well as French, German, or any approved substitution. Under normal circumstances, these languages will be French and German. When a student, in consultation with her or his advisor for the course of study, comes to the judgment that there is in fact a modern scholarly language that is of more immediate relevance to said course of study, the student may petition the Committee on Degrees to replace French or German with that language. Only one such replacement may be requested. The petition must explain the rationale for the replacement, and demonstrate (a) that the replacement language is indeed of central scholarly importance to the student's program (i.e., that the scholarly literature in the language is significant) and (b) that the language being replaced is not at least equally relevant. The petition should also indicate whether the University offers a reading examination in the language or, in cases when such an examination is unavailable, explain how the student will certify reading competence. Decisions of the Committee are final, and may not be appealed, i.e., such a petition will be reviewed by the Committee once.
4. Approval from the Committee on Degrees of a course of study petition outlining the student's anticipated program of study through the qualifying examination. (For students in the Divinity School's M.A. in Divinity program, this petition constitutes part of the application for doctoral admission.) Entering Ph.D. students must submit this petition during their first year in residence. (For further details, see the section "The Course of Study Petition.")
5. Satisfactory completion of courses, colloquia, and assignments that may be stipulated in the specific guidelines of the student's area of concentration.
6. Satisfactory complete of the second-year progress conference, normally held in the spring quarter of the second year, or the fall of the third year. Progress conferences are held in accordance with the respective area's guidelines, and will normally include assessment of coursework to date, cogency of the course of study petition, readiness for qualifying examinations, and development of the dissertation project. A report from the advisor and a timeline for the qualifying examinations is submitted to the Dean of Students following the conference.
7. Satisfactory completion of the qualifying examination, which consists of
  - a. the four written examinations specified in the student's petition and approved by the Committee on Degrees,
  - b. a research paper written by the student and submitted to all examiners during the first week of the quarter in which the student takes the qualifying examination, and

- c. a concluding oral examination focused on the research paper and the written examinations. The oral examination committee must include at least four Divinity School faculty members. (For further details, see the section “The Qualifying Examination,” below.)
8. The completion of teaching assignments equivalent to a total of five (5) teaching points, consistent with the established point system for various levels of teaching appointments currently in effect. The current point value system is available from the Dean of Students. (For example, a teaching assistant appointment is worth one point, and a lecturer appointment is worth two (2) points.) Students ordinarily will begin teaching in the third year, completing two assignments in each of the third and fourth years. A student should consult with the academic advisor to plan for the timing of the qualifying exams and the completion of the teaching assignments.
9. The completion of an acceptable dissertation approved by the student’s established reading committee. The dissertation shall be an original contribution to scholarship in the area of religious inquiry. The dissertation proposal must be submitted no later than one calendar year after the successful completion of the qualifying exams.
10. The student should complete the qualifying examinations and submit the dissertation proposal by the end of the fourth year of residence. The dissertation should be completed within five calendar years of approval of the proposal.

(For further details, see the section “Procedures for Writing the Dissertation.”)

### The Course of Study Petition

The course of study petition includes the following:

1. A statement that identifies topics of scholarly interest and a proposal for research.
2. A list of four written examinations drawn from among those offered by the areas of study as best suited to the student’s program. (At least four Divinity School faculty members must participate in the written examinations.)
3. The designation of one faculty member as adviser for the student’s course of study.

The student submits the original hardcopy petition and one electronic copy to the Dean of Students Office by the Friday of the sixth week of the appropriate quarter. The petition is first reviewed by faculty working in the student’s area of concentration, who then refer the petition to the Committee with their recommendation for action.

### The Qualifying Examination

Ph.D. students normally take the qualifying examination within three calendar years of approval from the Committee on Degrees of the course of study petition. (The precise timing is determined by the student in consultation with the adviser and other faculty examiners.) The process of study leading up to the examination provides an opportunity for systematic consideration of the student’s field of

professional competence in religious studies, as well as in at least one other related field. The examination itself is intended to demonstrate the student's general knowledge of the scholarship in these professional fields of competence and also the student's readiness to pursue a dissertation. The qualifying examination contains both written and oral components. Students register for exams no later than the first week of the quarter in which the exams will be taken. To register, please contact the Assistant Dean of Students no later than the first week of the quarter in which the examinations are to be taken.

The written examinations test the student's ability to organize, synthesize, and analyze a substantial body of knowledge and reading in response to questions set by the faculty. The student completes four written examinations selected from those offered by the areas of study in the Divinity School. The student will usually complete three examinations in his or her area of concentration and one from another area. Some areas may encourage students to complete two examinations in the area of concentration and two from other areas. Students should consult the respective Area Guidelines, available in the Dean of Students Office, for further details about examinations and oral statement papers.

Each written examination is four hours in length, and students pick up the questions at the Divinity School and return them there. Students may also choose to receive and submit their qualifying exams electronically. (Time will be allowed before and after each exam for pick-up and return. In exceptional cases, space will be provided to write exams in Swift Hall.) The Divinity School faculty regards the optimal length of a student's answer to any one set of examination questions to be a total of 3,000 to 4,500 words, or ten to fifteen typed, double spaced pages. Students have the options of writing their answers by hand or a word processor.

Based on consultation between the student and the student's advisor, the research paper will ordinarily have as its topic a subject in the student's intended area of dissertation research, and should indicate the student's capacity for writing a dissertation. The paper should be twenty-five to forty pages, typed and double-spaced, and should be submitted to all examiners early in (ideally during the first week of) the quarter in which the student plans to take the qualifying examination.

The oral examination tests the student's ability to engage in discussion of issues relevant to his or her fields of competence. The written examinations, the published bibliographies for the exams the student is taking, and the research paper form the basis of the oral examination.

The student's advisor for the course of study convenes the oral examination and is specifically responsible for communicating its result to the student at the conclusion of the examination. The Dean of Students writes to each examinee following the oral examination week to communicate formally the result of his or her qualifying examination.

A student who has not completed the qualifying examination within three years of the approval of the course of study must consult with the dean and the dean of students to establish a satisfactory deadline for its completion.

Although bibliographies for individual exams may change from time to time, a student is entitled to take the qualifying examination based on the bibliography in

effect when his or her course of study petition is approved by the Committee on Degrees, so long as the student takes the examination within five years of that date. A student who has not taken the qualifying examination within that five-year period will ordinarily use the bibliographies in effect at the time the examination is taken. A student who has not completed the qualifying examination and has been out of residence for a total of five years or more must take the examination in effect at the time of resumption of residency.

To achieve a passing grade on the qualifying examination, a student must normally accomplish the following:

1. Score B or higher on all written examinations.
2. Complete the oral examination at a satisfactory level, as determined by the examining committee (this includes production of a satisfactory research document).

In cases where most or all of the written examinations are at the B level, a strong oral examination is necessary in order for the student to pass the qualifying examination. Grades on qualifying examinations are not subject to appeal, and failed qualifying examinations may not be retaken.

### Procedures for Writing the Dissertation

Upon completion of the qualifying examination, the student proceeds to the dissertation. Three formal steps organize this process: the dissertation proposal colloquium and subsequent submission of the proposal to the Committee on Degrees, the midpoint review of dissertation research, and the oral defense of the completed dissertation. Throughout the process, the student is responsible for maintaining good contact with the dissertation committee and providing regular updates on progress.

1. The dissertation proposal colloquium, which takes place following completion of the qualifying examination, is a meeting of the student and the dissertation reading committee (normally three members of the faculty—an adviser from the Divinity School faculty and two readers) to review the dissertation proposal. It should be noted that the dissertation adviser may be someone other than the student's program adviser hitherto. Further details on the dissertation proposal can be found in the "Guidelines of the Committee on Degrees," available in the Dean of Students Office. During the colloquium the student and the committee should discuss their expectations for their work together, including the timing of reading chapters and the format in which work should be submitted (by email or in hard copy).

When the members of the dissertation reading committee approve the proposal, the student submits the proposal in the form of a formal petition to the Committee on Degrees. Approval of this petition establishes the student as a Ph.D. candidate. A student who has not submitted a dissertation proposal to the Committee on Degrees by the end of the fourth year of residence must consult with the Dean and Dean of Students to establish a satisfactory deadline for submission of the proposal.

2. The midpoint oral review of dissertation research occurs at a time determined by the student in consultation with the adviser, usually after the student has written

two chapters. It provides an opportunity for the student and the reading committee to discuss the work in progress, both to review what has been written and to discuss what needs to be done to complete the dissertation. The adviser should provide written notification of the successful completion of the oral review to the Dean of Students.

3. Students must submit a complete draft of the dissertation to the committee by the middle (5<sup>th</sup> week) of the quarter before the quarter in which they expect to graduate. Faculty will return comments to the student by the first day of the next quarter. This will allow the student 5 weeks to complete any necessary revisions and to obtain the committee's final approval before submitting the final copy to the Dissertation Office in time to graduate that quarter. The oral defense of the dissertation is a requirement that may be waived upon the recommendation of the dissertation committee and the approval of the Dean. Guidelines for formatting, and dates of submission of the final dissertation to the Dissertation Office, can be found online at <http://www.lib.uchicago.edu/e/phd/>

The student must complete the dissertation within five calendar years after establishing Ph.D. candidacy, unless further extension is approved by the Committee on Degrees in consultation with the dissertation adviser. Extension of this five-year period will be granted only in extraordinary circumstances.

### Guidelines for Progress in Ph.D. Studies

The Divinity School faculty has established a set of guidelines for normal progress through the Ph.D. program, as follows:

1. Approval of the course of study petition by the end of the first year of full-time residence.
2. Demonstration of competence in French and German by the end of the second year of full-time residence. This requirement must be successfully completed in order to take doctoral qualifying exams.
3. Completion of the progress conference, as stipulated by the area of study, normally by the end of the second year or the autumn of the third year of full-time residence. The progress conference must be completed in order to take doctoral qualifying exams.
4. Completion of the qualifying examinations, normally by the end of the third year of full-time residence.
5. Approval of the dissertation proposal by the end of the fourth year of full-time residence.
6. Completion of the dissertation within five calendar years of approval of the dissertation proposal.

Students should plan their program of study in accordance with these guidelines, consulting as appropriate their faculty advisor and the Dean of Students. A student who anticipates difficulty in meeting one of the guidelines should discuss this with the faculty advisor and the Dean of Students.

The deans, in consultation with faculty in the appropriate area of study, may on rare occasions advise a student to discontinue doctoral studies. Such discussions



may occur between approval of the course of study petition and the qualifying examination, or between completion of the qualifying examination and approval of the dissertation proposal.

A student's Ph.D. studies may be terminated formally by failure to produce a satisfactory course of study petition that is approved by the Committee on Degrees; failure of the qualifying examination; failure to prepare a satisfactory dissertation proposal in an appropriate period of time (by the end of the fourth year of full-time residence); or failure to write a dissertation, within five years of establishing Ph.D. candidacy, that is deemed satisfactory by the dissertation committee.

## MINISTRY PROGRAMS

The Master of Divinity (M.Div.) program is a course of professional study, preparing students for careers in religious leadership. Since the School's inception, our ministry programs have generally trained students for various forms of Christian ministry; beginning in 2010, the M.Div. program has also welcomed Jewish, Buddhist, and Muslim students, and is committed to developing the resources and sensibilities necessary to prepare leaders for a variety of religious communities and context. In addition to the standard three-year Master of Divinity degree, the Divinity School offers dual-degree programs in cooperation with the University's Irving B. Harris School of Public Policy Studies, the Law School, and the School of Social Service Administration, enabling students to prepare for careers that combine ministry with public policy, law, or social work. Additionally, Ph.D. students in the Divinity School with an interest in ministry may apply to complete a year of coursework and field work leading to the granting of a certificate in ministerial studies.

Ministry students at the Divinity School access the rich resources for scholarship provided by the entire curriculum of the Divinity School and the many graduate divisions of the University. They are also able to take courses offered by the city's several theological schools, and to engage in training and learning experiences throughout the Chicago metropolitan area. Within walking distance of the Divinity School are major theological institutions of the Lutheran, Roman Catholic, Presbyterian, United Church of Christ, and Disciples of Christ communions; it is a short commute to similar institutions representing the Unitarian, Episcopal, Methodist, and Evangelical traditions. The city and its environs are home to an abundance of religious communities, professional training centers (hospitals offering Clinical Pastoral Education [CPE] and chaplaincy training programs, counseling centers, etc.), social service centers, community organizations, and political action groups. The M.Div. program encourages students to engage robustly in the practical formation offered by these centers of life and work. International Ministry Study Grants enabling M.Div. students to study ministry in other global contexts are also available.

The M.Div. and certification for ministry programs are planned and supervised by the Committee on Ministry Studies of the Divinity School. The Director of Ministry Studies acts as a general advisor to all students in ministry programs and assists them in establishing an advisory relationship with particular faculty members with whom the specialized components of the student's program are

designed. The Director, in conjunction with the Director of Field Education, also advises all students in the ministry program on field placement and denominational requirements.

## MASTER OF DIVINITY (M.DIV.)

The M.Div. program seeks to prepare religious and spiritual leaders representative of a variety of faith traditions who are equipped to serve in diverse contexts, and who will continue to learn and grow lifelong in the practice of ministry. To this end, the MDiv curriculum provides a sequence of studies that requires the student to (1) establish a breadth of competence in religious studies; (2) develop a thorough understanding of textual, historical, and theological foundations for ministry; and (3) integrate this classical program of learning with rigorous and reflective practice.

The field education component of the program offers students rich opportunities for practical experience in both congregational settings and alternative forms of ministry. First year students experience selected ministry sites through an introduction to Chicago's south side neighborhoods during their colloquium, *Introduction to Ministry Studies*. Second-year students spend one year of supervised field education in a faith community in the Chicago area, chosen by the student in consultation with the field education director and the community's leaders. This assignment aims to provide broad exposure to the life of a faith community and various practices of ministry. An additional fieldwork component offers the opportunity for students to engage in a unit of hospital chaplaincy, campus ministry, community advocacy, or other specialized training in some aspect of ministry. The fieldwork requirement may be satisfied by working at the site full time for three months or spreading out the work over a longer period for the same number of hours.

Three exercises in practical theological and spiritual reflection—one in each year of the M.Div. program—provide a common structure for the work of all students in the program. These include: *Theology in the Public Square* course (taken the first year, taught in winter quarter) along with the *Introduction to Ministry Studies* (a year-long integration seminar during the first year); the second-year *Arts of Ministry* sequence with the concurrent year-long *Practicum*; and the third-year *Senior Thesis Seminar* culminating in the *Senior Ministry Project* presentation.

*Theology in the Public Square*, taken by all first-year students, analyzes the historical and cultural contexts of particular instances of American religious communities and religious leadership, while in *Introduction to Ministry Studies* (also known as *Colloquium*) students identify, examine, and synthesize the components of practical reflection, the core of ministerial practice. Students are encouraged to think about their preparation for leadership as one oriented towards multiple publics: the religious/spiritual community, the academy, and wider society.

The *Arts of Ministry* sequence in *Worship and Preaching*; *Pastoral Care and Counseling*; and *Community, Leadership, and Change* offers coursework in the practice of ministry. On the one hand, it relates these perennial features of ministry to the Divinity School's theological and cultural exploration of religious and spiritual leadership, ritual and practice. On the other hand, it relates this reflective

awareness of religious practices to the concrete experiences of the second-year field education settings.

The Senior Ministry Project consists of a thesis and a public presentation that draw together the student's work in historical, systematic, and practical theology to arrive at an appropriate and intellectually plausible judgment about some aspect of religious/spiritual thought or practice. The specific balance among historical, systematic, and practical theological resources will vary according to the student's interests and the faculty advisor with whom she or he works.

As students engage in these exercises of practical theological reflection and in fieldwork, they are also expected to extend their knowledge base in historical and theological studies with additional courses in the sacred texts and history of their faith tradition. They will also select an upper-level theology course for which they will produce a paper in constructive theology— addressing a central theological question, reckoning with the position of a major thinker, and coming to a critical judgment of the question. M.Div. students are also encouraged to investigate course offerings in other departments of the University which might broaden a student's cultural competence or deepen the skill set in a particular area of interest. M.Div. students often find the coursework at SSA, the Harris School, the Division of Social Sciences, and the Committee on Human Rights particularly useful.

## Requirements

The M.Div. degree requires registration for three full years of scholastic residence, with the completion of a minimum of 28 courses distributed across the Divinity School's areas of study. Along with acquiring a broad foundational knowledge about religion, students are encouraged to anchor themselves more deeply to one of the school's discourses: historical studies, constructive studies, or religion and the human sciences.

1. *These requirements are most often completed during the first year of study:*
  - a. The masters-level introductory course, "Introduction to the Study of Religion" (required for all first-year masters students).
  - b. Theology in the Public Square
  - c. Introduction to Hebrew Bible or a comparable course in the writings of the student's tradition
  - d. Introduction to New Testament or a comparable course in the writings of the student's tradition
  - e. Introduction to Theology or a comparable course in the writings of the student's tradition
  - f. Participation in the weekly reflection seminar and field education experience for first-year students, Introduction to Ministry Studies: Colloquium
  - g. Acquisition of basic skills in either New Testament Greek or Biblical Hebrew, or Quranic Arabic, usually by completion of the two-quarter sequence of grammar instruction in the fall and winter quarters, followed by a course in scriptural or textual exegesis employing the language.

2. *These requirements are most often completed during the second year of study:*
  - a. The Arts of Ministry: a three quarter sequence of Worship and Preaching, Pastoral Care and Counseling, and Community, Leadership, and Change.
  - b. Three quarters of field education in a religious community, including successful completion of the practicum, Practice of Ministry I and II, which meets weekly across the entire second year
  - c. One course, selected in consultation with the instructor and the Director of Ministry Studies, for which the student submits a constructive theological paper; to be completed before participation in the Senior Ministry Project seminar.
3. *These requirements are most often completed during the third year of study:*
  - a. Completion of the Senior Ministry Project, including enrollment in the Senior Ministry Thesis Seminar (CHRM 42800) in the winter quarter. The project consists of two parts:
    - i A thirty-five page thesis in practical theology
    - ii The oral presentation of the project in an appropriate public forum that includes ministry students, members of the Committee on Ministry Studies, and wider audiences, as appropriate
4. *These requirements may be completed at any time across the three years of M.Div. residence:*
  - a. At least two courses in the History of Christian Thought and History of Theological Ethics sequences (HCHR 30100, 30200, 30300, 30400, 30700, 31000; or THEO 31100, 31200), or two courses in the History of Judaism, Islam, Buddhism, or the tradition to which a student belongs.
  - b. At least one course in History of Religions, Religion and Literature, Philosophy of Religion, Anthropology and Sociology of Religion, or a course in a religious tradition other than the student's own.
  - c. An additional unit of approved and supervised fieldwork.

M.Div. students may take up to four courses at Chicago-area theological schools, ordinarily for purposes of meeting ordination requirements. Each course must be approved in advance by the Director of Ministry Studies and the Dean of Students in the Divinity School. In special circumstances, with the approval of the Director and the Committee on Ministry Studies, students may take up to two additional courses in these schools.

All M.Div. students are expected to maintain a grade average of at least B-. A student whose grade average falls below B- may be placed on academic probation or asked by the Committee on Ministry Studies to terminate his or her program of study. Students are advised to avoid the accumulation of incompletes on their transcript. Students who have three or more incomplete courses on their transcripts may be restricted from registration until progress is made towards resolving incomplete work.

## FINANCIAL AID

The Divinity School recognizes that most candidates for ministry cannot anticipate a career that includes substantial financial remuneration, and makes every effort to relieve a significant part of the financial burden involved in preparation for ministry. M.Div. students qualify for various forms of Divinity School financial assistance. These include:

1. Entering Fellowships in Ministry Studies.
2. Tuition scholarships that pay from half to full tuition. These awards are based on academic merit; they are also renewable.
3. Field education stipends of \$2,000 per quarter to all second-year M.Div. students participating in the Arts of Ministry sequence while serving a local congregation.
4. Fieldwork stipends of \$1,500 to support the completion of the fieldwork placement. When such placement requires a registration fee (e.g., for Clinical Pastoral Education), the Divinity School subsidizes such a charge up to \$500.

Selected Past Courses. Please check our website for current and upcoming courses.

CHRM 30200	The Public Church in America	100
CHRM 30500	Colloquium: Introduction to Ministry Studies	100
CHRM 35500	Arts of Ministry: Worship	100
CHRM 35600	Arts of Ministry: Preaching	100
CHRM 35700	Arts Of Ministry: Pastoral Care	100
CHRM 36000	Advanced Preaching Seminar	100
CHRM 36700	Adv Sem In Pastoral Care	100
CHRM 40600	Practice of Ministry I	100
CHRM 41300	Nature in The Church	100
CHRM 42500	Sem: Senior Ministry Project	100
CHRM 43000	Dying in the Modern World	50

## CERTIFICATION IN MINISTERIAL STUDIES FOR PH.D. STUDENTS

The program of Certification in Ministerial Studies is intended for students whose ultimate educational and professional goals require scholarly attainment in one of the fields of religious studies, and who desire as well the professional educational qualifications for religious leadership. A sequence that is pursued during one full year of a student's Ph.D. program, the certification program includes requirements in field education, arts of ministry, and major papers in theology, ecclesiology, and a problem in ministry. To enter the program, a student must have the consent of his or her academic adviser and the Director of Ministry Studies, and submit a petition to the Committee on Degrees in the winter quarter prior to the desired certification year. Before receiving the certification, the student must complete all requirements for the Ph.D. degree, including the dissertation. In general, the certification program will add one full year to the normal student career. The requirements for the Certification in Ministerial Studies are as follows:

1. Completion of nine approved courses. The student is required to take the three-quarter sequence in the Arts of Ministry in the autumn, winter, and spring quarters.
2. Completion of three quarters of congregation-based education and the Field Education Practicum.
3. Submission of three papers on ministry to an examining committee. One paper must be an exposition of foundational theological resources on which the student draws in conceptualizing and performing ministry. A second paper must develop a normative understanding of religious community in relation to the foundational position. At third paper must explore a problematic context within which the religious community exists and its ministries are performed. This paper may focus upon the personal, societal, or cultural dimensions of a problem. The student should select courses other than those in the Arts of Ministry sequence to assist in the preparation of the three papers on ministry.
4. Successful completion of an oral examination based on the three papers on ministry. The oral examination will be conducted by a committee of at least four faculty members, including a chairperson. The examining committee may recommend additional requirements to be fulfilled by the student before awarding the Certification in Ministerial Studies.
5. The Certification in Ministerial Studies is conferred upon successful completion of the above program and the successful completion of all requirements for the Ph.D. degree, including the dissertation. In no case will the Certification in Ministerial Studies be given to a student who fails to complete all requirements of the Ph.D. program.

## DUAL DEGREE PROGRAMS

The Divinity School offers dual degree programs with the School of Social Service Administration and the Irving B. Harris School of Public Policy Studies. These programs serve students who wish to combine education for ministry with training for social work or expertise in public policy. In addition to making these pursuits formally possible at the University, the dual degree programs allow students to complete a M.Div. and an A.M. in social work or public policy in four years, rather than five if the two degrees are pursued separately. Students in the dual degree programs register for eight quarters in the Divinity School and four quarters in the cooperating school. The recommended arrangement is the completion of two years (six quarters) at the Divinity School, followed by one year and one quarter (four quarters) at the SSA or Harris School, followed by two final quarters at the Divinity School. Students enrolled in a dual program complete all of the ordinary requirements for the M.Div., but need take only twentyfour courses for the degree with SSA, or 22 courses for the degree with the Harris School, rather than twenty-eight.

In the fall of 2002, the Divinity School and the Law School inaugurated new dual degree programs for students whose professional plans require training both in religion and in law. Students may now apply to do a dual A.M.R.S./J.D., A.M./J.D.,

M.Div./J.D., or Ph.D./J.D. For more information about these programs, please contact the Dean of Students Office.

## APPLICATION

Applicants must gain acceptance to both schools to enroll in a dual degree program. Normally, the prospective student will apply to both schools prior to matriculation, and indicate on each application his or her intent to pursue the dual degree. First-year M.Div. students may, however, make application during that year to the relevant A.M. program and enter the dual degree program upon acceptance by the SSA or the Harris School. At each school, offers of admission are for the fall quarter. Admission to one program is advantageous, but does not guarantee admission to the other; be advised that these programs have admission limits and so it is important to apply to SSA or Harris School at least a year before you intend to begin there.

## FINANCIAL AID

Students enrolled in the dual degree program are eligible for financial assistance from the institution at which they are registering, that is, for eight quarters of assistance from the Divinity School and four quarters from the SSA or Harris School. The financial aid policies of the three schools differ significantly, and students should anticipate that tuition charges and financial assistance will vary depending on where they are registered for a particular quarter. Registration Students in the dual degree program register for a total of eight quarters at the Divinity School and four quarters at the SSA or the Harris School. As mentioned above, the recommended sequence is for the student to spend the first two years (six quarters) at the Divinity School, the 26 third year (three quarters) and the first quarter (fall) of the fourth year at the at the SSA or Harris School, and the final two quarters (winter and spring) at the Divinity School. This arrangement has the greatest potential to ensure that the student will participate fully in each program. It is essential that the student devote a full academic year to the required curriculum of the SSA or the Harris School, and, given the collegial nature of the program, it is best for ministry students to complete the first two years of the M.Div. in the company of their entering class. This sequence also has administrative advantages. Each school counts quarters of registration as a requirement for the degree, so the student must be registered for the required number of quarters at the respective school. It is also least disruptive to the student's registration and financial arrangements (for example, for loans and work/study eligibility) to minimize the number of times that the student officially transfers from one school to another.

## FIELD WORK (SSA DUAL DEGREE ONLY)

The M.Div. from the Divinity School and the A.M. from the School of Social Service Administration each require students to complete two field education components. For the Divinity School, these requirements are (a) the field education internship (the second-year placement in a local congregation under the supervision of a Teaching Pastor/Supervisor and the Director of Field Education and Community Engagement) and (b) another unit of field work (a more focused field experience, usually completed after the field education internship). The SSA

requires two year-long field work assignments. Students in the dual degree program must meet the field education requirements of both schools, but are usually able to arrange for the second year-long field work requirement at the SSA to fulfill the second field work requirement of the Divinity School as well. They are thus able to complete the field education requirements for both degrees with three field placements, rather than the four that would be necessary if the degrees were completed separately. This arrangement is subject to the approval of the Director of Ministry Studies at the Divinity School. Approval should be secured before beginning the second year-long assignment for the SSA.

## CURRICULUM AND INTEGRATION

The dual degree programs have much to recommend them, but they do not provide the student with as much latitude in arranging his or her curriculum as would be the case if the student were pursuing the degrees separately. Particularly in the fourth year, when completing the second year of study at the SSA or the Harris School, the Senior Ministry Thesis, and culminating coursework at the Divinity School, students can experience conflicts in scheduling that, while inevitable, nonetheless frustrate good intentions. It is wise for students to aim to complete a substantial portion of the coursework required for the M.Div. during the first two years at the Divinity School. We encourage students to use the Senior Ministry Thesis as a way to formally synthesize their work in the two programs. It is highly recommended that students retain coadvisers, one from the Divinity School, and one from the SSA or Harris School, to assist them in a Senior Ministry Thesis that will facilitate this integration.





# COMMITTEES OF THE FACULTY AND AREAS OF STUDY

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Following are brief descriptions of the three committees of the faculty and the eleven areas of study in the Divinity School, including faculty resources, general guidelines, area written examinations, and course offerings. Guidelines and exam bibliographies for each area may be found online at the Divinity School's website (<http://divinity.uchicago.edu>). The courses listed are illustrative, and there may be additions, deletions, or changes as the faculty deems advisable. In addition, some of the courses listed in a specific area may be cross-listed in other areas. Ministry courses are listed in the section on Ministry Programs. The courses of instruction in the various areas of study are numbered as follows:

- 30000–39900 Basic courses at the graduate level
- 40000–49900 Advanced and specialized courses at the graduate level
- 50000–59900 Reading, seminar, research, and dissertation courses

These courses are preceded by the following abbreviations for their areas of study:

AASR Anthropology and Sociology of Religion

BIBL Bible

DVPR Philosophy of Religions

HCHR History of Christianity

HIJD History of Judaism

HREL History of Religions

ISLM Islamic Studies

RAME Religions in America

RETH Religious Ethics

RLIT Religion, Literature, and Visual Culture

THEO Theology

## COMMITTEES OF THE FACULTY

### COMMITTEE ON CONSTRUCTIVE STUDIES IN RELIGION

The Committee on Constructive Studies in Religion brings together faculty and students who understand their work to be largely in the service of constructive (rather than purely historical or exegetical) goals. Students will be expected to focus their work within one of the three areas comprised by the Committee, but they will also be expected to gain an understanding of the relations among these areas, and to do at least one of their written examinations outside the Committee.

The Committee on Constructive Studies in Religion supplements the written Ph.D. examinations offered in its areas with three Committee-wide examinations:

1. Metaphysics,
2. Hermeneutics and Religious Reflection, and
3. Issues in Contemporary Theory.

Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate a Committee-wide examination as one of his or her four written examinations.

**Faculty:** D. Arnold, R. Coyne, K. Culp, A. Davidson, M. Fishbane, S. Fredericks, K. Hector, D. Hopkins, M. Kapstein, J-L. Marion, F. Meltzer, P. Mendes-Flohr, R. Miller, W. Otten, S. Schreiner, W. Schweiker, B. Ziporyn

#### COMMITTEE ON HISTORICAL STUDIES IN RELIGION

The Committee on Historical Studies in Religion concentrates on the development of Western religious traditions, primarily Judaism and Christianity, from their origins to the present. Special areas of interest include the formation and interpretation of the Jewish and Christian scriptures, the history of Jewish thought, as well as the social, cultural, and intellectual history of Christianity in all periods.

The Committee on Historical Studies in Religion supplements the written Ph.D. examinations offered in its areas with one Committee-wide examination: History of Comparative Exegesis: Jewish and Christian. Subject to the requirements of his or her area of concentration, a Ph.D. student in the Divinity School may stipulate the Committee-wide examination as one of his or her four written examinations.

**Faculty:** S. Chavel, A. Doostdar, C. Evans, M. Fishbane, A. Heo, H-J. Klauck, K. Krause, D. Martinez, P. Mendes-Flohr, M. Mitchell, W. Otten, L. Pick, J. Robinson, S. Schreiner, J. Stackert, M. Sells.

#### COMMITTEE ON RELIGION AND THE HUMAN SCIENCES

The Committee on Religion and the Human Sciences engages in the humanistic study of religious traditions and phenomena, and studies literature and society in relation to religion. Faculty and students associated with the Committee give primacy to humanistic and social scientific methods of study that have become established in the academic community during the nineteenth and twentieth centuries. They examine, evaluate, and utilize many of the analytic tools and conceptual categories of the human sciences. Though each of the areas that constitutes part of the Committee may draw on both the methods and materials of the other areas, each has its own distinctive profile. History of Religions emphasizes historical, phenomenological, and comparative studies; Anthropology and Sociology of Religion concentrates on the social and cultural context of religious experiences, communities, and practices; and Religion and Literature focuses on the critical and interpretive study of literary texts.

**Faculty:** W. Doniger, A. Doostdar, S. Hammerschlag, M. Kapstein, K. Krause, B. Lincoln, F. Meltzer, J. Robinson, R. Rosengarten, C. Wedemeyer.

## AREAS OF STUDY

### ANTHROPOLOGY AND SOCIOLOGY OF RELIGION

The ASR area studies religious phenomena from a social scientific point of view. This view is based on the strategy to explain all social phenomena as if they were nothing but products of the dynamics of social relations. This perspective has been rather successful and has been appropriated by many other, especially historical, disciplines. However, it should not be mistaken for an ontological statement.

The dynamics of social relations can be analyzed from a more social structuralist or amore culturalist perspective. Social structuralists (from systems theories to network theories) tend to explain cultural phenomena more or less as derivative of structures of social relations. Culturalists (from anthropological theories of culture to interpretative sociological approaches) maintain that structures of social relations and cultural structures of meaning mutually constitute and influence each other and therefore have to be studied in their dialectical relationship.

The ASR area regards structures of social relations alone as an insufficient foundation for the understanding and explanation of social phenomena. If human action is centrally based on interests, these interests are shaped not only by the position of actors in a social structure but also by the ways in which actors interpret that position. In other words, “interests” are not naturally given but culturally and socially shaped as well as subjectively appropriated and interpreted.

Firmly grounded in an approach that treats the study of social structures and culture as interrelated, the ASR area’s major questions revolve around topics like the following: What is the role played by religious actors and institutions in a given social/cultural setting? What is the contribution of religions in the legitimation or contestation of authority? How are domains of religious interests socially and culturally configured? How does religion impact processes of social transformation or is impacted by them? How do religions contribute to the shaping of a specific habitus?

Accordingly, the ASR area studies religious phenomena as social and cultural facts and constructs, which can be apprehended through textual sources or through the ethnography of contemporary social settings, or through a combination of both methods.

#### Written Examinations

Students have to take two exams in the area, and two exams in other areas of the Divinity School, chosen in consultation with their advisor.

ASR offers six examinations. ASR1 and ASR2 assess the ways in which “religion” as an analytical concept has been defined and theorized in anthropological and sociological literature. The first exam focuses on classical theoretical perspectives on religion from the early mid-twentieth century; the second examines theories from the middle of the nineteenth to the mid-twentieth century to the present. ASR3 addresses the formation and transformation of religious groups and ideas in the contexts of colonialism, post-colonialism and globalization. ASR4 focuses on theorizing the relationship between Islam and power in sociology, anthropology

as well as political science. ASR5 explores different religious visions of history, like utopianism, millenarianism, messianism, and fundamentalism. ASR6 focuses on French sociology and anthropology of religion.

1. Classical Theories
2. Contemporary Theories
3. From Colonialism to Globalization
4. Modern Islam and Power
5. Religious Ideologies and Utopias
6. French Sociology and Anthropology of Religion

#### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website. (<http://divinity.uchicago.edu/courses>)

Classic Theories of Religion (Wedemeyer)

Magic, Science, and Religion (Doostdar)

Islam, Media, Meditation (Doostdar)

Ethnographies of the Muslim World (Doostdar)

Religion in Modern Iran (Doostdar)

Walter Benjamin (Doostdar and Lincoln)

Anthropology of Religion (Doostdar)

Shi'ism and Modernity (Doostdar)

Religion and the City (McRoberts)

Ethnographic Methods (McRoberts)

Urban Structure and Process (McRoberts)

#### BIBLE

The Bible area seeks to understand and interpret the Jewish and Christian scriptures and related texts in their historical and cultural settings as well as in their subsequent roles as canonical texts for Judaism and Christianity. Contributing to these goals are four distinct areas of research: the historical contexts of these scriptures from ancient Israel to the Roman empire, the history and transmission of biblical and post-biblical literature, the history and methods of exegesis, and biblical and post-biblical theology.

#### Written Examinations

The area offers two exams in Hebrew Bible and two in New Testament. Ph.D. students concentrating in Bible must take the two exams offered in one of these, and select their third exam from the two offered in the other.

1. History and Religion of Israel
2. Hebrew Scripture
3. Christian Origins
4. New Testament and Related Texts

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website. (<http://divinity.uchicago.edu/courses>)

Introduction to the Hebrew Bible: Jewish Thought and Literature (Stackert)

Philosophy: Plato's Phaedrus (Martinez)

Jewish History and Society I: Ancient Jerusalem (Chavel)

The Book of Acts [Luke-Acts] (Klauck)

The Book of Hosea (Chavel)

Job and Theology: Between Biblical Hermeneutics and Philosophical Theology (Fishbane)

Corpus Hermeticum (Martinez)

The Apocryphal Acts of the Apostles (Klauck)

Introduction to the New Testament: Texts and Contexts (Klauck)

Novellas of the Hebrew Bible (Chavel)

The Deuteronomistic Source (Stackert)

Galatians and James: Traditions in Conflict? (Mitchell)

The Letter to the Hebrews (Klauck)

Illuminating the Bible in Byzantium (Krause)

The Gospel of John (Klauck)

The Book of Samuel: MT-LXX-DSS (Chavel)

Early Christian Rhetoric (Mitchell)

The Wisdom of Solomon and the New Testament (Klauck)

Introduction to Papyrology (Martinez)

Haggai, Zechariah, and Malachi (Stackert)

Jewish and Christian Responses to Biblical Criticism (Stackert and Mendes-Flohr)

Plutarch of Chaironeia and the New Testament (Klauck)

Judges (Stackert)

Origen of Alexandria (Martinez)

Biblical Interpretation in the Qumran Scrolls (Stackert)

### HISTORY OF CHRISTIANITY

The History of Christianity area focuses on one major western religious tradition, in itself and in its interactions with other religions and cultures across time.

The area fosters knowledge of the range of communities claiming an identity as "Christian" from the first through the twenty-first centuries, as well as allowing for individual specialization in a particular movement or historical moment, including ancient Christianity (to Constantine), late antique and medieval Christianity, the Reformation and early modernity, the Puritan movement, and American Christianity and American religion in general. Coursework and guided research emphasize the acquisition of essential skills of documentary and artifactual

interpretation, critical appraisal of a range of methodological approaches to the material, and a sophisticated appreciation of the tasks, goals and audiences of historiographical writing. The construction of this area is based on the assumption that there are major issues that apply and extend to all periods (such as forms of biblical interpretation, means of adjudicating “orthodoxy” and “heresy,” the relationship between Christian communities and the social order, forms of institutional and personal piety), as well as particular expressions of those dynamics in different chronological and geographical settings. It also assumes the need for integration of intellectual, social, institutional and cultural histories for interpreting the body of existing evidence and adequately addressing most important questions about this particular religious tradition in its various manifestations. Students in the HC area are encouraged to formulate an interdisciplinary approach to their research, through coursework throughout the areas of the Divinity School and the University (including the Department of History).

### Written Examinations

A student in the area is expected to take three of the four examinations, and must complete at least one major course in the area of the examination they are not taking.

The History of Christianity area offers four written examinations:

1. Ancient (to 600 CE)
2. Medieval (600-1300)
3. Early Modern (1300-1600)
4. Modern (1600-present)

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>). (<http://divinity.uchicago.edu/history-christianity>)

Kings, Culture, and the Three Religions of Medieval Spain (Nirenberg)

Christianity and Slavery in America, 1619-1865 (Evans)

Colloquium: Ancient Christianity (Mitchell)

Religion in Modern America, 1865-1920 (Evans)

Colloquium: Peter Lombards’ Sentences (Fulton Brown)

Aquinas’ Summa Theologiae: Its Structure and Pedagogy (Otten and McGinn)

History of Christian Thought I and II (Otten)

History of Christian Thought III (Schreiner)

History of Christian Thought V: Modern Religious Thought (Hector)

The Christian Right: History and Historiography (Evans)

Race and Religion in the U.S. in the 20<sup>th</sup> Century (Evans)

Readings in Luther (Schreiner)

Early Modern Catholicism (Schreiner)

Late Medieval Christianity (Schreiner)

Art and Ritual in Byzantium (Krause)

Virginity and the Body from Late Antiquity to the Middle Ages (Pick)

Historical Theological Debates: Predestination and the Augustinian Legacy in the Carolingian Era (Otten)

Colloquium: The Psalms in Medieval Liturgy and Exegesis (Fulton Brown)

The Age of Walter Rauschenbusch: History and Historiography of the Social Gospel (Evans)

The Long 1960s: Religion and Social Change (Evans)

The Spirituality of the Sixteenth Century (Schreiner)

Renaissance and Reformation (Schreiner)

Calvin's Institutes (Schreiner)

The Veneration of Icons in Byzantium: History, Theory, and Practice (Krause)

Byzantine Art: Special Topics in Iconography (Krause)

Eschatology and Embodiment (Otten)

## HISTORY OF JUDAISM

In the History of Judaism Area we concentrate on Jewish thought, from antiquity to the present. Midrash and piyyut, Biblical interpretation and belles-lettres, Sufism and Kabbalah, philosophy and theology – these are the main subjects that we explore, in historical and hermeneutical context. The main focus is textual, the study of ideas as they emerge in the vast and varied literary production of the Jews throughout time. Although students are required to gain expertise in one historical period and geographical realm, they are encouraged also to acquire a sense for the development of ideas through the ages, from Biblical to Second Temple, Hellenistic and Rabbinic Judaism, into the Medieval period – in the Islamic world and Christian Europe – into Modern times, in Germany, France, Italy, Israel and America.

In addition to the courses listed below, students are encouraged to consult course offerings in the Departments of History, Near Eastern Languages and Civilizations, and Philosophy; the Committee on Social Thought; and the Law School, where deemed relevant.

### Written Examinations

Ph.D. students concentrating in History of Judaism take two of the three exams and select their remaining exam from a different area.

1. Ancient Judaism
2. Medieval Judaism
3. Modern Judaism

### Recent Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>). (<http://divinity.uchicago.edu/history-judaism>)

- HIJD 30704 Jewish Liturgical Poetry  
Michael Fishbane
- HIJD 44201 The Study of Modern Jewish Thought: Theory and Method  
Paul Mendes-Flohr
- HIJD 47901 Job and Theology: Between Biblical Hermeneutics and Philosophical  
Theology  
Michael Fishbane
- HIJD 35112 Philosophy, Talmudic Culture, and Religious Experience: Soloveitchik  
Arnold I. Davidson
- HIJD 42600 Spinoza and Mendelssohn  
Paul Mendes-Flohr
- HIJD 44603 The Bible in Arabic  
James T. Robinson
- HIJD 46100 Franz Rosenzweig's Star of Redemption Part I  
Paul Mendes-Flohr
- HIJD 46200 Franz Rosenzweig's Star of Redemption Part II  
Paul Mendes-Flohr
- HIJD 51600 Maimonides on the Problem of Evil  
James T. Robinson
- HIJD 30402 Poetics of Midrash  
Michael Fishbane
- HIJD 30602 The Jewish Interpretation of the Bible in the Middle Ages  
James T. Robinson
- HIJD 49910 Advanced Readings in Midrash  
Michael Fishbane
- HIJD 51500 Maimonides as Mystic  
James T. Robinson
- D 45202 The Citation in Jewish Religious Culture  
Michael Fishbane
- HIJD 39204 Studies in Rabbinic Midrash: Pesikta de-Rav Kahana  
Michael Fishbane
- HIJD 38504 Levinas and Talmud  
Michael Fishbane
- HIJD 53357 Philosophy and Theology of Judaism  
Arnold I. Davidson
- HIJD 46010 Martin Buber's Philosophy of Religion  
Paul Mendes-Flohr
- HIJD 50206 Brauer Seminar: Jewish and Christian Responses to Biblical Criticism  
Jeffrey Stackert, Paul Mendes-Flohr
- HIJD 36802 Jewish Writings of Hannah Arendt  
Paul Mendes-Flohr
- HIJD 38504 Levinas and Talmud  
Michael Fishbane
- HIJD 32702 Messianism in Modernity  
Sarah Hammerschlag
- HIJD 45400 Readings in Maimonides' Guide of the Perplexed



James T. Robinson

HIJD 47602 Jewish Responses to Continental Philosophers: Kant, Hegel, Nietzsche, and Heidegger

Paul Mendes-Flohr

HIJD 44702 The Other and the “Exotic” in Postwar Jewish Writing

Sarah Hammerschlag

HIJD 41100 Animal Spirituality in the Middle Ages

James T. Robinson

HIJD 35115 Topics in the Philosophy of Religion: Challenge of Suffering from Job to Primo Levi

Arnold Davidson

HIJD 45500 Medieval Commentaries on Ecclesiastes

James T. Robinson, Michael Fishbane

HIJD 50200 Readings in Arabic Religious Texts

James T. Robinson, Michael Sells - See more at: <https://divinity.uchicago.edu/history-judaism#sthash.SoyTVcPa.dpuf>

## HISTORY OF RELIGIONS

The History of Religions area approaches religion as an exclusively human phenomenon, via the methods of the social sciences and the humanities. It is concerned to theorize at a high level of generalization, informed by broadly comparative and empirical research, and to carry out high-level empirical research informed by theoretical reflection. It pays self-conscious and explicit attention to problems of epistemology, terminology, category formation, method and motive. Irreverent by temperament and sometimes on principle, it insists that:

1. the Western monotheisms should not be the only paradigms and/or objects of legitimate study,
2. religion cannot be reduced to belief, but also includes issues of practices, institutions, communities, habitus and other factors that often operate below the level of consciousness, and
3. interpretation involves critical probing and systematic interrogation of the idealized self-representations of any religious phenomenon.

Those who work within the History of Religions are expected to become thoroughly acquainted with the development of the History of Religions as an academic discipline, and to have a sophisticated understanding of the theories and methods that are relevant to contemporary research in the field. Each student must deal creatively with the tension that results from an emphasis on the importance of historically contextualized studies on the one hand, and of wide-ranging theoretical and comparative research on the other.

Students in the History of Religions develop a special expertise in the study of at least one particular religious tradition. This involves learning to read and/or speak the relevant language (or languages) and becoming familiar with the relevant historical and cultural background. In addition, each student is expected to become informed about a variety of other religious traditions, both historical and contemporary. Students utilize the extensive resources provided by the University

as a whole, enhancing their study of particular religious traditions by work in Area Studies departments (such as SALC, NELC, EALC, and Classics) and refining their critical method by work in disciplinary departments (such as History and Anthropology).

### Written Examinations

1. Special Area
2. Theory
  - a. Classical Theory
  - b. Contemporary Theory
3. Another special area or thematic exam
4. An exam in another area of study

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>). (<http://divinity.uchicago.edu/history-religions>)

Classical Theories of Religion (Wedemeyer)

Pahlavi Language and Literature (Lincoln)

Contemporary Theory and the Study of Religion (Lincoln)

Early Zoroastrianism (Lincoln)

Jainism: An Indian Religion and Its Contributions to Philosophy (Kapstein)

Second Year Sanskrit: Readings in the Mahabharata (Doniger)

Many Ramayanas (Doniger)

Buddhism in the Americas (Wedemeyer)

Ritual in South Asian Buddhism (Wedemeyer)

Manuscripts, Material Culture, and Ritual Practice (Copp)

Readings in Tibetan Buddhist Texts (Kapstein)

Medieval Zoroastrianism (Lincoln)

Spells, Talismans, Alchemy, Zen: Language and Religious Practice in China and Japan (Copp)

Gender Norms and Deviations in South Asian Texts (Doniger)

Ghosts and Unquiet Spirits (Lincoln)

Problems in the History of Religions (Doniger)

Indian Philosophy I: Origins and Orientations (Arnold)

Indian Philosophy II (Kapstein)

The Ghost Dance of 1890 (Lincoln)

Asceticism and Civilization (Collins)

Mahabharata in English Translation (Doniger)

Indian Buddhism (Wedemeyer)

Interactions Between Jewish Philosophy and Literature During the Middle Ages (Robinson)

Walter Benjamin (Doostdar and Lincoln)

Autobiography (Wedemeyer and Rosengarten)

Ethical and Theological Issues in Hinduism (Doniger)

Tibetan Buddhism (Wedemeyer)

Religions of Tang China and the Eastern Silk Road (Copp)

Animal Spirituality in the Middle Ages (Robinson)

Historiography for Historians of Religion (Lincoln)

Origin Stories: Religion and Science Narrate the World (Doniger, with Lorraine Daston)

Buddhist Narratives (Collins)

## ISLAMIC STUDIES

The Islamic Studies area engages in the study of Islam as a textual tradition inscribed in history and as understood particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to specialize in fields that include Qur'anic studies, Sufi literature, Islamic law and theology and Islamic philosophy. In addition to the courses listed below, students are encouraged to consult related course offerings in other areas of the Divinity School and in other university departments such as History, Near Eastern Languages and Civilizations, and South Asian Languages and Civilizations.

Students without an advanced degree apply for admission to the A.M. program of the Divinity School. Students applying from within the University of Chicago M.A. program will be expected to have completed three courses in the Islamic Studies area or the equivalent (to be established by consultation and petition) by the end of the M.A. All applicants for Ph.D. admission should have a strong preparation for the study of Islam, including reading knowledge of classical and Modern Standard Arabic, significant background in the study of the human or social sciences, and previous coursework in Islamic history, religion, civilization, or literature. The application letter should specify the applicant's background in the study of Arabic. If at the time of application the applicant has not already completed the equivalent of three years of Arabic, the candidate should indicate the program of current study (including possible summer study) that will demonstrate that at the time of matriculation, he or she will have completed the equivalent of three years of Arabic.

Students at the Ph.D. level are expected to have completed course work in advanced Arabic, in which there is a sustained engagement with Arabic primary sources, or to have carried out significant independent study at an equivalent level, before submission of a dissertation proposal. After consultation with a faculty advisor in Islamic Studies, students may petition to replace either French or German with one of the major languages of literature and scholarship within Islam.

## Written Examinations

The Ph.D. qualifying examinations consist of four written examinations and an oral examination based on a research paper submitted for the occasion, in consultation with the student's advisor in the Islamic Studies area. At least two of the four written examinations should be taken in the area of Islamic Studies. At least one of the four examinations should be taken in an area outside of Islamic Studies.

Examinations in Islamic Studies include:

- S1-Qur'anic Studies
- IS2-Sufi Literature
- IS3-Islamic Philosophy
- IS4-Islamic Modernities
- IS5-Islamic Origins
- IS6-Special Topic

## Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>). (<http://divinity.uchicago.edu/islamic-studies>)

- Islamic Thought and Literature I (Qutbuddin)
- Islamic Classics and the Printing Press (El-Shamsy)
- Blood Libel: Norwich to Riyadh (Sells)
- Islamic Thought and Literature II (Lewis)
- Comparative Mystical Literature: Islamic, Jewish, and Christian (Sells)
- The Bible in Arabic (Robinson)
- Readings in Arabic Religious Texts (Sells)
- Readings in Al-Mizan, 'Allama Tabataba'i's Qur'anic Exegesis (Doostdar)
- Maimonides on the Problem of Evil (Robinson)
- Readings in the Text of the Qur'an (Sells)
- Islam, Media, Meditation (Doostdar)
- Ethnographies of the Muslim World (Doostdar)
- Maimonides as Mystic (Robinson)
- Arabic Sufi Poetry (Sells)
- Religion in Modern Iran (Doostdar)
- Interactions Between Jewish Philosophy and Literature During the Middle Ages (Robinson)
- Walter Benjamin (Doostdar and Lincoln)
- Shi'ism and Modernity (Doostdar)
- Animal Spirituality in the Middle Ages (Robinson)
- Sefer Yetsirah, The Book of Creation (Robinson)

## PHILOSOPHY OF RELIGIONS

The Philosophy of Religions area considers philosophical issues arising from various religious beliefs and practices, and from critical reflection upon them. Work in this area requires historical understanding of the discipline as it developed in the West, but students also specialize in the philosophical thought of a non-Western religious tradition, as well as to do constructive philosophical work that draws upon the resources of more than one tradition.

### Written Examinations

Ph.D. students concentrating in the Philosophy of Religions area are required to take three exams offered by the area. All students are required to take PR1, "The Modern Background," and one of two exams focused on particular thinkers and trends from the twentieth century: either PR2, "Anglo-American Philosophy of Religions in the Twentieth Century," or PR3, "Continental Philosophy of Religions in the Twentieth Century." A third exam emphasizing work in the field is also required, and its selection will typically be a function of the student's particular area of focus. For students pursuing a program of comparative work, this will normally be one of the exams under the rubric of PR4, "Comparative Philosophy of Religions" (e.g., an exam in Indian Buddhist philosophy); for students not pursuing a program of comparative work, the third exam will normally be the other of the two twentieth-century exams. In some cases, students not pursuing a program in comparative work may select as the third exam one of those offered by the Committee on Constructive Studies ("Metaphysics," "Hermeneutics and Religious Reflection," or "Issues in Contemporary Theory"). The student's examining committee should include at least four faculty examiners, three of whom should be members of the Philosophy of Religions faculty.

1. The Modern Background
2. Anglo-American Philosophy of Religions in the Twentieth Century
3. Continental Philosophy of Religions in the Twentieth Century
4. Comparative Philosophy of Religions

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>).

Theological Sources in Philosophical Reflection (Coyne)

Nietzsche: Nihilism and Faith (Coyne)

Michel Foucault: Self, Government, and Regimes of Truth (Davidson)

Seminar: Contemporary Critical Theory (Meltzer)

Jainism: An Indian Religion and Its Contributions to Philosophy (Kapstein)

Introduction to Hermeneutics (Coyne)

Philosophy, Talmudic Culture, and Religious Experience: Soloveitchik (Davidson)

Painting, Phenomenality, Religion (Marion)

Readings in Chinese Buddhism (Ziporyn)

Readings in Daoist Texts (Ziporyn)

Alfred North Whitehead: Metaphysics and Ethics (Gamwell)

Brauer Seminar: Intentionality and Belief (Coyne and Arnold)

Readings in Tibetan Buddhist Texts (Kapstein)

Lacan and Religion (Meltzer)

The Concept of Religion Between Philosophy and Theology (Marion)

Pantheism and Atheism in Philosophy: Spinoza, Schelling, Hegel, Schopenhauer (Ziporyn)

Readings in Tiantai: Zhanran's 'Diamond Scalpel' and the Buddha-Nature of Insentient Beings (Ziporyn)

Readings in Madhyamaka (Arnold)

Recent Work in Philosophy of Religions (Arnold)

Theological Realism (Hector)

Philosophy of Language Seminar: Quotations, Pictures, Words (Stern)

Indian Philosophy I: Origins and Orientations (Arnold)

Indian Philosophy II (Kapstein)

Levinas and Talmud (Fishbane)

Anglo-America Philosophy of/and Religion (Hector)

Readings in Daoism: Zhuangzi and Zhuangzi Commentary (Ziporyn)

Studies in Atheist Spirituality: Schopenhauer+Emerson=Nietzsche? (Ziporyn)

Philosophy and Theology of Judaism (Davidson)

Topics in the Philosophy of Religion: Challenge of Suffering from Job to Primo Levi (Davidson)

Readings in Madhyamaka (Arnold)

American Religious Naturalism Following James (Arnold)

Classical Confucianism from Confucius to Yinyang and the Philosophy of Change (Ziporyn)

Introduction to Phenomenology: Husserl (Marion)

Kant on Religion and Rational Theology (Coyne)

Alternative Epistemologies (Hector)

Derrida's 'Of Grammatology' (Hammerschlag)

The Infinite: From Hegel to the Present (Coyne)

## RELIGION, LITERATURE, AND VISUAL CULTURE

Religion, Literature, and Visual Culture studies the interactions of the religions with cultural forms and practices, with particular reference to art. It pursues this study utilizing the tools of poetics, aesthetics, and theories of interpretation to understand both the ways that the religions harness the human imagination, and the ways that the human recourse to imaginative expression often some would say always—engages religion. Although this phenomenon is arguably concurrent

with all of human history, the academic enterprise of Religion and Literature is by comparison young. It took its initial explicit form in response to the conviction, articulated most forcefully by Paul Tillich in the mid-twentieth century, that in order to understand religion we must engage our “cultural condition.” In its relatively short life the field has witnessed the more widely recognized shifts in the study of religion that had their advent just as Tillich’s own remarkable career was concluding, and the field has since aimed toward more self-conscious engagements with comparison (both within a culture and across cultures) and with history. We recognize the texts and artifacts we study to be both more knowingly pluralistic, and often more intentionally eclectic, than had been assumed. We aim to address the pressure this exerts on conventional rubrics of cultural study such as nation, language, “high art” and—not incidentally—the self-proclaimed provenances of the religions. As a consequence a comparative frame of reference, both within a culture and across cultures, has become essential. This broader compass of cultural practice has also led to a revision of the area’s interests in the history of interpretive theory, to engage not only literary criticism but hermeneutics, biblical interpretation, and aesthetics. The area seeks to be interdisciplinary in its work, so that students pursue sustained work in other areas of study in the Divinity School and in other departments and committees of the University as informed and directed by the area’s emphasis on the acquisition the skills of close, sustained interpretive analysis and broad engagement with issues in the theory of interpretation.

#### Written Examinations

1. History of Criticism and Literary Theory
2. Classic Texts in Religion and Literature
3. Genres of Literature

#### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website. (<http://divinity.uchicago.edu/courses>)

Jewish Liturgical Poetry (Fishbane)

Levinas and Derrida on Religion and Literature (Hammerschlag)

Irony (Hammerschlag and Rosengarten)

Comparative Mystical Literature: Islamic, Jewish, and Christian (Sells)

Styles of Catholicism: Kahlo, O’Connor, Weil (Rosengarten)

Poetics of Midrash (Fishbane)

Art and Religion in Late Antiquity (Elsner)

The Citation in Jewish Religious Culture (Fishbane)

Illuminating the Bible in Byzantium (Krause)

Art and Ritual in Byzantium (Krause)

Arabic Sufi Poetry (Sells)

The Narration of America in Literature and Film (Rosengarten and Howell)

Interactions Between Jewish Philosophy and Literature During the Middle Ages (Robinson)

The Other and the 'Exotic' in Postwar Jewish Writing (Hammerschlag)

Autobiography (Wedemeyer and Rosengarten)

Theory of Literature: The Twentieth Century (Hammerschlag)

Pilgrimage in Antiquity and the Early Christendom (Elsner)

Animal Spirituality in the Middle Ages (Robinson)

History of Criticism: 16<sup>th</sup>-19<sup>th</sup> Centuries (Rosengarten)

Between Vienna and Hamburg: From Deutschland to America: The Writing of Art History Between 1900 and 1960 (Elsner)

The Veneration of Icons in Byzantium: History, Theory, and Practice (Krause)

Byzantine Art: Special Topics in Iconography (Krause)

Derrida's 'Of Grammatology' (Hammerschlag)

## RELIGIONS IN AMERICA

Religions in America is an interdisciplinary program that focuses on religious ideas, practices, institutions, and movements in colonial North America (1600-1787) and the United States (1787-present). The program is interdisciplinary, bringing together faculty and students with historical, sociological, ethnographic, comparative, and theoretical interests in American religion. Students in the program can write dissertations on a wide variety of topics: for example, Native American religion, black Muslims in America, the rise of new forms of religious media, Jewish and Christian attitudes toward the American claim to be a "new Israel," the meaning of American "secularism" in the late twentieth century, the response of different religious communities to free-market capitalism, the emergence of New Thought in the late-nineteenth century, and the Hindu, Muslim, or Buddhist experience in America.

Religions in America stands at the crossroads of several other areas of study at the Divinity School, and interdisciplinary collaboration is expected. Students who are particularly interested in American Christianity have the choice of concentrating in either Religions in America or the History of Christianity area in the Divinity School, which considers American Christianity in relationship to the longer Christian tradition from antiquity to the present. Similarly, students who are interested in other global traditions in America (for example, Buddhism or Hinduism), can choose to concentrate in either Religions in America or the History of Religions area.

Requirements for the Ph.D. in Religions in America are:

1. Course Work and Residency: There is a four-year scholastic residency requirement for every doctoral student in the Divinity School. With supervision by the primary academic advisor, students develop a course of study that will help them prepare for comprehensive exams, taken by the end of the fourth year.

2. Languages: All doctoral students at the Divinity School are required to pass the University of Chicago language examinations in French and German with a "High Pass" (P+). (Students can petition to substitute another language for French



or German if the other language is crucial to reading scholarship in their field.) One must pass the required language exams before taking the doctoral exams and submitting a dissertation proposal. Students who intend to do research on non-English speaking or immigrant groups (for example, Hindus in America) must gain appropriate competency in the relevant language or languages.

3. Comprehensive Exams: All doctoral students in the Divinity School are required to take four comprehensive examinations followed by a cumulative oral examination on the written exams and a piece of their own research, the "orals paper." All students in "Religions in America" will take the following two field exams:

- I. The Religious History of the United States and Colonial North America (administered by Curtis Evans).  
This exam approaches American religion from a historical perspective and includes a wide variety of books on both particular religious traditions (e.g. Christianity, Judaism, and Buddhism) and themes (e.g. millennialism and missions).
- II. Secularization, Pluralism, and Migration in America (administered by Omar McRoberts).  
This exam approaches American religion from a sociological and ethnographic perspective, focusing particularly on the themes of secularization, pluralism, and migration.

The student should choose the other two exams in consultation with the advisor, and will articulate that plan in a course of study petition submitted to the Committee on Degrees. A student who plans to focus on Christian traditions in the United States must take a third exam that focuses on Christianity in another area at the Divinity School: for example, the History of Christianity, Ethics, Theology, or Religion and Literature. A student focusing on non-Christian traditions must take a third exam (e.g. in History of Religions or Philosophy of Religions) focusing on that tradition: for example, Buddhism or Hinduism.

The student must submit an "orals paper" prior to taking exams that will be discussed during the oral defense. The orals paper should represent a significant piece of original research that demonstrates the student's intellectual interests.

4. Dissertation Proposal: Upon successful completion of the comprehensive exams, the student must formulate and submit a dissertation proposal together with a dissertation committee of at least three faculty members: a primary adviser and two readers. Students interested in studying non-Christian traditions (for example, Judaism, Hinduism, or Buddhism) are strongly encouraged too have two dissertation advisors from the Divinity School—an Americanist and a specialist in the particular tradition they intend to study. The dissertation proposal is submitted to the Committee on Degrees for formal approval.

5. Dissertation: The final requirement of the Ph.D. is the dissertation, which must represent substantial and original research in the student's chosen field of expertise.

Previously Offered Courses Include:

Christianity and Slavery in America, 1619-1865 (Evans)

Religion in Modern America, 1865-1920 (Evans)

The Christian Right: History and Historiography (Evans)

Race and Religion in the U.S. in the 20<sup>th</sup> Century (Evans)

Buddhism in the Americas (Wedemeyer)

The Narration of America in Literature and Film (Rosengarten and Howell)

The Age of Walter Rauschenbusch: History and Historiography of the Social Gospel (Evans)

The Long 1960s: Religion and Social Change (Evans)

Religion and the City (McRoberts)

African American Gospel Music (Butler)

Music and Faith (Butler)

Ethnographic Methods (McRoberts)

Urban Structure and Process (McRoberts)

Music and Creolization (Butler)

Music and Trance (Butler)

## RELIGIOUS ETHICS

The Religious Ethics area is concerned with the meaning of religion for the conduct of the lives of persons and the ordering of societies, and, therefore, with problems of the good life, justice, and the common good. Study in the history and methods of religious and non-religious ethics is essential to work in the area. The examination of specific moral problems and the study of comparative religious ethics require work in the relevant languages, social and historical sciences or in the professions. Students are thereby encouraged to pursue work in pertinent areas of the University outside of the Divinity School.

### Written Examinations

A student concentrating in Religious Ethics will take three examinations in the area, including at least two of the following:

1. Philosophical Ethics;
2. Theological Ethics;
3. Ethics and Political Life.

The student must select another, third examination from those offered by the area. A fourth examination must be selected from another area of study.

A student concentrating in Religious Ethics will submit for the oral examination a twenty- to twenty-five-page paper that typically engages one major thinker, relevant primary materials, and also important secondary scholarship with respect to a question pertinent to the student's scholarly aspirations. This paper should, accordingly, explicate and assess the thinker(s) chosen and also advance, through that engagement, a constructive argument on the question.

The paper should be distributed to examiners at least two weeks prior to the oral examination.

The distinctive purpose of the oral examination is to engage the submitted paper and pursue other lines of inquiry, especially, but not limited to, the written examinations.

1. Philosophical Ethics
2. Theological Ethics
3. Ethics and Political Life
4. Ethics and the Social Sciences
5. Comparative Religious Ethics
6. Moral Problems

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/courses>). (<http://divinity.uchicago.edu/religious-ethics>)

Methods and Theories in Comparative Religious Ethics (Schweiker)

Reinhold Niebuhr: Theology and Ethics (Gamwell)

Seminar: Greek Tragedy and Philosophy (Nussbaum)

Alfred North Whitehead: Metaphysics and Ethics (Gamwell)

Seminal Texts in the History of Medical Ethics (Sulmasy)

God and Morality (Schweiker)

Contemporary Religious Ethics I and II (Miller)

The Ethics of Belief (Miller)

Utilitarian Ethics (Nussbaum)

History of Theological Ethics I and II (Schweiker)

Cicero on Friendship and Aging (Nussbaum)

Contemporary Political and Social Ethics (Miller)

Moral Problems: Poverty and Social Justice (Schweiker)

Religion and Democracy (Gamwell)

Theories of Medical Ethics (Sulmasy)

### THEOLOGY

The Theology area is concerned with the historical study of the self-understanding of a religious tradition, mainly Christianity and Judaism, and with the constructive interpretation of its meaning and truth for the contemporary world. Students in theology must, thereby, address questions of the history of theology, the definitive characteristics of theological claims and discourse, the criteria of meaning and of truth within a tradition, methods of theological reflection, the warrant (if any) for revision within traditions, and the manifold ways to answer or to sustain the criticism of theological ideas and religious beliefs. Students in theology thereby

demonstrate their historical competence, methodological sophistication, and also grounding in some specific form of theological reflection.

### Written Examinations

Students concentrating in Theology take three exams from those offered by the area. These choices should be determined, in consultation with the relevant faculty, on the basis of the student's intended scholarly focus in the field. All students are required to take at least two of the three offered examinations in the History of Christian Thought (i.e., exams 1, 2, and 3). In all Theology examinations attention will be given to the use of scripture in the pertinent tradition as a theological source and norm, and the student will be expected to know the exegetical foundations of the theological positions discussed. The examinations will also test historical understanding and the ability to deal critically and, when appropriate, constructively with theological texts. Students must also choose a fourth examination from another area of study.

Given the purpose of the examinations in the Theology area stated above, all examinations will have "set bibliographies," meaning thereby that examinations are not tailored to the student's dissertation topic. Additionally, a student may not take an examination of a perspective, theologian, or doctrine that is the principle focus of his or her intended dissertation.

1. History of Christian Thought, 150–1325 (Ancient and Medieval)
2. History of Christian Thought, 1277–1600 (Early Modern)
3. History of Modern Religious Thought (1600–1950)
4. A Constructive Theological Perspective (e.g., liberation, feminist, mystical, process theologies)
5. Theological Ethics/Moral Theology
6. A Major Theologian or Doctrine (e.g., Augustine; Christology)

### Research Paper

In addition to taking the written examinations, a student concentrating in Theology will submit for the oral examination a research paper that typically engages a thinker or problem, relevant primary materials, and also important secondary scholarship with respect to the student's scholarly aspirations. This paper is to be no longer than twenty-five, double-spaced pages, and must follow rubrics of *The Chicago Manual of Style*. Students should consult with their adviser about the most suitable paper for submission for the examination. If possible, the paper should represent some preliminary thoughts about a possible thesis topic.

As a preface research paper, the Theology area would like each student to submit a one-page summary of the significance of the paper in light of the student's future work in the area. This statement should include:

1. a summary of the thesis of the paper;
2. a statement of how this paper relates to the student's current theological interests.

The completed paper with preface should be distributed to all of the examiners at least two weeks prior to the time of the oral examination.

### Previously Offered Courses

Course offerings vary by year. For current course listings, and an archive of past courses, please see our website (<http://divinity.uchicago.edu/theology>).

Jewish Liturgical Poetry (Fishbane)

Theological Sources in Philosophical Reflection (Coyne)

Reinhold Niebuhr: Theology and Ethics (Gamwell)

Job and Theology: Between Biblical Hermeneutics and Philosophical Theology (Fishbane)

Aquinas' Summa Theologiae: Its Structure and Pedagogy (Otten and McGinn)

History of Christian Thought I and II (Otten)

History of Christian Thought III (Schreiner)

History of Christian Thought V: Modern Religious Thought (Hector)

Introduction to Hermeneutics (Coyne)

Painting, Phenomenality, Religion (Marion)

Black Theology: 1<sup>st</sup> Generation (Hopkins)

Readings in Luther (Schreiner)

Early Modern Catholicism (Schreiner)

The Concept of Religion Between Philosophy and Theology (Marion)

Poetics of Midrash (Fishbane)

Introduction to Theology (Hector)

Late Medieval Christianity (Schreiner)

Black Theology: 2<sup>nd</sup> Generation (Hopkins)

Theological Realism (Hector)

The Citation in Jewish Religious Culture (Fishbane)

God and Morality (Schweiker)

Levinas and Talmud (Fishbane)

Virginity and the Body from Late Antiquity to the Middle Ages (Pick)

Historical Theological Debates: Predestination and the Augustinian Legacy in the Carolingian Era (Otten)

Philosophy and Theology of Judaism (Davidson)

History of Theological Ethics I (Schweiker)

History of Theological Ethics II (Schweiker)

The Spirituality of the Sixteenth Century (Schreiner)

Being Human (Hopkins)

Theologies from the Underside of History (Hopkins)

Renaissance and Reformation (Schreiner)

Moral Problems: Poverty and Social Justice (Schweiker)

Introduction to Theology (Hector)

Introduction to Phenomenology: Husserl (Marion)

Kant on Religion and Rational Theology (Coyne)

Theology and Cultural Studies (Hopkins)

Calvin's Institutes (Schreiner)

Contemporary Models of Theology (Hopkins)

Approaches to Suffering: Theological Perspective and Contemporary Meditations  
(Culp)

Eschatology and Embodiment (Otten)

The Concept of Revelation Between Philosophy and Theology II (Marion)



# RESIDENCE REQUIREMENTS

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While the faculty that recommends the award of a degree establishes its academic requirements, the University establishes the residence requirements for those degrees. The unit of residence is the academic year, which normally consists of three consecutive quarters of enrollment, beginning with the autumn quarter.

Graduate students at the University register according to a two-stage residence structure. (Residence status denotes a registration identity. It does not relate to a student's physical place of residence.)

1. *Scholastic Residence.* All first-year students in the M.A, M.Div., and Ph.D. programs in the Divinity School register in Scholastic Residence. Two years fulfill the residence requirement for the M.A. degree. Three years fulfill the residence requirement for the M.Div. degree. Ph.D. students must complete four years of Scholastic Residence as part of their residence requirement.

A.M.R.S. students enroll in a minimum of one course per quarter, and must complete nine courses for the degree. These students are not registered in Scholastic Residence, but will normally complete the degree within nine academic quarters.

2. *Advanced Residence.* After completion of the required Scholastic Residence, all Ph.D. students register in Advanced Residence. Ph.D. students may register in Advanced Residence for a maximum of eight years.

M.Div. students who do not complete the degree during the period of Scholastic Residence may register for up to one year of residence for the purpose of completing outstanding requirements of the degree. Such registration must be approved by the Dean of Students and the Director of Ministry Studies.

### *PhD students and Residence status*

PhD students in Advanced Residence are eligible for all the privileges and rights of full-time students, such as access to the Student Care Center (the University's student health service) and medical insurance coverage, University housing, computer facilities, libraries, career and placement services, and athletic facilities. Provided they are not employed more than 19.5 hours a week or more in a job unrelated to their dissertation research, and subject to other federal and state student loan policies, students in Advanced Residence are eligible for student loans and deferment of loan payments.

A PhD student in Advanced Residence whose dissertation research requires residence away from Chicago may register *Pro Forma*, upon recommendation from the advisor and approval by the Dean of Students. Normally students applying for *Pro Forma* status will have been admitted to candidacy and have had their dissertation topic approved by the Committee on Degrees. Renewal for a second year requires approval from the Dean of Students. Quarters registered in *Pro Forma* are counted toward the 12 total academic years in which a student may be enrolled in the Ph.D. program.

Leave of Absence is a formal status for students in Scholastic Residence who suspend work toward a degree but who expect to resume work after a maximum of

one academic year. Such leave must be approved by both the student's area of study and the Dean of Students. If, at the conclusion of an approved Leave of Absence, studies are not resumed, the student will be withdrawn from the University. After the student enters Advanced Residence, a Leave of Absence can be granted only when involuntary causes, such as illness or injury, prevent progress in the program. A Leave of Absence from Advanced Residence must be endorsed by the Dean of Students and approved by the Office of the Provost. After any Leave of Absence, the student resumes residence at the point at which studies were interrupted.

A female student in either Scholastic or Advanced Residence who becomes pregnant may request a one-quarter leave of absence for childbirth. The one quarter maternity leave of absence may be taken in the quarter of childbirth or an adjacent quarter. Such a leave may be granted by the Dean of Students.

Availability of student health insurance during a leave of absence, and other issues that may arise about that coverage, will be governed by the operative student health insurance rules and policies at the time the leave is taken. Other University facilities and services are not available to students on leaves of absence.

Graduate study at the University is normally full time, and references to a certain number of quarters of residence assume full-time enrollment. Any quarter in which a doctoral student is registered part time counts as one-half of a full quarter of residence in that status. Requests for part-time status must be approved by the Dean of Students in the Divinity School. In any quarter in which an A.M., M.Div., or Ph.D. student is registered part time, the tuition charged will be one-half of the full tuition of the appropriate residence status.

The registration and residence requirements reflect a structure of graduate tuition that links charges to residence status. Students will be assessed the prevailing full tuition rate only for the period of Scholastic Residence. A lower level will apply to any years of Advanced Residence. Tuition is not charged for Pro Forma registration, though a fee is assessed each quarter. No tuition is assessed when a student is on a Leave of Absence.

#### *PhD Student Academic Progress and Completion of the Degree*

All Divinity School PhD students must also complete an annual progress report, which includes the advisor's evaluation of student progress. The progress report form is submitted in the Spring quarter of each year to the Dean of Students for review by the appropriate area faculty.

Divinity School PhD students who are in year six or higher of Advanced Residence (year 10 of registration) must submit a plan for completion, along with a letter of approval from the student's dissertation advisor, to the Dean of Students by the end of Winter Quarter of that academic year. Failure to submit a plan of completion in the 10th year of study will result in restriction on the student's enrollment.

Students who have not completed their doctoral program after 12 years of registration are subject to the policy below:

Doctoral students who have not completed their degrees after the elapse of twelve years will no longer be allowed to register in their degree programs. Extended



Residence (ER), the registration status previously associated with students in Year 13 and beyond, has been eliminated, and individuals who would formerly have enrolled in ER at that point in their academic career will instead be administratively withdrawn. Individuals who have been administratively withdrawn will still be allowed to graduate past the twelfth year with the permission of their department and school or division.

Divinity School students who do not complete the PhD program by the end of the 12th year of registration must submit a request to complete the degree by submitting a timeline for completion to the Divinity School's Committee on Degrees. The timeline and petition must be approved by the academic advisor, and must be submitted to the Dean of Students according to the published deadlines for submission of materials to the Committee on Degrees. This petition must be submitted no later than the end of the 12th year of registration. Students whose requests are approved will be allowed to register in the quarter in which they will graduate, and be charged the pro forma fee currently in effect. Students must meet all other requirements for the completion of the PhD degree, including a successful midpoint review, approval of the dissertation by the dissertation committee, and submission of the dissertation to the University's Dissertation Office by the stated deadlines.



# SPECIAL COURSES AND PROGRAMS

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These are representative courses. Specific course offerings may be found in the on-line quarterly *Time Schedules* which can be found at: <http://timeschedules.uchicago.edu/>

## SUPPORTING COURSES

Registration in these special courses allows advanced students to pursue individualized studies within the Divinity School:

DVSC 45100	Rdg Crse: Spec Topic Divinity	100
DVSC 49900	Exam Preparation: Divinity	100
DVSC 50100	Research: Divinity	100
DVSC 59900	Thesis Work: Divinity	100

Reading and independent study courses are intended to supplement regular course offerings and not to duplicate them.

## THE JERALD BRAUER SEMINAR

Established by friends of the Divinity School to encourage interdisciplinary teaching and research, the Brauer Seminar is co-taught periodically by two Divinity School faculty members. The topic changes according to the interest of the instructors. Up to ten students may participate with the consent of the instructors, and each student receives a stipend of \$1,000 to support participation. A seminar budget supports the honorarium and travel expenses for the Brauer Fellow, a visiting scholar who represents a disciplinary perspective on the seminar topic that complements those of the instructors. The Brauer Fellow leads one or two seminar sessions and delivers a public lecture at the Divinity School. In Winter 2011 Professors Williemiën Otten and William Schweiker offered the Brauer Seminar, entitled "The Case for Humanism." In 2012 Professors Wendy Doniger and Jeffrey Stackert offered the Brauer Seminar, entitled "Translation." In 2013, Professors Catherine Brekus and Richard Rosengarted offered the Brauer Seminar, entitled, "*Uncle Tom's Cabin, or Life Among the Lowly: Its Lives and Afterlives.*" In 2014 "Intentionality and Belief" was offered by Professors Daniel A. Arnold and Ryan Coyne.

## PROGRAMS IN CLINICAL PASTORAL EDUCATION

The University of Chicago Hospitals offers programs in Clinical Pastoral Education (CPE) throughout the year for a limited number of students. These are accredited by the Association for Clinical Pastoral Education, Inc. For further information, write to:

Chaplaincy Services  
Box 215

University of Chicago Hospitals  
5841 South Maryland Avenue  
Chicago, Illinois 60637

## TRAVELING SCHOLAR PROGRAMS

The University participates in two exchange programs for doctoral students wishing to take advantage of special resources not available on campus (special courses, library collections, professors, and so forth). These programs are the CIC Traveling Scholar Program with the “Big Ten” universities and the Exchange Scholar Program with the following universities: University of California at Berkeley, Brown University, Columbia University, Cornell University, Harvard University, Massachusetts Institute of Technology, University of Pennsylvania, Princeton University, Stanford University, and Yale University. Students wishing to become Traveling Scholars should discuss plans with their advisers and with the Dean of Students, and, if approved, obtain an application at the Office of Graduate Affairs. Credits earned at the host university are automatically accepted at the University of Chicago.

Traveling Scholar status can be for up to one academic year and is subject to approval by both the home and host school graduate deans.

## GRADUATE WORKSHOPS IN THE HUMANITIES, SOCIAL SCIENCES AND DIVINITY SCHOOL

The University sponsors graduate research workshops in the humanities, social sciences and the Divinity School that meet throughout the academic year. Organized by faculty and students with common research interests, they vary in format, but participants in a typical seminar come from diverse schools, departments, and divisions of the University.

For more information on these, visit [http://grad.uchicago.edu/academic\\_resources/council\\_on\\_advanced\\_studies/](http://grad.uchicago.edu/academic_resources/council_on_advanced_studies/).

### **Workshop**

African Studies

American Cultures

Ancient Greek and Roman Philosophy

Ancient Societies

Anthropology of Europe

Anthropology of Latin America and the Caribbean

Art and Politics of East Asia

Clinical Ethnography

Cognitive and Social Neuroscience

Comparative Behavioral Biology

Comparative Colonialisms

Comparative Politics

Contemporary European Philosophy

Contemporary Philosophy  
Crime and Punishment  
Culture, Life Course, and Mental Health  
Early Christian Studies  
Early Modern  
East Asia: Politics, Economy, and Society  
East Asia: Trans-Regional Histories  
Eighteenth- and Nineteenth-Century Cultures  
Eth Noise!: Ethnomusicology Workshop  
Gender and Sexuality Studies  
History, Philosophy, and the Sociology of Science  
Human Rights  
Interdisciplinary Approaches to American Political History  
Interdisciplinary Approaches to Modern France  
Interdisciplinary Archaeology  
Interdisciplinary Christianities  
International Relations/PIPES  
Islamic Art and Artifact  
Late Antiquity and Byzantium  
Latin American History  
Literature and Cultural History in Early Modern East Asia  
Mass Culture  
Medieval Studies  
Middle East History and Theory  
Minor Slavic Cultures  
Modern European History  
Money, Markets, and Consumption  
New Media  
Paris Workshop  
Philosophy of Mind  
Poetry and Poetics  
Political Economy  
Political Psychology  
Political Theory  
Politics and Social Change  
Politics, Communications, and Society  
Qualitative Research Methods  
Race and Religion: Thought, Practice, and Meaning  
Renaissance  
Reproduction of Race and Racial Ideologies

Rethinking Traditional China

Rhetoric and Poetics

Russian Studies

Science, Technology, Society, and the State

Semiotics: Culture in Context

Social History

Social Structures and Processes in Urban Space

Social Theory

Sociology and Cultures of Globalization

Theory and Practice in South Asia

Visual and Material Perspectives on East Asia

## PH.D. APPLICATION FOR HYDE PARK SEMINARY STUDENTS

By virtue of an agreement between the Divinity School and the Lutheran School of Theology at Chicago, McCormick Theological Seminary, and the Catholic Theological Union, a student enrolled in the Master of Divinity (M.Div.) degree program at one of these seminaries may undertake to coordinate studies with the intent of gaining admission to the Ph.D. program at the Divinity School. A student at one of these seminaries may pursue the normal course of M.Div. studies at the home institution while completing certain requirements for application to the Divinity School's Ph.D. program.

After completing two years of full-time study at one of these Hyde Park seminaries, the student may apply for admission to the Ph.D. program in the Divinity School in the winter quarter of the third year if the following conditions have been met:

1. prior endorsement of the dean of the student's home seminary;
2. completion of sufficient course work at the Divinity School, including at least three courses of bi-registration at the Divinity School in the area of proposed Ph.D. concentration.

A student who wishes to pursue this should contact the Dean of Students in the Divinity School and declare this intention, reviewing the requirements at his or her earliest convenience. Links to the web sites of the various Hyde Park seminaries can be found at <http://divinity.uchicago.edu/affiliated-institutions>.

## THE DIVINITY STUDENT-AT-LARGE PROGRAM

The Divinity Student-at-Large program is designed for adults who would like to take courses in the academic study of religion, and may be considering pursuing a master's or doctoral degree in the field. Divinity Students-at-Large take courses only in the Divinity School. Up to 3 courses taken in the Divinity School may be counted toward a subsequent degree program at the Divinity School.

## THE GRADUATE STUDENT-AT-LARGE PROGRAM

The Graduate Student-at-Large program is designed for adults who would like to return to school to work toward a master's or doctoral degree but are uncertain about the best school or division in which to do their work. Any graduate course may be selected. The program also serves people who have no immediate degree plans but for whom quality grade and credit study would be appropriate. Full academic credit is given and copies of transcripts may be requested whenever needed. A Student-at-Large who later wishes to become a degree candidate must supply additional credentials and meet all the usual requirements for regular admission to the University. If admitted as a regular student, up to three courses taken as a Student-at-Large may be transferred, with the approval of the degree-granting department, to a degree program at the University of Chicago.

Students enrolled in institutions that do not have formal exchange or traveling scholar programs with the University should apply as Graduate Students-at-Large if they wish to study at the University for a specific period of time and have the work transferred for credit to their home institution.

Further information and applications for the Graduate Student-at-Large program are available from:

The Returning Scholar/Graduate Student-at-Large Programs  
Graham School of General Studies  
1427 East 60th Street  
Chicago, Illinois 60637  
phone: 773-702-1726  
fax: 773-702-6814  
e-mail: [gsalrs@uchicago.edu](mailto:gsalrs@uchicago.edu)  
web site: <http://grahamschool.uchicago.edu>

These are representative courses. Specific course offerings may be found in the on-line quarterly *Time Schedules* which can be found at: <http://timeschedules.uchicago.edu/>



# PRIZES

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Each year, the Divinity School awards prizes for specific student achievements:

1. The Milo P. Jewett Prize is awarded annually in the spring quarter “to that member of the student body of the Divinity School who shall be pronounced by competent judges to have submitted the best-written paper translating, interpreting, or applying to a contemporary situation the Holy Scriptures, or a passage therefrom, regard being had to the most effective expression to the meaning and spirit of the sacred text.” In recent years, the money has also funded travel for research by advanced students concentrating in Bible. Recent winners of the Jewett Prize include:
  - a. 2014 Steven Michael Grafton Philp
  - b. 2013 Kelly Anne Gardner
  - c. 2012 Jordan Skornik
2. The John Gray Rhind Award has been presented annually since 1979 to an advanced student in the ministry program at the Divinity School whose excellence in academic and professional training gives notable promise of a significant contribution to the life of the church. Recent winners of the Rhind Award include:
  1. 2015 Mary Ellen Jebbia and Kathryn Barnard Ray
  2. 2014 Leah Marie Boyd and Steven Michael Grafton Philp
  3. 2013 Krista Michelle Kutz and Celeste Grace Kennel-Shank Groff
3. The Susan Colver-Rosenberger Educational Prize is awarded annually in rotation to a Ph.D. student in education, theology, or sociology. The object of the prize is to stimulate constructive study and original research and to develop practical ideas for the improvement of educational objectives and methods or for the promotion of human welfare. The most recent Divinity School graduates to receive the Colver-Rosenberger Prize are:
  - a. 2004 Jonathan Gold and Paul Kollman
4. The J. Coert Rylaarsdam Prize is awarded annually to reward a deserving Divinity School student who has made special efforts to promote interfaith relations with particular reference to the Christian, Jewish, and Muslim traditions. These efforts may be curricular or extracurricular. Recent winners of the Rylaarsdam Prize include:
  - a. 2012 Rachel Graaf Leslie
  - b. 2011 Devin O’Rourke
5. The Tikva Frymer-Kensky Memorial Prize is awarded annually to the student who has written the most accomplished essay integrating the materials and insights of at least two of the fields to which Professor Frymer-Kensky’s own scholarship contributed: Hebrew Bible, biblical law, ancient Near Eastern studies, and ritual and/or feminist theology.

- a. 2014 Liane Marquis
- b. 2013 Liane Marquis
- c. 2012 Jessica Andruss
- d. 2010 Matthijs Den Dulk

6. The Divinity School Prize for Excellence in Teaching is to recognize and encourage the superior preparation of our doctoral students for careers in teaching. This award is given annually on the basis of self-nomination and the evaluation of a candidate's teaching portfolio.

- 1. 2014 Mary Emily Duba
- 2. 2013 Rick Elgendy





# GRADING SYSTEM AND OFFICIAL RECORDS

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## GRADING SYSTEM

The course marks used in the Divinity School are A, B, C, D, P, F, and I or NGR. The marks A, B, C, D, with or without + or - modifiers, and the mark P are passing marks for courses in which students have registered for course credit.

The mark F indicates unsatisfactory work and carries no course credit.

The mark P may be used only for general course examinations following a quarter of instruction or for seminar and research courses numbered 30000 and above.

The mark I indicates that the student registered for course credit but has not submitted all the evidence required for a qualitative grade, and has made satisfactory arrangements with the instructor to complete the work. The mark I is given only under special circumstances, and the final determination to do so rests with the instructor. The policy in the Divinity School is that grades of I may be replaced with a letter grade up to one year following the completion of the course. After one year, the I becomes permanent, and any grade submitted will be placed next to the I. Students who wish to be eligible for federal student loans are only able to employ the incomplete policy with a grade of I.

The Divinity School does not allow students to register for audit credit (grade of "R"). Students may observe classes without credit, with permission of the instructor.

Masters levels students (M.A. or M.Div.) with more than three Incompletes on their transcript at the beginning of a quarter may not register for that quarter.

## SATISFACTORY ACADEMIC PROGRESS

All full-time students, following federal financial aid regulations, must be enrolled quarterly in course work and must maintain satisfactory academic progress in their program of study. Satisfactory academic progress for doctoral students is determined annually by the area faculty in the spring quarter for academic purposes and by the Student Loan Administration in the summer for federal loan eligibility in compliance with federal financial aid regulations. Satisfactory academic progress for students in the M.A. and M.Div. programs is determined annually by the program for academic purposes and by the Student Loan Administration in the summer for federal loan eligibility in compliance with federal financial aid regulations. Satisfactory academic progress for students in the A.M.R.S. program is determined quarterly by the program for academic purposes and quarterly by the Student Loan Administration for federal loan eligibility in compliance with federal financial aid regulations.

All doctoral students who are enrolled in fewer than 300 units (typically 3 courses) will be enrolled automatically in an "Advanced Studies" course, which will carry up to 300 units.

All students enrolled in this course must receive a grade for the course for every quarter and the grade will be recorded by the Dean of Students on behalf of the faculty advisor. The grade to be assigned to this course will either be a grade of "satisfactory" (S) or "unsatisfactory" (U).

For the autumn and winter quarters, the area's faculty can determine whether the assigned grade will be either an "S" grade or whether the grade will be left blank until the spring quarter when the annual progress review is conducted by area faculty. A grade of "U" is to be entered in a particular quarter if a student's academic advisor communicates to the Dean of Students that the student is not making satisfactory progress or if a student has not met specific academic requirements set by an area or the academic advisor. A student scheduled to graduate in a particular quarter is to be assigned a grade by the convocation grade deadline for that quarter.

The faculty advisor will communicate with the student who is not making satisfactory academic progress what the expectations are each quarter for the student to return to good academic standing. If at any time during the probationary period the student fails to meet specified expectations, the faculty will determine whether the student should be withdrawn from the program.

In general, students are making satisfactory academic progress when they have a cumulative GPA of at least 2.0 and have at least one passing grade entered per quarter enrolled. Students who receive a grade of I or NGR must complete coursework with a grade entered within one year of the quarter in which the course was taken. A Plan of Action for Incomplete Courses must be submitted to the Dean of Students if 1) a master's student has three or more incomplete grades, or 2) any student has not received a grade for coursework within one calendar year of the course enrollment.

To determine whether a student in a one-year masters program is making satisfactory progress and remains eligible for federal loans, by the end of each quarter grades must have been entered for all courses in which the student was enrolled.

For more information about the federal aid regulations and satisfactory academic progress, please see the Student Loan Administration's policy at: <https://sla.uchicago.edu/finaid/SAP.html>

## COURSE CREDITS

A student who is registered for a course and successfully completes the requirements as prescribed by the instructor receives credit for the course on the records of the University. The student's record, indicating the units of instruction successfully completed together with the marks received in the various courses, may be used for transferring course credits to another university.

## TRANSFERS BETWEEN DEGREE PROGRAMS

Because a student's academic and professional interests can change, even at the doctoral level, the Divinity School provides procedures for transfers between degree programs. In general, transfers will be considered within the quarter they are presented. Any petition by a student to transfer to another program after admission

but before registration is subject to review by the Committee on Admissions and Aid in consultation with the appropriate persons in the respective programs.

An enrolled student who wishes to transfer from one degree program to another should submit an application for transfer to the Dean of Students Office. The application must be approved by both the releasing and accepting programs.

In some circumstances, a Ph.D. student who already has had the course of study petition approved by the Committee on Degrees may wish to change the academic focus of that program from one to another of the ten areas of Ph.D. study. Such a change requires the submission of a new course of study petition outlining the revised course of Ph.D. study, and requesting transfer to the new area. Students should be advised that admission to the Ph.D. programs by specific area, and that petitions to transfer from one area to another require the approval of both areas and are not automatic. Financial aid for transfers is subject to review by the Committee on Admissions and Aid, which will take into account the recommendations of the releasing and accepting programs or areas of study.

## APPLICATION FOR DEGREE

The University holds commencement exercises at the conclusion of each academic quarter. A student who has completed the requirements of his or her degree program—M.A., A.M.R.S., M.Div., Ph.D.—may apply to receive the degree as soon as the next quarter's scheduled commencement.

To receive the degree, the student must file an application for degree online no later than the Friday of the first week of the quarter in which he or she expects to receive the degree. If the student does not receive the degree that quarter, a new application must be filed for the quarter in which it is next expected.

In some cases, a Ph.D. candidate may wish to apply to receive the degree prior to having received final approval of the dissertation from the dissertation reading committee. Ph.D. candidates should consult with their dissertation advisor and the Dean of Students about the advisability of making such application under the specific circumstances.

Ph.D. candidates must be registered in the quarter in which they graduate; this includes the summer quarter.

## TRANSCRIPTS

A student may request a transcript of his or her academic record or certification of student status by contacting:

Office of the University Registrar  
5801 South Ellis Avenue, Room 103  
Chicago, Illinois 60637  
web site: <http://registrar.uchicago.edu/transcripts>

A lifetime fee for transcripts is assessed once upon matriculation.



# ADMISSIONS

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Normally a student is qualified to study in the Divinity School if he or she has a B.A. degree or its equivalent with a good academic record from an accredited college or university. Applicants to master's level programs are not required either to have majored or to have done concentrated work in religious studies in their undergraduate programs, although broad training in the liberal arts is expected. Applicants to the doctoral program must have completed, or must be in the process of completing, a master's degree from an accredited institution in order to be considered for admission. Students from the United States who do not have a B.A. degree or its equivalent, or who come from an unaccredited institution, should write to the Dean of Students of the Divinity School concerning eligibility for admission. All students from outside the United States should contact the Dean of Students in sufficient time to determine eligibility and to complete the application process.

Enrollment in the Divinity School is limited each year. The Committee on Admissions and Aid selects for admission only applicants who, in its judgment, appear both best qualified and most capable of using the resources that the Divinity School provides.

In keeping with its long-standing traditions and policies, in matters of admissions, employment, and access to programs, the University of Chicago considers students on the basis of individual merit and without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, age, disability, or other factors irrelevant to participation in the programs of the University. The Affirmative Action Officer (phone: 773-702-5671) is the University official responsible for coordinating its adherence to this policy and with the related federal and state laws and regulations (including Section 504 of the Rehabilitation Act of 1973 as amended).

Applications for admission to the Ph.D. program and for financial aid should be submitted by December 15 for the following autumn quarter. Applications for admission to the M.A. program and for financial aid should be submitted by January 8 for the following autumn quarter. Applications for the M.Div. program and for financial system should be submitted by January 15 for the following autumn quarter. Applications for admission to the A.M.R.S. program are accepted on a rolling basis, and upon admission, students may matriculate in autumn, winter, or spring quarters. (Exceptions to this policy are rare, but may be granted by the Dean of Students.)

All inquiries concerning admissions should be addressed to the Office of the Dean of Students in the Divinity School. Applications must be submitted online at <https://apply-divinity.uchicago.edu>.

## General Procedures for Application

To be considered for admission, each applicant must submit to the Dean of Students the following documentation:

1. A completed online Divinity School Application for Graduate Admission, including the required application fee. Applicants to the M.A., A.M.R.S., and

M.Div. programs must submit an essay reflecting intellectual influences and professional goals. Applicants to the Ph.D. program must submit an essay outlining their proposed course of study, and a writing sample of 25 pages or less.

2. Official transcripts of academic record from every institution of higher learning that the applicant has attended.
3. Four letters of recommendation. A minimum of two recommendations must be academic in nature. In some cases, the other two recommendations may be of broader scope and may concern the applicant's interests and motivation, character, and general intellectual abilities.
4. Scores on the Graduate Record Examination (GRE) General Test. Scores more than five years old are unacceptable. Applicants should take the October GRE examinations when possible, although December scores usually arrive in time for admissions and aid decisions. Information regarding the Graduate Record Examination may be obtained from: Graduate Record Examination, P.O. Box 6000, Princeton, New Jersey 08541-6000 (web site: <http://www.gre.org>). Applicants whose native language is not English may substitute the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) in place of the GRE; see the following section for further details. The school code for both the GRE and the TOEFL is 1832; the department code is 4901.

Credentials of non-matriculants and applicants not admitted are retained by the Divinity School for two years; if the application has not been reactivated by the end of that period, all materials are destroyed. Applicants are not encouraged to submit written materials in addition to those requested in support of their application. All questions regarding applications should be directed to the Dean of Students or the Coordinator for Recruiting and Admissions in the Office of the Dean of Students. (see contact information above).

## APPLICANTS FROM FOREIGN COUNTRIES

Applicants from foreign countries should follow the "General Procedures for Application," as listed in the previous section. Please note, however, that applicants from foreign countries in which English is not the native language, and who will not by their intended time of matriculation at the Divinity School hold an advanced degree based on the completion of written and oral work in English, must complete the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) in support of their application. (Such applicants are not required to submit scores from the Graduate Record Examination.) The minimum required score in the "new" TOEFL (the IBT TOEFL) is 104 overall, with sub scores of 26 each. The required scores in the "old" TOEFL are 600 with sub scores of 60 or better each or 250 with sub scores of 25 or better each, depending on whether you took the paper or computer version of the test.

Minimum required scores in the IELTS are an overall score of 7, with sub-scores of 7 each. (Note: students are required to take the Academic Reading/Writing test within IELTS, not the General Training Reading/Writing test).

The English language requirement may be waived if the applicant studied in full-time status for at least one academic year within the last five years in the United States, the United Kingdom, Ireland, Australia, New Zealand, or English medium universities in Canada or South Africa. Students who studied in English in other countries—for example, India, Pakistan, the Philippines, Hong Kong, Singapore—are not exempt from the English language requirement.

Please note that TOEFL or IELTS score reports are valid for two years and scores will be considered expired if the test was taken more than two years prior to the application deadline. Photocopies of TOEFL or IELTS score reports will not be considered valid.

For more information on the TOEFL, go to <http://www.toefl.org>. For more information on the IELTS, go to <http://www.ielts.org>.

## ADMISSIONS REQUIREMENTS

Applicants to programs leading to a master's or a doctor of philosophy degree should hold an American bachelor's degree or an equivalent foreign degree requiring at least sixteen years of primary, secondary, and university education. Applicants should have received basic competence in their fields with excellent academic records (A or B+ and First or Upper Second Class degrees). A student who does not meet the normal academic requirements but who would like to be considered for admission should explain in detail in a separate letter his or her additional qualifications.

## TRANSCRIPTS AND CERTIFICATION OF RECORDS

Applicants must submit official academic records (transcripts or mark-sheets) with grading scales for each year of post-secondary education (college or university). If detailed transcripts are not available, the certificates must be accompanied by official statements showing the class or quality of the degrees or diplomas as well as marks actually received on degree examinations as compared with the maximum marks obtainable. Official copies of credentials must be validated by a school administrative officer, such as the registrar or an official of the issuing body. Unless institutional policy prohibits, official documents should be assembled by the applicant and sent with all other application materials in the same envelope. Otherwise, the registrar of the institution should forward the transcripts or records directly to the Dean of Students in the Divinity School.

Documents should be issued in their original language. All documents not issued in English must be accompanied by official translations. The translation should be prepared or verified by a person whose position requires knowledge of both English and the pertinent language, i.e., a professor of English at a French university.

To clarify the University's expectations regarding previous educational achievements of foreign students, specific guidelines are listed below:

*Applicants from Europe* should submit official records of all university courses and examinations taken and the grades received. Photocopies of each student book, where available, should be certified by a school official.

*Applicants from French-patterned educational systems*, including Francophone Africa, should have completed, or expect to complete, the Maîtrise or a qualification such as a Diplôme des Grandes Ecoles.

*Applicants from British-patterned educational systems*, including Anglophone Africa, should have an Honours Bachelor's Degree in First or Upper Second Division and should present photocopies of their graduate and post-graduate diplomas. A statement showing the division or grade of the degree is necessary, as is an official list enumerating the subjects studied.

*Applicants from India, Bangladesh, and Pakistan* should have a master's degree completed by the time of matriculation at the University of Chicago. Applicants should present official certificates or certified copies of the degrees and diplomas earned. Applicants must also submit detailed mark sheets covering the work completed for each year for all degrees. Wherever possible, the rank in the university or in the examination should be indicated. True copies made by the registrar or the appropriate administrative official of the university attended, bearing the official seal and signature, are required. True copies prepared and signed by faculty members, or by city or government officials, are not considered official.

*Applicants from Latin America* should submit official records of their credentials from all universities attended. An official transcript covering all courses taken and grades received should be submitted for each school attended, together with a photocopy of the degree or diploma received.

*Applicants from the Near and Middle East* should present university records that describe each subject studied, by years, with grades received and degree or diploma awarded.

*Applicants from the People's Republic of China* who have studied at universities since 1978 should present the results of their university entrance examinations in addition to their other transcripts. Records should be presented in Chinese accompanied by an English translation. Applicants from other East Asian countries should present official detailed transcripts from their universities that include all courses and grades received and degrees awarded. If the schools attended no longer exist, or if it is impossible to obtain official transcripts from them, applicants should ask the Ministry of Education of the appropriate country to furnish an official statement testifying to the impossibility of obtaining records. Applicants must also ask the Ministry to supply the University of Chicago with a list of the courses ordinarily required by that school or university.

## VISAS

Admitted international applicants must provide verification of adequate financial support, and submit official records of all academic work completed and degrees received before visa documents can be issued. For further information, applicants should contact:

Office of International Affairs, located in International House  
1414 East 59th Street, Chicago, Illinois 60637  
phone: 773- 702-7752

fax 773-702-3058

e-mail: [international-affairs@uchicago.edu](mailto:international-affairs@uchicago.edu)

web site: <http://internationalaffairs.uchicago.edu>





# FINANCES

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## TUITION AND FEES

Tuition, fees, and other charges for the 2015–2016 academic year are as follows.

### APPLICATION FEE

- Domestic ..... \$75
- Foreign ..... \$75

This fee must accompany the original application for admission. No part of the fee is either refundable or applicable as advance payment on other fees.

### QUARTERLY TUITION FEES

*For M.A. students:*

Full Time..... \$11,697

*For Ph.D. students:*

Full Time..... \$16,026  
 Advanced Residence..... 6,320

*For M.Div. students:*

Full Time Residence .....\$10,524  
 Half Time Residence .....\$5,262

*For A.M.R.S. students:*

One course .....\$3,899  
 Two courses .....\$5,848  
 Three courses .....\$11,697

Note 1: Part-time registration fees are one-half of those listed for the respective residence categories above.

Note 2: All students in a degree program, including those preparing for the qualifying examination or writing a dissertation, must be registered in at least three out of four quarters of the academic year.

Note 3: In addition to those classes for which he or she has registered, a student may audit classes without charge, subject to the consent of the instructor. Audited courses do not carry credit and are not made part of the student’s permanent record.

Note 4: No tuition is assessed when a student has been granted a Leave of Absence.

Note 5: Unlike other residence statuses, no financial aid is available during Extended Residence.

Note 6: M.Div. students may be granted a fourth year of residency at the discretion of the Dean of Students.

### OTHER FEES

- \* Student Life Fee (quarterly) ... \$363
- \* Dependent Life Fee ..... \$286

- \* Foreign Language Reading Examination Fee .... \$70
- \* Late Registration Fee (first 3 weeks of each quarter) .... \$100
- \* Late Registration Fee (weeks 4+) ... \$150
- \* Late Payment Fee ... \$50
- \* Degree Cancellation Fee .... \$50 (for each cancellation of an application for the same degree)
- \* Pro Forma Registration Fee (quarterly) ... \$330
- \* One Time Transcript Fee .....\$60

## HEALTH INSURANCE

The Student Health and Counseling Services website provides information on the University Student Health Insurance Plan (U-SHIP) plans. Please see <http://studenthealth.uchicago.edu> for more information. The basic plan (student only) is \$1, 144 per quarter for the upcoming year.

## TUITION REFUND SCHEDULE

A student who is given approval to withdraw part or all of his or her registration shall be granted a reduction of a portion of the original charge in accordance with the schedule printed in the quarterly "Time Schedules" (see <http://timeschedules.uchicago.edu>). Approval of the withdrawal, with the date it becomes effective, must be certified by the Dean of Students in the Divinity School.

## ESTIMATE OF EXPENSES

Expenses will vary for each student in the Divinity School according to both individual programs and circumstances and the current cost of living. Single students should budget at least \$7,714 per quarter, including fees, books and supplies, and room and board, but not including health insurance. This is based on the experience of a number of students enrolled in the University and should be regarded as a minimum amount.

## FINANCING YOUR DIVINITY SCHOOL EDUCATION

Primary responsibility for financing graduate and professional education rests with the student and the student's family through the use of personal savings, guaranteed student loans, part-time employment, and family funds. However, given the high cost of investing in a graduate education, the Divinity School makes every effort to assist admitted students who seek financial assistance to pursue their studies at the University of Chicago. Such financial aid consists primarily of merit-based gift aid.

## DIVINITY SCHOOL AID

Divinity School financial aid awards, based on academic promise, consist of partial and full tuition scholarships and fellowships that cover the student's full tuition and provide a stipend toward living expenses. The Committee on Admissions and Aid seeks to provide continuing support at a level consistent with the student's academic performance and financial aid eligibility. The Committee makes awards on the

basis of a full-time academic program unless otherwise specified in the admissions application. If a student registers for a part-time course of study, the amount of the award will be reassessed at the time of registration. Only degree students are eligible for Divinity School financial aid.

## AID FOR PH.D. STUDENTS

### *University of Chicago Fellowships*

All Ph.D. students admitted to the Divinity School in every area of doctoral study receive a five-year University of Chicago Fellowship, which provides full tuition, a \$22,000 stipend, two summer research stipends of \$3000 each, and coverage in the University Student Health Insurance Plan (U-SHIP) for the student. (Additional coverage for spouse and/or dependents is available. See <http://studenthealth.uchicago.edu> for more information on spouse and dependent premium costs.)

Admission to the Divinity School's Ph.D. program reflects the faculty's judgment that a student shows exceptional promise for scholarship and teaching in her or his field of study; this financial aid package from the University is intended to allow each doctoral student to place full attention on their course of study and research, and to make timely progress through the program.

Each year there are also a number of opportunities available for dissertation writing awards for students who have been admitted to Ph.D. candidacy, such as Marty Center fellowships, Provost's, Harper and Mellon awards (on campus), and other, off-campus opportunities, such as the Newcombe (see below).

## AID FOR M.DIV. STUDENTS

M.Div. students who request financial assistance will be considered for various forms of Divinity School financial gift aid. The Committee on Admissions and Aid awards this assistance at the time of admission based on academic merit. The following awards are made in each entering class:

### 1. Entering Ministry Fellowships:

a. *The Schoerb Entering Ministry Fellowship* is awarded to two entering M.Div. students each year, and provides full tuition plus a \$10,000 stipend for a total of three academic years.

b. *The Elsa Marty Entering Ministry Fellowship* is awarded to one entering M.Div. student each year, and provides full tuition plus a \$4,000 stipend for a total of three academic years.

c. *The Divinity School Fellowship in Public Religious Leadership* is awarded to one entering M.Div. student each year and provides full tuition plus a \$4,000 stipend for a total of three academic years.

2. *University of Chicago Divinity School Dean's Scholarships* provide full tuition for three academic years.

3. *Divinity School Scholarships* provide partial tuition aid ranging from 50% to 75% of tuition.

Supplemental financial support is provided for second- and third-year M.Div. students as they complete requirements for field education and field work assignments:

a. *Field education stipends* of \$2,000 per quarter are provided to all second-year M.Div. students participating in the Arts of Ministry sequence while serving a local congregation.

b. *Fieldwork stipends* of \$1,500 to support the completion of the fieldwork placement. When such placement requires a registration (e.g., for Clinical Pastoral Education), the Divinity School subsidizes such a charge up to \$500. This assistance is provided to all M.Div. students in the third or final year of their program.

c. *The International Ministry Study Grant* program provides funding for first- and second-year Master of Divinity students enrolled at the Divinity School to study an issue or aspect of ministerial practice in another cultural context. Applications are due December 1 for travel to be completed during the following summer. For more information, contact Cynthia Lindner, Director of Ministry Studies, at [clindner@uchicago.edu](mailto:clindner@uchicago.edu).

## AID FOR M.A. STUDENTS

All admitted M.A. applicants who request financial assistance are considered for the following awards. Awards are determined by the Committee on Admissions and Aid at the time of admission. No supplemental application form is required in order to be considered for these awards.

M.A. students are eligible for financial aid for the equivalent of two years of Full-Time Residence, with the award made at the time of admission for the initial year automatically renewed for the second year based upon satisfactory academic progress. (M.A. students who are subsequently admitted to the Ph.D. program will receive the standard University of Chicago Fellowship for Ph.D. students. See Aid for Ph.D. students for more information).

1. *The Divinity School Visiting Committee Fellowship* is awarded to one exemplary student admitted to the M.A. program. The award provides full tuition plus a \$12,000 stipend, and is funded by generous gifts from members of the Divinity School's Visiting Committee.

2. *University of Chicago Divinity School Dean's Scholarships* provide full tuition for two years. A limited number of Dean's Scholarships are awarded at admission each year.

3. *Divinity School Scholarships* provide partial tuition awards ranging from 25% to 75% of tuition.

4. *Title VI or FLAS (Foreign Language Area Studies) Fellowships* are available for graduate study in critical languages and related areas. Divinity School M.A. applicants are encouraged to apply for these awards at admission. Please contact the Dean of Students for more information on FLAS applications as part of the admissions process.

Aid for A.M.R.S. students

A.M.R.S. students who request consideration of financial aid are eligible for Divinity School Scholarships, which provide partial tuition awards. The award will be applied as a percentage of the tuition cost per course.

## OUTSIDE AID

Divinity School students at various stages of their studies are also strongly encouraged to apply for financial assistance from sources outside the Divinity School. In fairness to all applicants for Divinity School aid, the Committee on Admissions and Aid requires that persons winning such awards report them promptly; however, adjustments in such persons' financial aid are made only in cases where the outside award substantially reduces the level of financial need. Most such outside awards are, in fact, more modest and may be used to supplement Divinity School financial aid awards.

For more information, students should consult the Graduate ([http://grad.uchicago.edu/fellowships\\_funding](http://grad.uchicago.edu/fellowships_funding)) Education Fellowships & Funding page. The following fellowships are among the most prestigious and remunerative of outside awards:

1. National Resource (Title VI or FLAS) Fellowships are available for graduate study in critical languages and related areas. Only U.S. citizens or those who can prove that they are seeking citizenship are eligible. Application is made through the University, and forms are available at the beginning of the winter quarter from the Dean of Students in the Divinity School.

2. Andrew W. Mellon Fellowships in Humanistic Studies ([http://www.mellon.org/grant\\_programs/programs/higher-education-and-scholarship/researchuniversities](http://www.mellon.org/grant_programs/programs/higher-education-and-scholarship/researchuniversities)) are offered through a national competition. Any college senior or recent graduate who is a U.S. or Canadian citizen is eligible to apply. A faculty member must nominate the student to a regional director. Requests for further information should be made to:

Web site: <http://www.mellon.org/>

3. Charlotte W. Newcombe Doctoral Dissertation Fellowships (<http://www.woodrow.org/newcombe>) support the last full year of research and writing for outstanding doctoral students whose dissertations focus on ethical or religious values and the way those values govern the choices made by people and societies. Requests for further information should be made to:

Charlotte W. Newcombe Doctoral Dissertation Fellowships  
Woodrow Wilson National Fellowship Foundation  
P.O. Box 5281  
Princeton, New Jersey 08543-5281

Phone: 609-452-7007

Fax: 609-452-7828

Web site: <http://www.woodrow.org/newcombe/>

4. Disciples Divinity House (<http://ddh.uchicago.edu>) offers tuition and housing support and an annual living stipend for qualified members of the Christian Church (Disciples of Christ) who are pursuing the M.Div., M.A., or Ph.D. degrees at the

Divinity School. These scholarships are renewable annually through the time normally required for obtaining the degree. Further information may be requested from:

The Disciples Divinity House  
1156 East 57th Street  
Chicago, Illinois 60637

Phone: 773-643-4411  
Fax 773-643-4413  
Web site: <http://ddh.uchicago.edu>

5. Ford Foundation Diversity Fellowships are available on a competitive basis to members of certain minority groups who are U.S. citizens or nationals at the time of application. Both predoctoral and dissertation fellowships are available to support doctoral work in the behavioral and social sciences, the humanities (including religious studies), and certain other fields. Requests for further information should be made to:

Ford Foundation Doctoral Fellowships for Minorities  
Fellowship Office, GR 346A  
National Research Council of the National Academies  
550 Fifth Street NW  
Washington, D.C. 20001

Phone: 202-334-2872  
E-mail: [infofell@nas.edu](mailto:infofell@nas.edu)  
Web site: <http://www.nationalacademies.org/opportunities/>

6. The Fund for Theological Education, Inc. (<http://www.thefund.org>), offers several fellowship programs of interest to both ministry and doctoral students. Further information may be requested from:

The Fund for Theological Education, Inc.  
825 Houston Mill Road, Suite 250  
Atlanta, Georgia 30329

Phone: 404-727-1450  
Fax: 404-727-1490  
Web site: [www.thefund.org](http://www.thefund.org) (<http://www.thefund.org>)

7. Jacob K. Javits Fellowships (<http://www.ed.gov/programs/iegpsjavits>) support graduate study in selected fields within the arts, humanities, and social sciences. The award, which is renewable for up to four years, covers tuition and fees and includes a stipend. Fourth-year college students and persons who are U.S. citizens or permanent residents, and who have not completed their first year of graduate study, are eligible to apply. Requests for further information should be made to:

U.S. Department of Education,  
OPE Teacher and Student Development Programs Service  
1990 K Street, NW  
Washington, D.C. 20006-8524

Phone: 202-502-7542  
Fax: 202-502-7859

E-mail: [OPE\\_Javits\\_Program@ed.gov](mailto:OPE_Javits_Program@ed.gov)

Web site: <http://www.ed.gov/programs/iegpsjavits/index.html>

8. Foreign students are encouraged to explore appropriate funding opportunities such as Fulbright-Hays, DAAD, SSHRC (Canada Council), Harkness, and World Council of Churches grants.

## FELLOWSHIPS FOR FOREIGN STUDY

Graduate students at the University of Chicago have a number of opportunities for overseas study and research. Applications for overseas programs are usually due in early October of the year preceding the year of study abroad. Interested students should consult Graduate Student Affairs ([http://grad.uchicago.edu/fellowships\\_funding](http://grad.uchicago.edu/fellowships_funding)).

A sampling of fellowships for foreign study is listed below:

1. The American Institute of Indian Studies (AIIS) Advanced Language Programs in India (<http://www.indiastudies.org>) are open to graduate students (U.S. citizens or permanent residents) who will have completed a minimum of two years of instruction in Hindi, Bengali, or Tamil at the time of departure. For more information, contact:

The American Institute of Indian Studies  
1130 East 59th Street  
Chicago, Illinois 60637

Phone: 773-702-8638  
E-mail: [aiis@uchicago.edu](mailto:aiis@uchicago.edu)  
Web site: <http://www.indiastudies.org>

2. The Doolittle-Harrison Fellowship awards up to \$400 to doctoral students for presentation at a professional academic conference or for short-term travel outside of the contiguous United States to facilitate dissertation research. For more information, contact:

Brooke Noonan  
The Office of Graduate Affairs  
5801 South Ellis Avenue, Room 221-A  
Chicago, Illinois 60637

Phone: 773-702-0871  
Fax: 773-702-1194  
E-mail: [brookec@uchicago.edu](mailto:brookec@uchicago.edu)

3. Fulbright-Hays Doctoral Dissertation Research Abroad Fellowships (U.S. Department of Education) are awarded for six to twelve months of research in non-Western countries through a national competition. The awards provide international travel, living stipends, and other expenses for doctoral candidates. For more information, contact:

U.S. Department of Education  
OPE, International Education Programs Service  
1900 K Street, NW, Sixth Floor  
Washington, D.C. 20006-8521

Phone: 202-502-7632/7688

Fax: 202-502-7860

E-mail: [ddra@ed.gov](mailto:ddra@ed.gov)

Web site: <http://www.ed.gov/programs/iegpsddrap/index.html>

4. German Academic Exchange Service (DAAD), an association of the institutions of higher education in the Federal Republic of Germany, offers a variety of awards to graduate students for study in Germany. The awards cover tuition, maintenance, and transportation to and from Germany. For more information, contact:

DAAD

871 United Nations Plaza

New York, New York 10017

Phone: 212-758-3223

Fax: 212-755-5780

E-mail: [daadny@daad.org](mailto:daadny@daad.org)

5. The University of Chicago is one of sixty institutions invited to participate in the Luce Scholars Program, established by the Henry Luce Foundation to send fifteen individuals for a year of work and travel in East Asia. Each award provides a substantial stipend (with an additional allowance for dependents), plus air transportation. Applications for nomination should be submitted to the University's Center for East Asian Studies (CEAS) in late October. For more information, go to <http://www.hluce.org/3scholm.html> or contact Dianne Yurco in CEAS at 773-702-8647.

6. Each year, the University awards numerous Overseas Dissertation Research Grants to advanced graduate students whose dissertations require a period of overseas research. For more information, contact the Office of International Affairs (<http://internationalaffairs.uchicago.edu>).

7. The Social Science Research Council (<http://www.ssrc.org/fellowships>) (SSRC) offers fellowships and grant programs through annual competitions on a wide range of topics and across many different career stages. Most support goes to pre-dissertation, dissertation, and postdoctoral fellowships. Some programs support summer institutes and advanced research grants. For more information, contact:

SSRC

810 Seventh Avenue

New York, New York 10019

Phone: 212-377-2700

Fax: 212-377-2727

Web site: <http://www.ssrc.org/fellowships/>

8. The University offers exchange programs with the following Japanese universities: Rikkyo University, Tsukuba University, and Waseda University. Fluency in Japanese is required. Contact the Dean of Students in the Divinity School for more information.



## GRADUATE STUDENT LOANS AND WORK-STUDY

To assist students in meeting the costs of their education, the University of Chicago participates in several major student loan programs. In addition, a limited number of loans is available from a variety of small, emergency loan funds. The terms of these programs are described briefly below.

### STUDENT LOANS

Many students find that scholarship aid and their own resources (parental contributions, earnings from employment, savings, and gifts or loans from relatives and friends) are insufficient to meet the costs of their graduate or professional education. In such situations, students can turn to low-interest, long-term student loans. Borrowing from these sources, even at the favorable terms currently available, should be planned carefully in order to avoid the accumulation of unmanageable debt; nevertheless, students should not hesitate to take advantage of such loan programs, which are designed especially for them. Students who expect to be in the Divinity School for two or more years should budget their savings to last through the whole course of their education rather than exhausting them in the first year or two just to avoid borrowing.

Students who are considering loans to help finance their education should be aware that procedures and policies of the student loan programs are subject to review by the federal government. Students who take out federal student loans are also subject to maintaining satisfactory academic progress in compliance with federal requirements.

The most up-to-date information on student loan programs, as well as counseling about student debt and its implications, may be obtained from the Student Loan Administration (SLA). SLA staff are available for scheduled or walk-in appointments.

Students must meet satisfactory academic progress in order to be eligible for federal student loan programs. Please see Satisfactory Academic Progress for more information.

The Student Loan Administration  
970 East 58th Street, Room 411  
Chicago, Illinois 60637

Phone: 773-702-6061

Fax: 773-702-3238

E-mail: [student-loans@uchicago.edu](mailto:student-loans@uchicago.edu)

Web site: <https://sla.uchicago.edu/>

Students admitted for the autumn quarter who wish to be considered for a student loan should submit a loan application to the SLA office by the May 15 priority deadline; notifications concerning loan approval are sent out in August. SLA also determines eligibility for the Work-Study program, but job assignments cannot be made until the student is actually on campus.

### FEDERAL WORK-STUDY

The Federal Work-Study program provides an excellent opportunity for students to earn money from part-time work. The program encourages students to apply early because these funds are extremely limited. Federal work-study eligible students are particularly attractive to campus departments that have job openings. Federal work-study is restricted to students who are U.S. citizens or permanent residents.

Please go to the Student Loan Administration (<https://sla.uchicago.edu>) for more detailed information.

## EMPLOYMENT OPPORTUNITIES

Both on- and off-campus part-time employment opportunities for Divinity School students and spouses are available. On-campus student employment opportunities are posted online at <https://studentemployment.uchicago.edu>. Many Divinity School students work during some phase of their graduate studies.

Divinity School students have full access to the many services of the University's Office of Career Advancement (<https://careeradvancement.uchicago.edu>), including job skills workshops, the Graduate Intern program, the College Work-Study program, and career counseling.

Students can work as research assistants for professors, as editorial assistants on one of the journals published in Swift Hall, on the Wednesday Lunch crew, in the Divinity School's student-run coffee shop, or elsewhere on campus. Go to the Student Employment Web site (<http://studentemployment.uchicago.edu>), managed by the University's Human Resources Department, for a list of current job openings.

Many students work in various University offices, in the libraries, and in business establishments, colleges, and religious institutions throughout the Chicago area.

Student spouses are eligible for many of the opportunities described above as well. Spouses of foreign students, however, may not work unless they hold J-2 visas and have received permission to work from U.S. Citizenship and Immigration Services. Contact the University Department of Human Resources (<http://hr.uchicago.edu>) for more information:

University Department of Human Resources  
956 East 85th Street  
Chicago, Illinois 60637

Phone: 773-702-8900  
Fax: 773-702-0353  
E-mail: [employment@uchicago.edu](mailto:employment@uchicago.edu)



# STUDENT LIFE

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The Divinity School is located in Swift Hall, near the center of the main quadrangles of the University of Chicago campus.

Swift Hall houses the administrative offices of the Divinity School, the offices of the faculty and staff, class and seminar rooms, Swift Lecture Hall, Swift Common Room, a student lounge, and a coffee shop. Upon occasion, University facilities outside of Swift Hall are used for classes and meetings. The John Nuveen Wing of Swift Hall houses the Martin Marty Center for the Advanced Study of Religion, a research arm of the Divinity School dedicated to interdisciplinary inquiry in religion. It contains offices, seminar rooms, and a small reference library for the use of research fellows.

The Divinity School's Divinity Students Association sponsors a number of area clubs and student organizations, including several affinity groups. Please see <https://divinity.uchicago.edu/clubs-and-workshops> for more information on Divinity School student clubs.

Visitors may reach the main quadrangles from downtown Chicago by Metra commuter train (from Randolph and Michigan to 59th Street, University of Chicago stop); by bus (CTA No. 6 Jackson Park Express, boarded along State Street in the Loop); and by car (via Lake Shore Drive). Persons arriving at O'Hare or Midway Airports may take the Omega Airport Shuttle (phone: 773-483-6634; web site: <http://www.omegashuttle.com>) to Ida Noyes Hall at the University, approximately three blocks from Swift Hall.

## DIVINITY STUDENTS ASSOCIATION

The Divinity Students Association (DSA) is an organization run by and for University of Chicago Divinity School students. The organization attempts to contribute to many spheres of life in the Divinity School: academic, professional, and social. Above all else, the DSA is committed to fostering a true community of Divinity students from every degree program.

DSA funds student academic clubs: one for each area of concentrations and many others sparked and organized by students according to their interests. DSA also funds major events and conferences that several clubs organize, like the annual Ministry Conference and "Alternative Epistemologies" speaker series.

In addition, DSA makes available a limited amount of funding for students participating in international conferences.

For more information about the DSA please visit <http://dsa.uchicago.edu/>

## RESEARCH RESOURCES

### THE LIBRARY

The University of Chicago Library provides comprehensive resources and services in support of the research, teaching and learning needs of the University and broader research community. The Library has built holdings of national significance

in many fields. As of June 30, 2011, Library holdings total 10,729,052 volumes in print and electronic formats, 284,142 serial titles, 444,251 maps, 66,318 audio recordings, and 12,135 films and videos. The University of Chicago Library is housed at six campus locations: the Joseph Regenstein Library for humanities, social sciences, business, and special collections; the John Crerar Library for science, medicine and technology collections; the D'Angelo Law Library; the Eckhart Library for mathematics, statistics and computer science collections; the Social Services Administration Library; and the new Joe and Rika Mansueto Library. Locating the vast majority of the Library's print collections in open stacks at five of its six campus locations allows users to access holdings rapidly and to make serendipitous discoveries while browsing. To maintain this extraordinary accessibility while growing collections, the Mansueto Library was opened adjacent to Regenstein Library in 2011. The Mansueto features an elliptical glass dome capping a 180-seat Grand Reading Room, state-of-the-art conservation and digitization laboratories, and an underground, high-density automated storage and retrieval system with the capacity to store 3.5 million volumes.

Research-level collections include humanities, social sciences, business, physical and biological sciences, medicine, technology, law, mathematics, statistics, computer science, social work, and area studies. The greatest strengths of the collections lie in areas that are broad as well as deep, such as the history of religions, both Western and non-Western; the literatures of East Asia, South Asia, the Middle East, and Slavic and Eastern Europe; anthropology; sociology; the histories of science, technology and medicine; and the history of education. In addition, the Library is a leading advocate of digitization as a method of preservation and has created extensive digital collections accessible online to all.

Religious Studies was a core component of the original library of the University of Chicago, formed around the Berlin Collection (57,630 volumes and 39,020 dissertations, or 96,650 volumes in all) and the Baptist Union Theological Seminary Library (40,000 volumes), which included the Hengstenberg Collection and American Bible Union Collection. The Religion collection focuses on the academic study of religion rather than a confessional study with a focus on religious practice. Historic strengths of the collection include German scholarship in systematic theology, biblical studies, and the history of Christianity (due in part to the Berlin and Hengstenberg collections). The private libraries of Joachim Wach, Mircea Eliade, and Joseph Kitagawa were incorporated into the collections, thereby strengthening the Library's focus on the history of religions. The private library of Marvin Fox strengthened the Library's collection in Jewish studies, and specifically in Maimonides studies. Current strengths of the collection match those of the Divinity School (e.g., history of religions; biblical studies, especially New Testament textual and historical criticism). Thanks to the generosity of the Kern Foundation Endowed Theosophical Book Fund, the Library has a strong collection of Theosophical materials.

The tradition of interdisciplinary research and instruction of the University is reflected in the organization and philosophy of the Library. The Joseph Regenstein Library brought together the various University collections in humanities and social sciences under one roof in order to complement interdisciplinary research and

facilitate ease of access. The most immediate benefit of this move was the merger of the Religion collection, formerly held at the Divinity School, with complementary collections in Philosophy, Classics, Ancient Near East, Jewish Studies and Area Studies along with supportive collections, such as anthropology, literature, history and political science.

The Berlin Collection and the Baptist Union Theological Seminary Library also form the basis of the University's collections in Philosophy, Jewish Studies, Ancient Near East and Classics. Strengths of the Philosophy collection include ancient and Medieval, and modern philosophy, especially British, French, German, and American philosophy. The collection also reflects the historical strengths within the Department, including the work of Alfred Whitehead, George Herbert Mead, John Dewey, Charles Hartshorne, and Paul Ricoeur as well as the broader areas of the philosophy of education, the philosophy of language, and American Pragmatism. The Jewish Studies collection covers the ancient Near East as it pertains to the origins of Judaism, Jewish life and culture in the Greco-Roman, Medieval, Renaissance and Modern world and contemporary studies, such as the Holocaust, the State of Israel, Arab-Israeli relations and contemporary Hebrew literature. The Rabbinics collection emphasizes critical editions of primary texts and works by classical commentators, important works on Mishnah, Talmud, and Midrash, Responsa, Kabbala and mysticism, and Medieval Jewish philosophy. There is a special emphasis on works first published from manuscripts or new editions of classical works with corrections or additions.

The Ancient Near East Collection includes all materials relating to the study of the ancient Near East, defined as the region encompassing the modern states of Egypt, Jordan, Israel, Lebanon, Syria, Turkey, Iran, Iraq, and the countries of the Arabian peninsula. These materials cover such topics as the archaeology, art, history, languages, law, and religions of Sumer, Babylonia, Assyria, Egypt, Nubia, Persia and other ancient peoples of Anatolia and the Fertile Crescent, such as the Phoenicians, Hittites, and Canaanites, to name a few. The Classics Collection spans the time from the rise of Bronze Age Aegean cultures through the period in the Middle Ages that provided many of our scholastic commentaries. While the ancient Greeks and Romans stand at the heart of this collection, included as well are Carthaginians, Etruscans and Lydians. Materials relating to the history, art, and archaeology of the classical world are targeted as well as texts of classical authors on these subjects (such as, Herodotus, Thucydides, Pausanias, Strabo, Manetho, Caesar, Livy, Tacitus and Vitruvius). The University's Ancient Near East Collection is commonly recognized as one of the top two collections in North America; the Classics Collection remains easily one of the top ten in the country.

The study of Religion in vernacular languages is further facilitated through the four distinguished Area Studies collections at the Library, in particular, study in the vernacular languages these areas represent. The Middle East Collection covers the medieval through modern civilizations of the Middle East, from the rise of Islamic civilization in the sixth century until the present. The East Asian Collection is devoted to Chinese, Japanese, and Korean materials, primarily in the humanities and social sciences. Manchu and Mongolian materials are also represented. The Southern Asian Collection, which includes Southeast Asia, have

publications on all aspects of life and culture in India, Bangladesh, Pakistan, Sri Lanka, Nepal, and Bhutan, as well as materials on Myanmar, Thailand, Cambodia, Laos, Vietnam, Malaysia, Singapore, Brunei, Indonesia, and the Philippines. In addition, Tibetan materials are grouped with the Southern Asian Collection. The Slavic, East European and Eurasian Collections encompass all areas of the social sciences and humanities for the countries of the former Soviet Union and other East European countries, including Modern Greece; strengths include Judaica in all regions and Islamic Studies in Central Asia.

Subjects and texts relevant to the study of religion are strongly represented in the rare books, manuscripts and archival holdings at the Library. The Special Collections Research Center is the Library's repository for the rare book collection, the manuscript collection and the University of Chicago Archives. Special Collections provides primary sources to support research, teaching, learning, and administration at the University. Collections comprise 265,000 books and 46,135 linear feet of archives and manuscripts. Collections relevant to Religious studies include the Berlin Collection, the Hengstenberg Collection, the Ludwig Rosenberger Collection of Judaica, the Emma B. Hodge Collection of Reformation Imprints, the Edgar J. Goodspeed New Testament Manuscript Collection, the Maurice T. Grant Collection of English Bibles, materials on the religious history of Kentucky and the Ohio River Valley from the Reuben T. Durrett Collection on Kentucky and the Ohio River Valley. Important manuscript and archival collections include materials relating to Baptist Union Theological Seminary, the Divinity School, and the founding of University.

The Religion collection is further supplemented by the many resources available in the Hyde Park neighborhood and Chicago metropolitan area. The Library has established borrowing agreements with the JKM Library of McCormick Theological Seminary (Presbyterian Church, USA) and Lutheran School of Theology in Chicago (Evangelical Lutheran Church of America), the Chicago Theological Seminary Information Commons (United Church of Christ), and the United Library of Seabury-Western Theological Seminary (Episcopalian) and Garrett Evangelical Theological Seminary (United Methodist), located near Northwestern University. There are complementary collections at other denominational seminaries within Hyde Park, including Catholic Theological Union (Roman Catholic), as well as the greater Chicago area, including the Asher Library at Spertus Institute of Jewish Studies and Wiggin Library at Meadville Lombard Theological School (Unitarian Universalist). In addition, the Archdiocese of Chicago's Joseph Cardinal Bernardin Archives and Records Center is located in downtown Chicago. There are additional libraries which are part of the Chicago Area Theological Library Association, including the Moody Bible Institute (Independent Baptist), North Park University (Evangelical Covenant), Trinity International University (Evangelical Church), Wheaton College (non-denominational Evangelical) and its Billy Graham Center Archives and Marion E. Wade Center (with books and papers of Owen Barfield, G.K. Chesterton, C.S. Lewis, George MacDonald, Dorothy L. Sayers, J.R.R. Tolkien, and Charles Williams).

The Library's physical and virtual spaces respond to the changing habits of its users to enrich the campus experience and to multiply the ways in which people can

pursue inquiry. The Library preserves information across all formats and ensures effective storage and delivery systems. Among the notable full-text electronic resources available for Religious studies are Acta Sanctorum, Library of Christian Latin Texts, Digital Library of Classic Protestant Texts, Digital Library of the Catholic Reformation, Patrologia Latina Database, and Thesaurus Linguae Graecae. Online indexes include the ATLA Religion Database. The Library maintains the vast majority of its print collections on open shelving. The search tool, LENS, allows for virtual browsing of stacks and the material stored in Mansueto Library. In January 2012, the Library began piloting a new Scan & Deliver service that allows UChicago faculty, students, and staff to request that articles and book chapters from the Library's print collections be scanned and made available online. To extend access even beyond its millions of volumes, in February 2012, the Library launched another new service, UBorrow, which offers rapid access to over 90 million books from the collections of 12 university libraries in the Midwest and the nearby Center for Research Libraries. All patrons are welcome and encouraged to submit purchase requests to the Library, the vast majority of which are filled.

Teaching and learning support includes reference services, course reserves, library instruction and curriculum support, bibliographic management software, and technologically equipped classrooms. The Regenstein Library is in the final stages of reorganizing its stacks to facilitate accessibility. As a result, the majority of the print volumes of the Religion collection are now accessible on the 4<sup>th</sup> floor with the Philosophy and Classics print volumes; the relevant reference materials are conveniently located in the 4<sup>th</sup> floor reading room. Reference librarians provide orientation to library collections, services, and facilities. The reference staff is available for individual and group consultation, and can be contacted in person as well as by e-mail, telephone and online chat. The Library has a large number of subject specialist bibliographers who build and maintain the various collections, including Anne K. Knafl, Bibliographer for Religion and Philosophy. Bibliographers are available to provide specialized reference services, such as instruction in research techniques through private consultations and group workshops.

#### Helpful Resources

*The University of Chicago Library:* <http://www.lib.uchicago.edu>  
*Religion Research Guide, including the Collection development policy:* <http://guides.lib.uchicago.edu/religion>  
*Subject Specialists:* <http://guides.lib.uchicago.edu/religion>  
*Special Collections Research Center:* <http://guides.lib.uchicago.edu/religion>  
*The Association of Chicago Theological Schools:* <http://guides.lib.uchicago.edu/religion>

## INFORMATION TECHNOLOGY

The University provides a wide range of facilities and services to meet the information technology needs of students and faculty at the University. Students have access to numerous electronic resources, such as full-text and bibliographic databases from workstations in the libraries and through the campus network. The Library has over 1,700 network connections throughout its facilities. Information

about computer facilities in the libraries is available at <http://www.lib.uchicago.edu/e/using/computing>.

IT Services makes available to students general and advanced instructional and research applications, UNIX server systems, technical workstations, advanced research systems, the Multimedia and Learning Technologies Center, public computing labs, and assistance for users of these services, as well as electronic mail and Internet access. These allow national and international transmission of electronic mail and digital information, including images and links to specialized resources, such as supercomputers (the University is an Academic Affiliate of the National Center for Supercomputing Applications). The University also operates an advanced high-speed network for advanced research and instructional applications, including scientific visualization applications—Internet2, which interconnects most major research institutions. For more information about IT Services, visit <http://itservices.uchicago.edu>.

In addition to these central services, each division and most of the professional schools provide information technology services, including computer labs, related to specific disciplines. Consequently, there are over sixty computer labs located throughout the main campus.

## THE MARTIN MARTY CENTER

The Martin Marty Center, established in the spring of 1998 to recognize Professor (emeritus) Martin E. Marty's manifold contributions to the understanding of religion, aims to promote research that is oriented toward public life and toward the role that religion plays—for good and for ill—in culture. The Marty Center oversees the development of major faculty research projects; sponsors research assistantships, a student research colloquium, and teaching assistantships; and fosters interactive connections to those public constituencies for whom specific research projects in religion will have significant consequences. Inquiries should be addressed to W. Clark Gilpin, Director, The Martin Marty Center, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, Illinois 60637 (phone: 773-702-7049; fax: 773-702-8223; web site: <http://divinity.uchicago.edu/martin-marty-center>).

## HOUSING

### LIVING ACCOMMODATIONS

The University of Chicago provides a variety of living options for its graduate students. For single students, the choices include International House (see below), Neighborhood Student Apartments, and the New Graduate Residence Hall. Neighborhood Student Apartments also offers apartment arrangements suitable for couples, students with a domestic partner, and families.

The University owns and operates numerous apartment buildings located around and within the campus area. Graduate students who are single, married, or in a domestic partnership, and who are registered and making normal progress toward their degrees, are eligible to live in Neighborhood Student Apartments. Apartment sizes range from efficiency units to large three-bedroom apartments, furnished or unfurnished, in walk-up or elevator buildings. Parking lots are available at



some buildings. Options for single students include single occupancy and shared apartments. Couples with children are given priority for the two- and three-bedroom apartments. Inquiries should be addressed to:

Graduate Student Housing Assignment Office  
5316 South Dorchester Avenue  
Chicago, Illinois 60615  
phone: 773-753-2218  
fax 773-753-8054  
web site: <http://reo.uchicago.edu>

New Graduate Residence Hall is a University residence hall for students in the professional schools of Law and Business. Housing at New Graduate Residence Hall is available only for students in their first year of study at the University. Students who wish to remain in University housing after their first year should make arrangements with Neighborhood Student Apartments or with International House. Inquiries about New Graduate Residence Hall should be addressed to the Graduate Student Housing Assignment Office.

Additional information on housing options, including current costs, is sent to all newly admitted students.

## INTERNATIONAL HOUSE

International House of Chicago was founded in 1932 through a gift from John D. Rockefeller, Jr. It is a coeducational residence for students from around the world. Each year, the House accommodates over five hundred graduate residents—about half from countries other than the United States—who are pursuing academic and professional degrees, preparing in the creative or performing arts, or training with international firms at Chicago institutions. International House promotes understanding and friendship among students of diverse national, cultural, and social backgrounds; provides facilities that can benefit the social and cultural development of its residents; and serves as a center of cultural exchange between international students and the greater Chicago community. The building is designed to facilitate informal daily interactions among residents—in the House's dining room, Tiffin Room, courtyard, library, computer labs, and television lounges. These interactions make a major contribution to achieving the goals of the House. International House seeks residents who are willing to share their time and talent with the House community through its programs and activities. Scholarships and fellowships are available.

All inquiries should be addressed to:

Resident Manager  
International House  
1414 East 59th Street  
Chicago, Illinois 60637  
phone: 773-753-2280  
fax: 773-753-1227  
e-mail: [I-house-housing@listhost.uchicago.edu](mailto:I-house-housing@listhost.uchicago.edu)  
web site: <http://ihouse.uchicago.edu>

## DISCIPLES DIVINITY HOUSE

Disciples Divinity House of the University of Chicago is a foundation for theological education directly affiliated with both the University and the Christian Church (Disciples of Christ). Its major purpose is to provide scholarships and related educational services to Disciples of Christ students attending the Divinity School. In addition, Disciples House maintains an ecumenical coeducational residence facility to which all Divinity School students are welcome to apply for housing. Located at the corner of the main quadrangles of the University, Disciples House has twenty-three furnished student rooms, a common room, library, chapel, and community kitchen. During the academic year, Disciples House sponsors a series of lectures and colloquia and subsidizes social activities organized by an elected student council. For further information and application forms, write to:

Disciples Divinity House of the University of Chicago  
1156 East 57th Street  
Chicago, Illinois 60637  
phone: 773-643-4411  
fax: 773-643-4413  
web site: <http://ddh.uchicago.edu>

## PRIVATE HOUSING

The private housing market in the neighborhood around the University is generally very tight. Students interested in housing outside the University system are advised to come to Chicago well in advance of the opening of the quarter in which they enter the University in order to secure accommodations. It is virtually impossible to obtain private housing by telephone or mail. The University itself does not have an off-campus housing office, nor does it maintain listings of inspected and approved private housing. However, private real estate companies publish lists of housing available in the Hyde Park area and online resources are available, including <http://marketplace.uchicago.edu>.

# UNIVERSITY OF CHICAGO

## HEALTH INSURANCE REQUIREMENT

The University requires all students, other than those in programs explicitly excluded (see "Ineligibility," below) to carry adequate medical insurance to cover, among other costs, hospitalization and outpatient diagnostic and surgical procedures. If the student resides in Chicago, the insurance must cover medical care other than emergency care in the Chicago area. The insurance requirement may be satisfied in one of two ways:

1. Enrolling in the University Student Health Insurance (U-SHIP) plan offered by the University, or
2. Completing the online insurance waiver application before the open enrollment deadline. The waiver application requires the student to certify that his or her insurance coverage is comparable to the U-SHIP plan.

## MANDATORY QUARTERLY FEE

All registered students must pay the Student Life Fee, which covers services at the Student Care Center and the Student Counseling and Resource Center, as well as Student Activities, including student organization activities and programs coordinated by the Office of the Reynolds Club and Student Activities. This fee will be waived only for those students who live and study over 100 miles from campus and who will not be on campus during the quarter. Students need to petition their area Dean of Students to receive this waiver. There are no other grounds for waiver from this mandatory fee.

## AUTOMATIC ENROLLMENT

Students who fail to complete an insurance election or apply for a waiver by the open enrollment deadline for the plan year will be automatically enrolled in the University's Student Health Insurance Basic Plan and billed for that enrollment. The enrollment is binding for the entire plan year, from September 1 until August 31 of the following year.

The open enrollment period ends at 5 p.m. on the third Friday of the autumn quarter. For students who are not registered for the autumn quarter but do register during the winter, spring, or summer quarter, the open enrollment period ends at 5 p.m. on the second Friday of the first quarter in which they are registered during the insurance plan year.

## INELIGIBILITY

Students in the GSB evening and weekend, SSA evening, and the MLA programs are not eligible to enroll in the University Student Health Insurance Plan. Doctoral students in Extended Residence are also not eligible to enroll in USHIP. Students excluded from this requirement are not eligible to purchase the U-SHIP plan.

## STUDENT LIFE FEE

All registered students are assessed a quarterly Student Life Fee which allows them access to Student Care Center (SCC) and Student Counseling & Resource Service (SCRS). This fee also covers student activities through the Office of the Reynolds Club and Student Activities (ORCSA). Seventy-eight percent of this fee goes towards health and wellness services (the SCC and SCRS). Students are assessed this fee for each quarter they are enrolled on campus. Students may also elect to pay this fee during quarters, such as the summer or during a medical leave of absence, when they are not enrolled but wish to access the SCC and SCRS.

The Student Life Fee will be waived only for those students who live and study over 100 miles from campus, and who will not be on campus during the quarter. These waivers are administered by the Dean of Students. Students in the Divinity School who are NOT assessed the Student Life Fee and cannot access the SCC or SCRS include:

- Students in Extended Residence
- Students in pro forma status.

Dependent spouses or same-sex domestic partners and dependent children age 14 and older, who are insured through the University Student Health Insurance Plan (U-SHIP), are assessed the Dependent Life Fee and are entitled to receive services at the Student Care Center (SCC) and the Student Counseling & Resource Service (SCRS). The Dependent Life Fee will be charged to the student's bursar account, in addition to the Student Insurance Premium.

While most of the services provided at SCC and SCRS are covered by the Student Life fee, some services incur an additional charge. More information is available on the Student Health website at <http://studenthealth.uchicago.edu>.

## SUMMER STUDENT LIFE FEE

Students and June graduates who remain in the Chicago area during the summer but are not enrolled in classes have the option to purchase the Student Life Fee for continued access to the Student Care Center and Student Counseling and Resource Services. Students' family members already on the U-SHIP plan may also purchase this fee.

Non-registered students for summer: Please note that summer coverage at the SCC/SCRS is not automatic. Students in eligible programs who would like SCC/SCRS coverage during the summer must specifically elect this coverage through the Student Health Enrollments website at <https://studentinsurance.uchicago.edu/studentlifefee/authenticate.php> before the end of the summer registration period. By selecting the summer Student Life Fee enrollment your student account will be updated to reflect the summer Student Life Fee, and you will have access to the SCC and SCRS during the summer. Students who are in Chicago for the summer but have not paid the summer Student Life Fee will not have access to the NurseLine or the SCC or SCRS persons-on-call. These students and recent alumni will still have access to the resources listed at <http://help.uchicago.edu>.

NB: Students in the Divinity School are not required to be registered for summer. If you do enroll in summer language courses, (at your own expense, limited tuition aid available), you will be automatically billed for the Summer Student Life Fee.

## IMMUNIZATION REQUIREMENTS

By State of Illinois law, all new students (except those enrolled less than half time and non-degree international visiting scholars) are required to present proof of immunity from German measles, measles (two shots required), mumps, and tetanus/diphtheria (three shots required for international students). The Student Care Center (<http://scc.uchicago.edu>) notifies all new students of the requirement and provides instructions for compliance. Forms will be mailed to all incoming students and are available to be downloaded from the Web. They must be returned by mail or in person. They cannot be returned electronically.

After the third Friday of the first quarter of enrollment, students who are not yet compliant will have their subsequent registrations restricted and will not have the restriction lifted until they have become compliant with the immunization requirement. A student who receives this notification is urged to call the Immunization Office at 773-702-9975 to resolve his or her status.

Restricted students will lose online access to grades as well as access to University libraries, athletic facilities, and health services, among other privileges. Restricted students will be required to leave the University if the restriction is not cleared by the fifth week of the subsequent quarter. Students required to leave will not receive credit for work done through the end of the fifth week of the quarter.

## GRADUATE STUDENT PARENTS POLICY

The University of Chicago's commitment to diversity has shaped the course of research and education at the University throughout its history. As we move into the 21st century, we seek to increase the number of women pursuing and successfully completing advanced degrees in preparation for assuming leadership positions in universities, government, and industry. We also believe that a graduate student parent has a better chance of successfully continuing the program and completing the degree when the duties of a new parent are shared by the spouse/partner. We recognize that a woman's prime childbearing years often are precisely those years when she is engaged full-time in preparation and study for these positions. Her prime childbearing years may also be those years when the spouse/partner is engaged full-time in his or her academic studies or career. This policy addresses the conflicts and issues that may arise as the two goals—pursuit of an advanced degree and parenthood—come into play simultaneously.

This policy cannot anticipate every individual circumstance relating to childbirth and parenting. Rather, this policy establishes the principles and the minimum modifications for women graduate students who become pregnant and give birth and for all graduate students who become new parents. Students must always work closely with their advisors, departmental chairs, and Area Deans of Students in planning for a birth or having a child, arranging a timeline for meeting requirements, and accommodating particular circumstances. Students must communicate early, frequently, and clearly with their advisors about their progress and their engagement in courses and research. Advisors, too, must be realistic about the rate of progress of students experiencing childbirth or taking care of a newborn. The success of this policy depends upon full and open communication and cooperation among the student, the advisor, departmental chair, and the Area Dean of Students. The desired goal is to maintain the student-parent's full-time status in his or her academic program and to ease the return to full participation in classes, research, teaching, or clinical training.

### OPTIONS

Several options are available to graduate students in various statuses in the University. A student who has reason to believe that she or he will wish to exercise one or more of these options should discuss her or his situation with the Area Dean of Students as early as possible to draw up an agreement and clear timeline for academic requirements.

#### 1. *Extensions*

New parents in doctoral programs may request a one-quarter extension for departmental, program, and University milestones and requirements that come due after the birth of the child. Thus, for example, in a department in which

petition to candidacy must be made by the end of the Scholastic Residence (normally, that is, by the end of the fourth year), a birth mother (whether or not she takes a one-quarter leave of absence for childbirth during those four years, see below) may request one additional quarter to prepare for the petition to candidacy.

New parents in Master's and professional programs may request a one quarter extension for departmental, program, and University milestones and requirements that come due after the birth of the child. Such extensions are not to exceed professional regulatory requirements toward degree completion. Thus, for example, in a Master's or professional program with a limited number of years in which the degree is to be completed, a birth mother (whether or not she takes a one-quarter leave of absence for childbirth during those four years, see below) may request one additional quarter to complete the degree.

Note: Extensions for departmental, program, and University milestones and requirements do not extend a doctoral student's eligibility for full-time status in Scholastic and Advanced Residence beyond the total of twelve years from entry in the PhD program nor the Master's or professional student's eligibility for full-time status beyond the maximum duration of enrollment from entry in the program.

## 2. *Academic Modification*

*One- or Two-Quarter Academic Modification.* A birth mother in a Master's or professional program, or in a doctoral program until admission to candidacy (that is, normally during Scholastic Residence or the early years of Advanced Residence), may choose to maintain full-time status during the quarter of her late-stage pregnancy, the quarter in which she gives birth, or the quarter in which she is engaged in the care of a newborn and receive an Academic Modification for these extra demands. The period of Academic Modification permits adjusting her course load and/or due dates for course assignments, papers, examinations, and other course-work requirements. Class and seminar attendance and participation are expected to the extent permitted by the health of the mother and newborn. New fathers or adoptive parents in Master's and professional programs or in a doctoral program until admission to candidacy (that is, normally during Scholastic Residence or the early years of Advanced Residence) engaged in the care of a newborn may request similar Academic Modifications for one quarter.

*Students with teaching duties* are urged to initiate conversations with their department or program chairs and the Area Dean of Students well in advance to arrange to teach in a quarter other than that of the birth or care of the newborn. This modification should be given to new mothers and new fathers.

*Students receiving tuition and/or stipends dependent upon laboratory and field research* are urged to initiate conversations with their department chairs, lab supervisors, and the Area Dean of Students well in advance to adjust laboratory and research schedules. Students who are supported by fellowships external to the University must follow the rules specified by the granting

agency for absences and leaves. Certain research grant conditions may necessitate the P.I. hiring additional help during the period of reduced activity. The mechanisms for continued financial support will be addressed on an individual basis with the P.I. and the Area Dean of Students.

*Further modifications and considerations* may be necessary throughout a woman's pregnancy or period of lactation, for example for students who may be exposed to toxic chemicals or who must travel for field research. Advisors, Area Deans of Students, and students are urged to work together to provide a safe learning environment.

Note: The quarters of Academic Modification do not extend a doctoral student's eligibility for full-time status in Scholastic and Advanced Residence beyond the total of twelve years from entry in the PhD program nor the Master's or professional student's eligibility for full-time status beyond the maximum duration of enrollment from entry in the program. Moreover, because the student continues to be enrolled full-time, the quarters of Academic Modification in and of themselves do not stop the clock on departmental, program, and University academic milestones and requirements.

### 3. *Leave of Absence for Childbirth*

*One-quarter leave of absence for childbirth.* Since academic year 2000-2001, the University has permitted a female doctoral graduate student in Scholastic or Advanced Residence to take a one-quarter leave of absence for childbirth (see Student Manual, Residence Track). This option remains available. A pregnant student should discuss with her Area Dean of Students and with the Office of International Affairs (if relevant) the implications of such a leave for medical insurance coverage, visa status, loan repayment, University housing, etc. She may choose to use the leave-of-absence for childbirth in addition to or instead of the other options outlined above.

Note: A leave-of-absence does not extend a doctoral student's eligibility for full-time status in Scholastic and Advanced Residence beyond the total of twelve years from entry in the Ph.D. program. However, the leave-of-absence does stop the clock on departmental, program, and University academic milestones and requirements; the clock resumes when the student returns to full-time status.

Students in Master's or professional programs also may take a one-quarter leave of absence for childbirth. A pregnant student should discuss with her Area Dean of Students and with the Office of International Affairs (if relevant) the implications of such a leave for medical insurance coverage, visa status, loan repayment, University housing, etc. She may choose to use the leave-of absence in addition to or instead of the other options outlined below.

## CHILD CARE AND SCHOOLS

A wide variety of day care and baby-sitting options is available in the Hyde Park-South Kenwood area. Students with children, especially those who live in University housing, frequently form cooperative day care networks in their buildings. Many graduate student spouses provide baby-sitting in their homes and

advertise their services on campus bulletin boards. There are many fine nursery schools in Hyde Park, including one run by the University. The University of Chicago helps employees and students find child care through two main sources:

1. *Action for Children* (formerly the Day Care Action Council) is a private, not-for-profit agency, which operates as a resource and referral service. The University has contracted with Action for Children to help you locate arrangements for your children. The organization is located at 4753 North Broadway, Suite 1200, Chicago, Illinois 60640 (phone: 773-687-4000; fax: 773-481-6610; Web site: <http://www.actforchildren.org/>).
2. Human Resources provides some services and resources, including the Child Care Referral Program (<http://humanresources.uchicago.edu/lifework/life/child/referral.shtml>). Please see Human Resources at 6054 S. Drexel Avenue, Chicago IL 60637, or email [benefits@uchicago.edu](mailto:benefits@uchicago.edu)).

Hyde Park has excellent public, private, and parochial schools. Registration for public schools is based on neighborhood boundaries unless the school is a magnet school (open to children citywide), or unless a permit to attend is granted by the school. To ensure a place in a private or parochial school, enroll as early as possible (most schools are full by late summer).

For further information on childcare, nursery, elementary, and secondary schools, visit the information kiosk at the Office of Graduate Affairs' Family Resource Center located at University Church (57th and University) or <http://grad.uchicago.edu>. (<http://grad.uchicago.edu>) The Family Resource Center also offers weekly parent/child activities, a parent lecture series, quarterly events, space for babysitting exchanges, support groups and nursing/changing stations. To join the parent list serve or register for the Family Resource Center, contact the Office of Graduate Affairs at 5801 S. Ellis Avenue, Room 226-A, or call 773.702.7813.

## CAMPUS/NEIGHBORHOOD BUS SYSTEM

The Chicago Transit Authority (CTA), in cooperation with the University, operates three daytime bus routes that link the central campus with its periphery. During the evening, the University itself operates five bus routes: buses leave the central campus every thirty minutes, and traverse established routes. University students ride free by showing their University photo ID. An express bus route links the main campus with the University's downtown Gleacher Center and near-north Chicago. A shuttle links the main campus with the 53rd Street/Lake Park office building. For updated schedules, maps, and other information, visit <http://facilities.uchicago.edu>.

## SECURITY

The University Police Department operates twenty-four hours a day, seven days a week, on campus and throughout the Hyde Park-South Kenwood neighborhood – the area bounded by 47th Street, 61st Street, Cottage Grove Avenue, and Lake Shore Drive. Officers are armed and fully empowered to make arrests in accordance with the requirements of the Illinois Law Enforcement Officers Training Board and consistent with Illinois state statutes. University Police and the City of Chicago Police Department work together by monitoring each other's calls within the



University Police's coverage area. University Police headquarters is located at 5555 South Ellis Avenue, Chicago, Illinois 60637 (phone: 773-702-8181).

There are 242 white emergency phones in the area located on thoroughfares heavily trafficked by pedestrians. Simply press the red button inside the phone box and your location will be immediately transmitted to the University Police. You need not say anything. Response time is rapid; usually within two to three minutes (sometimes less) an officer or patrol car will come to your aid. If you must keep moving to protect yourself, continue to use emergency phones along the way so that the Police can follow your course.

The University has a multifaceted Safety Awareness Program, which is fully described in the publication *Common Sense*. *Common Sense* describes how to get around safely, whom to call if you need advice or help in emergencies, and how to prevent or avoid threatening situations. Information about crime statistics on campus and descriptions of security policies and awareness campaigns, including the University's drug and alcohol policy, are also included (see the section on University policies).

## CHAPEL AND RELIGIOUS GROUPS

Ecumenical Christian services of worship are held Sunday mornings at 11:00 a.m. during the academic year and at 10:00 a.m. during the summer in Rockefeller Memorial Chapel, which is located at 5850 South Woodlawn Avenue, Chicago, Illinois 60637. Chapel Staff, Divinity School interns, and occasional guest preachers from across the nation address a congregation composed primarily of University students, faculty, staff, and Hyde Park residents. Special services are scheduled for the major seasons of the church year. The Chapel is open daily for private meditation and prayer. For more information, contact Rockefeller Chapel at 773-702-7059, or visit <http://rockefeller.uchicago.edu>.

The Chapel Choir, which sings at the Sunday services during the academic year, is open through audition. Organ concerts are given by the University Organist, and carillon concerts are offered every weekday when classes are in session by the University Carillonneur and qualified students and community members.

Four groups regularly hold worship in the Joseph Bond Chapel, located adjacent to Swift Hall. The Divinity School sponsors a short worship service, "Open Space," each Tuesday at 11:30 a.m. during the academic year. These services, planned by students, utilize the talents of students, faculty, and staff. Brent House, the Episcopal campus ministry, offers a Eucharist service Thursdays at noon during the academic year; the Muslim Students Association holds its Friday noon prayers throughout the year; and Calvert House, the Roman Catholic campus ministry, offers a Eucharist service every Sunday at 11:00 a.m.

There are numerous religious groups in the University neighborhood that welcome student participation in their programs and worship. Following is a partial listing of religious groups and/or campus ministries at the University:

- Asian American Students for Christ
- The Baha'i Association

- The Bible Club
- Brent House Episcopal Campus Ministry
- Buddhist Association
- Calvert House Catholic Campus Ministry
- Campus Crusade for Christ
- Chabad Jewish Center
- Christian Science Organization
- Graduate Christian Fellowship
- Hillel (The Newberger Hillel Center for Jewish Life)
- Bhav Bhakti Hindu Society
- InterVarsity Christian Fellowship
- Korean American Campus Ministry
- Latter-Day Saints Student Association
- Lutheran Campus Ministry (Augustana Lutheran Church)
- Muslim Students Association
- Orthodox Christian Fellowship
- Quaker House
- Rockefeller Memorial Chapel
- Unitarian Universalist Campus Ministry
- United Protestant Campus Ministry
- University Church

For more information on any of these groups, go to <http://rotq.uchicago.edu>.

## MINORITY AND ETHNIC STUDENT GROUPS

There are over a dozen student organizations representing students of color (and various ethnicities) on campus, including the Organization of Black Students, the Minority Graduate Student Organization, the Organization of Latin American Students, the Middle Eastern Student Association, and PanAsia.

Each year, the Organization of Black Students sponsors its Kent Lecture; the Minority Graduate Student Association sponsors an annual conference, “Eyes on the Mosaic”; the Latin American and East Asian Studies Centers, the Committee on African Studies, and the Center for the Study of Race, Politics, and Culture offer both academic and social opportunities; and the International House offers a variety of culturally diverse activities. In addition, each quarter, there are colloquia and receptions designed especially for graduate minority students.

The Office of Multicultural Student Affairs (OMSA) works with student groups, faculty, and administrators to develop ways to enhance the academic and personal experiences of students of color who attend the University. For more information, contact:

OMSA  
5710 South Woodlawn Avenue  
Chicago, Illinois 60637

phone: 773-702-5710  
e-mail: omsa@uchicago.edu  
web site: <http://omsa.uchicago.edu>

## INTERNATIONAL STUDENTS

The Office of International Affairs (OIA) has the dual function of serving the University's international students and scholars, and its American students who are interested in grants for overseas research. OIA advises international students about United States government regulations and University rules and policies. The staff helps with personal problems and concerns arising from study in a foreign country and also acts as a liaison with international groups and activities on and around campus. OIA conducts competitions for overseas study awards, such as Fulbright grants.

Inquiries may be addressed to:

the Office of International Affairs

International House

1414 East 59th Street

Room 291

Chicago, Illinois 60637

phone: 773-702-7752

fax 773-702-3058

e-mail: [internationalaffairs@uchicago.edu](mailto:internationalaffairs@uchicago.edu)

web site: <http://internationalaffairs.uchicago.edu>

## STUDENT ACTIVITIES

In addition to the rich cultural and recreational opportunities provided by the city of Chicago, there is much to do in the University itself. Most University students take part in one or more of the many musical, cultural, social, religious, and political organizations on campus. Due to the large number of graduate students at the University—about twice that of undergraduates—and because many faculty members live near campus and are able to attend cultural and social events, there is much that will appeal to graduate students.

Of special interest to international students is the yearlong program of events at International House. Trips to concerts or the theater, language tables, the weekly Film Society program, the Consul General Dinner series, and the annual Festival of Nations offer opportunities for residents to interact with other people of different backgrounds and cultures in a friendly, informal manner that is achieved in few other places.

With more than 275 University-wide student organizations and the many organizations in the schools and divisions, there are countless ways for you to get involved in campus life. Student activities, including large-scale entertainment events and programs with an all-University focus, are mounted by student organizations using a portion of the student life fee paid by every student. Thirty-eight percent of the funds collected from graduate students are allocated to the graduate divisions and schools. These funds are distributed by the Deans

of Students in each area to their graduate student councils, graduate student organizations, or to fund events for the students in that division or school. Each division and school distributes funds differently. Students should contact their area Dean of Students for more information. Funds are also allocated to the Graduate Council (GC), which is made up of the representatives from each graduate area. In addition to meeting to discuss issues that are important to graduate students, GC plans activities designed to encourage interaction between each academic area, including quarterly mixers and outings to museums and Chicago fun-spots, among other activities. GC's web site (<http://sg.uchicago.edu>)—part of the Student Government's web site—offers information on its activities, as well as useful links to campus services. The Office of the Reynolds Club and Student Activities (ORCSA) also maintains a Web site (<http://studentactivities.uchicago.edu/>) that provides information on campus events, student organizations, starting a new student organization, and other services.

## ATHLETICS

Graduate students at the University have a wide range of opportunities to participate in intramural activities, club sports, and instructional classes. All indoor and outdoor athletic facilities are open throughout the year to all students displaying a campus card. Spouses and domestic partners of students have access to facilities for a yearly fee. The athletic program provides men and women opportunities for instruction and participation in sports such as archery, badminton, gymnastics, handball, martial arts, racquetball, rowing, squash, sailing, swimming, table tennis, track and field, and weight lifting. The athletics department also offers opportunities to participate in approximately fifty intramural sports and forty sports clubs.

Opened in September 2003, the Gerald Ratner Athletics Center includes a 50- by 25-meter swimming pool, cardiovascular exercise equipment, weight machines, free weights, a multipurpose dance studio, a competition gymnasium, and an auxiliary gymnasium, among other features.

In addition to the Ratner Athletics Center, the Henry Crown Field House provides indoor athletic and recreational opportunities to the University community. Among the features of the Henry Crown Field House are four multipurpose courts, an indoor running track, and racquetball and squash courts.

## PLACEMENT

The Divinity School provides placement counseling for academic and ministerial employment to all of its students.

The Office of Graduate Education supports graduate students in the development of effective research and work habits that will benefit them in a variety of careers. On the job market, it is crucial for graduate students to articulate how the skills they have acquired at UChicago apply in a range of contexts. See more at [http://grad.uchicago.edu/training\\_support/](http://grad.uchicago.edu/training_support/)

In addition, the University of Chicago's Office of Career Advancement (CAPS) provides information and assistance on jobs in academia, business, secondary and

higher education, government, and non-profit organizations. This office maintains a resource library of career, internship, and employer information as well as guides to job-hunting skills. Experienced counselors are available by appointment to discuss with students immediate employment plans or long-range career interests. In addition, the CAPS office provides an online database of job openings, and sponsors a number of programs each year on both job-hunting strategies and opportunities in selected career fields. For more information, contact

Career Advancement  
 Ida Noyes Hall  
 1212 East 59th Street  
 Chicago, Illinois 60637  
 phone: 773-702-7040  
 web site: <http://caps.uchicago.edu/>

Questions about placement may be directed to the Dean of Students in the Divinity School.

## ALUMNI RELATIONS AND DEVELOPMENT

The Divinity School pursues a program of alumni relations and financial development through the offices of the Director of Development as well as through cooperation with the University's Office of Alumni Relations and Development. It also promotes contact with its friends and some 3,000 graduates through *Criterion*, the biannual magazine of the Divinity School, and *Circa*, a biannual newsletter from the Dean. For more information, contact Dale Walker, Director of Development, The University of Chicago Divinity School, 1025 East 58th Street, Chicago, Illinois 60637 (phone: 773-702-8248; fax: 773-702-6048; web site: <http://divinity.uchicago.edu/alumni-and-friends>).

## UNIVERSITY POLICIES

For information on University Policies, please consult the Student Manual of University Policies and Regulations. The Student Manual is the official statement of University policies and regulations, and expected standards of student conduct which are applicable to all students. This document contains information on University Policies, Academic Policies and Requirements, Administrative Policies and Requirements, and Student Life and Conduct. The Student Manual can be accessed online at <http://studentmanual.uchicago.edu/university/>.

### DISCIPLINARY POLICIES

The University Disciplinary Systems regarding student misconduct and the policy on unlawful discrimination and sexual misconduct are available online (see links below.) Questions about these policies should be directed to the Dean of Students.

University Disciplinary Systems: <http://studentmanual.uchicago.edu/disciplinary>

Policy on Unlawful Discrimination and Sexual Misconduct: <http://studentmanual.uchicago.edu/page/policy-unlawful-discrimination-sexual-misconduct>



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